



TEACHING LEARNING CENTER
in association with
INTERNAL QUALITY ASSURANCE CELL

REPORT

WEBINAR

ON

Building Blocks of Outcome based Education

Date - 6th May 2021,

7th May 2021

and 10th May 2021

Time: 11:30 am to 1:30 pm

No. of Participants joined: 57

The three days workshop was conducted on the topic “Building Blocks of Outcome based Education” with an objective to help faculty to evaluate the performance of students based on their qualities, skills and knowledge as their outcomes. The workshop was attended by 54 faculty members from Pillai College of Arts, Commerce and Science(Autonomous).

Course instructors: Dr. Kavitha, Dr. Prerna Sharma and Mrs. Deepika Sharma

Mode of conduction: Virtual using Google Meet

Objectives:

To teach the importance of Outcome based education.

To help faculties understand how to define the outcomes at different levels.

To teach how to frame questions at different levels and define Rubrics that can help with the assessment.

To help faculties understand how to measure the achievement of different outcomes and objectives.

Outcomes:

Faculty will be able to make their own course Outcomes at course level, Program Outcomes and Program Specific Outcomes at Department level

Faculties will be able to frame questions keeping Course outcomes in mind and in the format required by OBE.

They will be able to do the assessment based on the rubrics defined

They will be able to measure the attainment at different levels.

Poster and schedule



Teaching Learning Center
In Association with IQAC
of

Pillai College of Arts,
Commerce & Science
[Autonomous]

Organizes

THREE DAYS WORKSHOP ON

**BUILDING
BLOCKS OF
OUTCOME
BASED
EDUCATION**

Speakers for the Session



Speaker for
Day 1



Speaker for
Day 2



Speaker for
Day 3

ALL PCACS FACULTY

DATE - MAY 6TH, 7TH, 10TH

11:30 AM TO 1:30 PM

SESSION REPORTS

Day 1

The session started with a keynote address by Dr. Aarti Sukheja followed by the introduction of the instructor by Mrs. Abida. The instructor began the session with a small discussion on the current teaching learning process and its drawbacks. The importance of Outcome based Education and how it can be achieved at different stages was discussed. The instructor helped faculties to understand the outcomes at different levels. She also discussed Graduate Attributes which are the qualities, skills and understandings a university agrees its students should develop their skills during their time with the institution. A detailed discussion on Course Outcomes and how to frame them at different stages using the action word and the learning statement was clearly explained. Bloom's taxonomy and its verbs were also discussed. Participants were made to understand the importance of action verbs in framing the COs. The verbs to be included and those to be not mentioned are also discussed. It helped participants to frame the COs of their respective courses. A quiz was conducted based on the contents discussed and feedback was taken at the end of the session. The session concluded with vote of thanks by Mrs. Abida and a photo session by Ms. Bhavna.

Day 2:

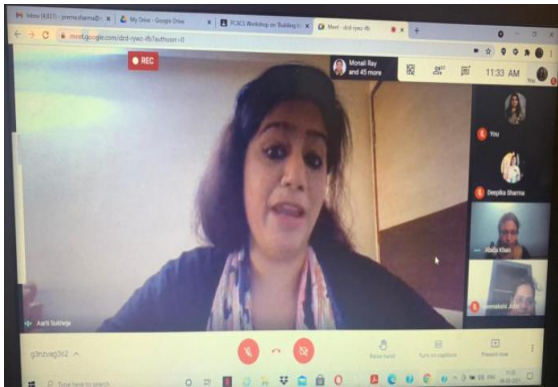
The session started with an introduction of instructor Dr. Prerna Sharma by Ms. Poonam Gupta . The instructor started the first half of the session with a quick recap of Bloom's taxonomy, its various levels and the Course Outcomes at different levels. The instructor gave a very clear explanation on how teaching plans can be prepared keeping COs in mind, how questions can be framed based on course outcomes. Sample Questions and activities at each of the six levels were also discussed with many examples which gave a clear picture to the participants as to how a question paper has to be framed. Question framing at MCQ level was also discussed. A sample question paper prepared with course outcomes was discussed. The second half of the session was on defining rubrics for assessment. It also helped participants to understand how to create and define rubrics at different levels and how much it adds value during the assessment of assignments and answer papers. A demo was also shown on how to prepare and add rubric for assessment which helped the participants to get a clear picture of how the assessment has to be carried out. A quiz was conducted based on the contents discussed and feedback was taken at the end of the session. The session concluded with vote of thanks by Ms. Poonam Gupta and a photo session by Ms. Pritika Khedwal and Ms. Bhavna.

Day 3:

The session started with an introduction of instructor Mrs. Deepika Sharma by Ms. Bhakti Hirani. The instructor started the session by helping participants to understand the importance of outcome based education. The attainment at different levels was discussed. The process used in assessing the achievement of course outcomes was well explained in detail. Direct and Indirect methods of measuring the COs were explained with the help of examples. A sample format was shared with all the participants and helped them to measure each of their course' CO achievement during the live session which made the session even more lively and more useful to all the participants. All participants took active part in the session. A quiz was conducted based on the contents discussed and feedback was taken at the end of the session. The session concluded with vote of thanks by Ms. Bhakti Hirani and a photo session by Ms. Pritika Khedwal and Ms. Bhavna.

PHOTOGRAPHS

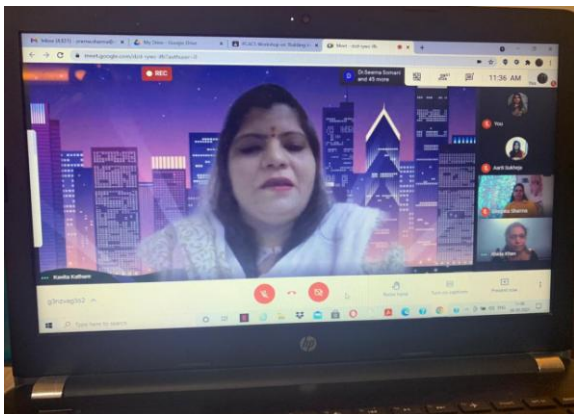
Day 1-



Dr. Aarti shared the objective of the sessions.



Mrs. Abida welcomed the speaker and the participants.



Dr. Kavita conducting the session.

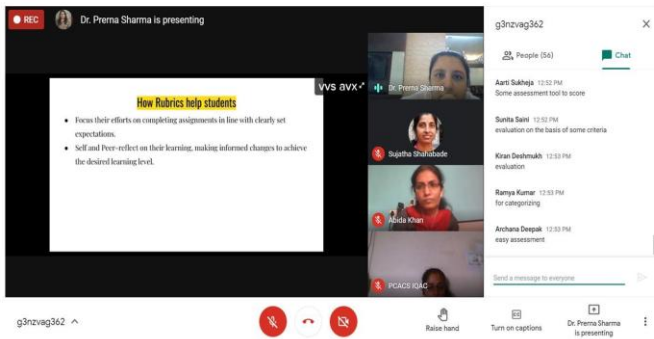


Dr. Kavita shared the need for outcome based education.

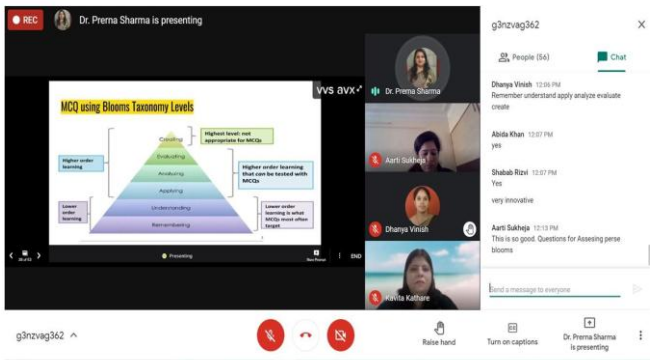
Day 2 -



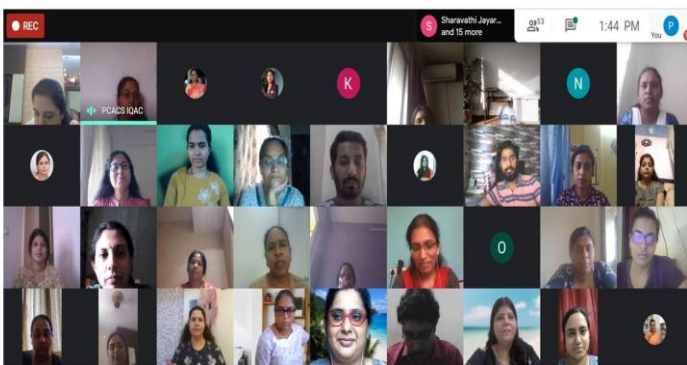
Dr. Prerna talked about what Bloom's taxonomy is about.



Dr. Prerna sharing the need of rubrics.



Application of Bloom's Taxonomy in question papers.

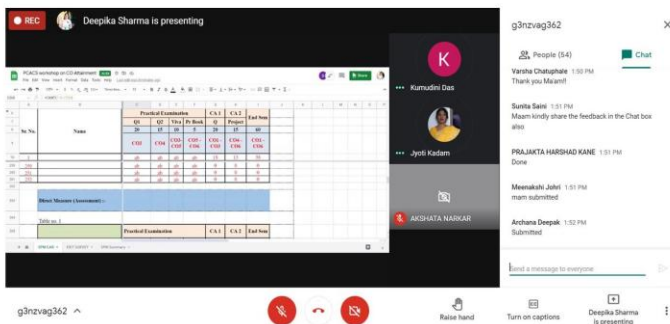


Participants of the event.

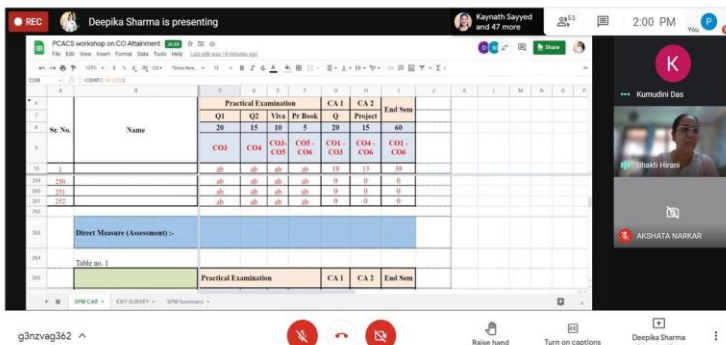
Day 3 -



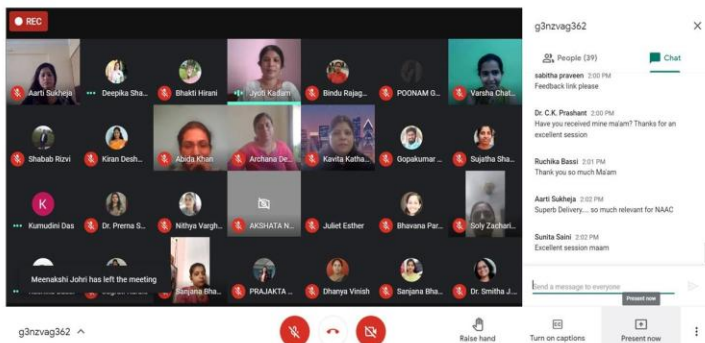
Dr. Deepika explains what affects outcome based education.



Dr. Deepika conducting hands on practice for evaluating the outcome.



Evaluating direct and indirect outcomes.



Participants for day three.