

## INSTITUTIONAL DISTINCTIVENESS (2019-20)

Inclusive education is one of the greatest challenges facing the education sector. It is necessary that all learners have a fulfilling learning experience. **Our vision is “Education for All”**. To fulfill our vision, we welcome students from diverse backgrounds irrespective of region, religion, caste, economic strata and academic performance. Keeping the institution's vision in mind a number of **inclusive teaching and learning strategies** have been put in place.

**Inclusive Learning and Teaching** recognizes all student's entitlement to a learning, respects diversity and enables all students to participate. These strategies contribute to an overall inclusive learning environment in which students feel equally valued.

### **Inclusive Strategies**

- Bridge Courses
- Language Laboratory
- Braille and other facilities for the challenged
- Earn and Learn Scheme
- Scholarships and Free ships by Management
- Mentoring
- Guidance lectures
- E-Notes for all subjects and all chapters
- Incubation Support for the students
- Research Funding and Support for students
- Book Bank Scheme
- Free Skill based Courses from reputed Institutes like TISS, Mumbai

Teachers are trained in various skills to be able to cater to the needs of the inclusive strategies.

### 7.3 Institutional Distinctiveness

#### Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for “Skill-based system of education” is becoming more relevant in present times. A couple of important initiatives has been taken at the institution for enhancing the employability quotient of students.

1. The **Centre of Excellence** has introduced a number of add on Certificate Courses for skill training of students that provide certifications to students in diverse areas. Students are highly encouraged to take these courses that are offered by external trainers. These courses are conducted over holidays, after college hours and on the weekends. . With a distinctive vision to impact the society, the Centre trains students in relevant skills for immediate employment. This is a big step towards diminution of the problem of educated unemployed youths in the state. The College also assists the successful students in getting lucrative placements across the country. Collaborative Certificate Courses are offered to students as well as autonomous Certificate Courses the curriculum for which has been designed and approved by the Board of Studies set up for the purpose. Autonomous Courses are designed based on industry expectations by including Industry Experts on B.O.S. and feedback from Placement Cell of the college.

<b>Certificate Courses introduced during the Academic year</b>				
<b>Name of the Certificate Course</b>	<b>No. of students enrolled</b>	<b>Duration</b>	<b>focus on employability/entrepreneurship</b>	<b>Skill development</b>
Digital marketing	28	30 Hrs	Entrepreneurship	Skill development
Ethical hacking	37	30 Hrs	Employability	Skill development
Advanced Excel	25	30 Hrs	Employability	Skill development
Financial Modeling	31	30 Hrs	Employability	Skill development
Soft Skills	68	30 Hrs	Employability	Skill development
Basics of Securities Market	15	30 Hrs	Employability	Skill development
Food Technology	35	30 Hrs	Employability	Skill development
Certified Tax Accountant Plus	117	72 Hrs	Employability	Skill development
Tally ERP	29	120 Hrs	Employability	Skill development
GDCA	22	20 days	Employability	Skill development
Aptitude & Soft Skills	35	60 Hrs	Employability	Skill development
IELTS	08	30 Hrs	Employability	Skill development
Plant Tissue Culture	22	30 Hrs	Employability	Skill development

2. Students can also complete courses certifications of massive open online course (MOOC) which delivers learning content online to any students who wants to take a course. It provides an affordable and flexible way to learn new skills.
3. PCACS runs a **Competitive Exam Centre** in association with Aasha Competitive Careers Centre to train students for various competitive exams like UPSC, MPSC, Staff Selection and Banking. The Centre runs following training programs for:

<b>Programmes</b>	<b>Number of students enrolled</b>	<b>Fees per Student</b>
Banking	37	7,000
Staff Selection	12	10,000
MPSC	03	20,000
UPSC	10	30,000

4. **The Incubation Cell** at the college aims to nurture entrepreneurs and entrepreneurship. It aims at building sustainable businesses thereby developing entrepreneurship skills among the youth and job creation within the community. number of activities were conducted in the said year towards realising the vision of the incubation cell.
  - a) A Seminar for students to introduce activities of Incubation Cell on 4<sup>th</sup> August, 2018
  - b) Formation of IPR Cell and IPR Policy. IPR Cell was constituted in the institution on 26<sup>th</sup> November, 2018.
  - c) A National Seminar on Intellectual Property Rights and its role in Indian economy was organised on 1<sup>st</sup> April, 2019.