

Mahatma Education Society's
Pillai College of Arts, Commerce \& Science (Autonomous)
Affiliated to University of Mumbai New Panvel

NAAC Re-accredited 'A' Grade (3rd Cycle)
PCACS/WDC/GA/2020-21/T2

Gender Audit Report Academic Year 2020-2021

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#### Abstract

About PCACS University Grants Commission, New Delhi has conferred Autonomous Status to Pillai College of Arts, Commerce and Science on 24th June, 2019. The institution has risen from a simple beginning in 1998 to be the most popular institution catering successfully to the needs of rural, urban and global students with nine under-graduate and four post graduate programmes to over 4500 students. We are permanently affiliated to the University of Mumbai and recognized by U.G.C. under 2(f) and 12(B). The college is ISO 9001:2015 certified and is accredited by NAAC with the prestigious 'A' Grade in all the three cycles of accreditation. Our college received a grant of Rs. 9,00,000 from U.G.C. for the A.Y. 2019-20.

Taking into account our academic, infrastructure, non-academic endeavours(Social, Sports, Cultural and others) University of Mumbai conferred us with the prestigious 'Best College Award'. Recently our college received the Outstanding Institute Award by ET Now. Mahatma Education Society's Pillai Group of Institutions was felicitated as the Winner of the Best Infrastructure and Facilities award by Lokmat Group and was awarded the Premium Educational Brand of India by Economic Times. Recently our college has been ranked 5th by EducationWorld in Maharashtra under NonAutonomous Colleges Category and 10th in Maharashtra under Autonomous Colleges Category.


## Profile of the College

| 1. | Name of College with contact details | Mahatma Education Society's <br> Pillai College of Arts, Commerce \& Science <br> (Autonomous) <br> Address: Dr. K. M. Vasudevan Pillai Campus <br> Plot No. 10, Sector 16, New Panvel - 410206 <br> Maharashtra, India <br> Contact Number:022-2745 1700/ 6100 <br> Fax Number:022-2748 3208 <br> Email: pcacs@mes.ac.in <br> Web Site: www.pcacs.ac.in |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2. | Affiliating University | University of Mumbai |  |  |
| 3 | Included in Section 2(f) | Yes $\checkmark$ Recognition dated 21.12.2009 | No |  |
|  | Included in 12 (B) Status | Yes $\checkmark$ | No |  |
| 4. | Year of establishment of college | 1998 (17.10.1998) |  |  |
| 5. | NAAC/NBA certificate available | Yes $\checkmark$ NAAC Certificates | No |  |
| 6. | If yes, grade obtained | $1^{\text {st }}$ Cycle | 2004-2005 | A Grade |
|  | under NAAC | $2^{\text {nd }}$ Cycle | 2010-2011 | A Grade |
|  |  | $3{ }^{\text {rd }}$ Cycle | 2015-2016 | A Grade |
|  | No. of courses covered under NBA | NA |  |  |
| 7. | Type of Institution/College (Govt./Private/ Aided etc.) | Aided and Unaided (Grant-in-aid + Self Financing Programme) |  |  |
|  | Whether College is selffinanced | Yes $\checkmark$ <br> One Division of B.Com. and all other courses are selffinanced | No |  |
| 8. | Whether proposal forwarded by affiliating university | Yes $\checkmark$ | No |  |
| 9. | Courses run by the Institute at the time of grant of autonomy | Under Graduate Courses: <br> 1. B.Com. <br> 2. B.Com. Accounting \& Finance <br> 3. B.Com. Financial Markets <br> 4. Bachelor of Management Studies |  |  |


|  |  | 5. Bachelor of Mass Media <br> 6. B.Sc. I.T. <br> 7. B.Sc. CS <br> 8. B.Sc. Biotechnology <br> Post Graduate Courses: <br> 9. M.Com. (Accountancy) <br> 10. M.Sc. I.T. <br> 11. M.Sc. Biotechnology <br> 12. |
| :---: | :---: | :---: |
| 10. | Courses run by the Institute under University of Mumbai | Ph.D. Centre: <br> 1. Accountancy <br> 2. Business Economics <br> 3. Business Policy \& Administration |

## Students' Data

## Curricular Aspects

Table 1: Students' enrolment

| S.N. | Enrolment | Males | Females | Total | Female $\%$ |
| :---: | :--- | :---: | :---: | :---: | ---: |
| 1 | Students' enrolment at <br> graduation level | 2286 | 2050 | 4336 | 47.28 |
| 2 | Students' enrolment at <br> post-graduation level | 136 | 305 | 441 | 69.16 |
|  | Total | $\mathbf{2 4 2 2}$ | $\mathbf{2 3 5 5}$ | $\mathbf{4 7 7 7}$ | $\mathbf{4 9 . 3 0}$ |

Girl students at undergraduate level are $47.28 \%$ and at post graduate level $69.16 \%$. The overall percentage is 49.30 .

Table 2: Students' enrolment at various social categories

| S.N. | Categories | Males | Females | Total | Female $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | SC | 158 | 153 | 311 | 49.20 |
| 2 | ST | 13 | 13 | 26 | 50.00 |
| 3 | NT A | 4 | 2 | 6 | 33.33 |
| 4 | NT B | 13 | 16 | 29 | 55.17 |
| 5 | NT C | 23 | 20 | 43 | 46.51 |
| 6 | NT D | 9 | 11 | 20 | 55.00 |
| 7 | OBC | 354 | 329 | 683 | 48.17 |
| 8 | SBC | 35 | 28 | 63 | 44.44 |
| 9 | Open | $\mathbf{1 4 4 8}$ | 1499 | 2947 | 50.87 |
| 10 | Minority | $\mathbf{2 4 2 2}$ | 284 | 649 | 43.76 |
|  | Total | $\mathbf{2 3 5 5}$ | $\mathbf{4 7 7 7}$ | $\mathbf{4 9 . 3 0}$ |  |

Table 3: Gender balance in programmes

| S.N. | Programmes | Males | Females | Total | Female \% |
| :---: | :--- | :---: | :---: | :---: | ---: |
| 1 | B.Com. | 397 | 383 | 780 | 49.10 |
| 2 | B.A.F. | 248 | 399 | 647 | 61.67 |
| 3 | B.M.S. | 429 | 406 | 835 | 48.62 |
| 4 | B.F.M. | 97 | 87 | 184 | 47.28 |
|  | Total | $\mathbf{1 1 7 1}$ | $\mathbf{1 2 7 5}$ | $\mathbf{2 4 4 6}$ | 52.13 |
| 5 | B.Sc.I.T. | 532 | 230 | 762 | 30.18 |
| 6 | B.Sc.C.S. | 333 | 178 | 511 | 34.83 |
| 7 | B.Sc.B.T. | 51 | 172 | 223 | 77.13 |
|  | Total | $\mathbf{9 1 6}$ | $\mathbf{5 8 0}$ | $\mathbf{1 4 9 6}$ | $\mathbf{3 8 . 7 7}$ |
| 8 | B.M.M. | $\mathbf{1 9 9}$ | $\mathbf{1 9 5}$ | $\mathbf{3 9 4}$ | $\mathbf{4 9 . 4 9}$ |
| 9 | M.Com. | $\mathbf{8 0}$ | $\mathbf{2 0 0}$ | $\mathbf{2 8 0}$ | $\mathbf{7 1 . 4 3}$ |
| 10 | M.Sc.I.T. | 44 | 48 | 92 | 52.17 |
| 11 | M.Sc.B.T. | 12 | 57 | 69 | 82.61 |
|  | Total | $\mathbf{5 6}$ | $\mathbf{1 0 5}$ | $\mathbf{1 6 1}$ | $\mathbf{6 5 . 2 2}$ |




Girl students at undergraduate commerce are $52.13 \%$ followed by undergraduate arts at $49.49 \%$ and $38.77 \%$ for undergraduate science. For postgraduate commerce $71.43 \%$ and postgraduate science it is $65.22 \%$.

Table 5: Students' performance at FY, SY and TY examination

| S.N. | Students' Performance | Class | Males | Females | Total | Female \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | B.Com. | F.Y. | 144 | 140 | 284 | 49.30 |
|  |  | S.Y. | 130 | 107 | 237 | 45.15 |
|  |  | T.Y. | 121 | 131 | 252 | 51.98 |
|  |  | Total | 395 | 378 | 773 | 48.90 |
| 2 | B.Com. Accounting \& Finance | F.Y. | 100 | 155 | 255 | 60.78 |
|  |  | S.Y. | 119 | 73 | 192 | 38.02 |
|  |  | T.Y. | 125 | 73 | 198 | 36.87 |
|  |  | Total | 344 | 301 | 645 | 46.67 |
| 3 | B.M.S. | F.Y. | 178 | 145 | 323 | 44.89 |
|  |  | S.Y. | 142 | 151 | 293 | 51.54 |
|  |  | T.Y. | 113 | 140 | 253 | 55.34 |
|  |  | Total | 433 | 436 | 869 | 50.17 |
| 4 | B.Com. Financial Markets | F.Y. | 40 | 32 | 72 | 44.44 |
|  |  | S.Y. | 31 | 26 | 57 | 45.61 |
|  |  | T.Y. | 26 | 29 | 55 | 52.73 |
|  |  | Total | 97 | 87 | 184 | 47.28 |
| 5 | B.Sc. I.T. | F.Y. | 183 | 72 | 255 | 28.24 |
|  |  | S.Y. | 171 | 81 | 252 | 32.14 |
|  |  | T.Y. | 173 | 74 | 247 | 29.96 |
|  |  | Total | 527 | 227 | 754 | 30.11 |
| 6 | B.Sc. C.S. | F.Y. | 124 | 62 | 186 | 33.33 |
|  |  | S.Y. | 119 | 63 | 182 | 34.62 |
|  |  | T.Y. | 83 | 47 | 130 | 36.15 |
|  |  | Total | 326 | 172 | 498 | 34.54 |
| 7 | B.Sc. B.T. | F.Y. | 17 | 61 | 78 | 78.21 |
|  |  | S.Y. | 21 | 57 | 78 | 73.08 |
|  |  | T.Y. | 11 | 52 | 63 | 82.54 |
|  |  | Total | 49 | 170 | 219 | 77.63 |
| 8 | B.M.M. | F.Y. | 65 | 66 | 131 | 50.38 |
|  |  | S.Y. | 59 | 68 | 127 | 53.54 |
|  |  | T.Y. | 75 | 61 | 136 | 44.85 |
|  |  | Total | 199 | 195 | 394 | 49.49 |
| 9 | M.Com. | F.Y. | 66 | 77 | 143 | 53.85 |
|  |  | S.Y. | 36 | 97 | 133 | 72.93 |


|  |  | Total | $\mathbf{1 0 2}$ | $\mathbf{1 7 4}$ | $\mathbf{2 7 6}$ | $\mathbf{6 3 . 0 4}$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 10 | M.Sc. I.T. | F.Y. | $\mathbf{2 7}$ | 20 | 47 | 42.55 |
|  |  | S.Y. | 24 | 20 | 44 | 45.45 |
|  |  | Total | $\mathbf{5 1}$ | $\mathbf{4 0}$ | $\mathbf{9 1}$ | $\mathbf{4 3 . 9 6}$ |
| 11 | M.Sc. B.T. | F.Y. | 8 | 28 | 36 | 77.78 |
|  |  | S.Y. | 9 | 25 | 34 | 73.53 |
|  |  | Total | $\mathbf{1 7}$ | $\mathbf{5 3}$ | $\mathbf{7 0}$ | $\mathbf{7 5 . 7 1}$ |
|  | Drop out girl students |  | 49 | 20 | 69 | $\mathbf{2 8 . 9 9}$ |

Gender Balance in Students' Performance



Out of the total 69 dropout students number of girl students is 20 . The girl students enrolled in the academic year were 2355 out of which dropout rate is 20 .

Table 6: Certificate / Value added courses

| S.N. | Certificate /Value added courses | Males | Females | Total | Female \% |
| :---: | :--- | :---: | :---: | :---: | ---: |
| 1 | Advanced Tally ERP .9 | 5 | 15 | 20 | 75.00 |
| 2 | Certificate Course in Financial <br> Planning | 7 | 16 | 23 | 69.57 |
| 3 | NISM certification -- Equity <br> Derivatives | 7 | 7 | 14 | 50.00 |
| 4 | Certificate course on Digital <br> Marketing | 28 | 27 | 55 | 49.09 |
| 5 | Soft Skills | 5 | 12 | 17 | 70.59 |
| 6 | Tally | 7 | 16 | 23 | 69.57 |
| 7 | DIGISAS - MBA Fundas | 14 | 23 | 37 | 62.16 |
| 8 | Data Science | 8 | 32 | 33 | 66.67 |
| 9 | Clinical Data Management | 9 | 35 | 44 | 80.49 |
| 10 | Global Environment Management | 19 | 13 | 32 | 79.55 |
| 11 | British council | 20 | 39 | 59 | 66.10 |
| 12 | Certificate course in Tax accountant <br> plus | 19 |  |  |  |


| 13 | Diploma in HSM | 3 | 27 | 30 | 90.00 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 14 |  <br> management | 24 | 30 | 54 | 55.56 |
| 15 | Leadership \& Soft Skills | 4 | 10 | 14 | 71.43 |
|  | Total | $\mathbf{1 7 1}$ | $\mathbf{3 2 5}$ | $\mathbf{4 9 6}$ | $\mathbf{6 5 . 5 2}$ |

15 certificate courses were conducted in the academic year. The participation by girl students is $65.52 \%$.

Table 7: Usage of library by students

| S.N. | Library books | Males | Females | Total | Female $\%$ |
| :---: | :--- | :---: | :---: | :---: | ---: |
| 1 | Issue of library books | 86 | 120 | 206 | $\mathbf{5 8 . 2 5}$ |
| 2 | Books issued under book bank <br> scheme by the students | 26 | 36 | 62 | $\mathbf{5 8 . 0 6}$ |

As per the library committee report issue of library books and books issued under book bank scheme by the girl students were more than boy students.

Table 8: Scholarships' availed by students

| S.N. | Scholarships | Males | Females | Total | Female \% |
| :---: | :--- | :---: | :---: | :---: | ---: |
| 1 | No. of scholarships awarded to <br> the students | 8 | 10 | 18 | 55.56 |
| 2 | Amount of scholarship awarded <br> to students | Rs.40,000 | Rs.50,000 | Rs.90,000 |  |

Out of the total 18 scholarships awarded to the students number bod scholarships availed by girl students was 10 amounting to Rs. 50,000.

## Extracurricular Activities

Table 9: Participation in extracurricular activities

| S.N. | Activities | Name of the event | Males | Females | Total | Female Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Students' council participation | REMINISCE | 22 | 29 | 51 | 56.86 |
| 2 |  | FRESHERS DAY | 24 | 36 | 60 | 60.00 |
| 3 |  | TALENT SAGA | 29 | 58 | 87 | 66.67 |
|  |  | Total | 75 | 123 | 198 | 62.12 |
| 4 | N.S.S. | Session on Understanding Uncertainty | 12 | 17 | 29 | 58.62 |
| 5 |  | Stem Cell Transplant Awareness | 32 | 30 | 62 | 48.39 |
|  |  | Total | 44 | 47 | 91 | 51.65 |
| 6 | D.L.L.E. | DLLE Student Registration | 29 | 74 | 103 | 71.84 |
| 7 | Women Development Cell | International women's day quiz | 112 | 507 | 619 | 81.91 |
| 8 |  | National seminar on women rights | 84 | 44 | 128 | 34.38 |
| 9 |  | Hormonal Imbalance and pranic healing | 0 | 149 | 149 | 100.00 |
| 10 |  | Empowering women education through entrepreneurship | 530 | 355 | 885 | 40.11 |
| 11 |  | SIBC and WDC observance of International Women's Day, 2021 | 220 | 119 | 339 | 35.10 |
|  |  | Total | 946 | 1174 | 2120 | 55.38 |
| 12 | Avishkar <br> Research <br> Convention | Student participation | 15 | 39 | 54 | 72.22 |
| 13 | ENACT | International Webinar on "Current Perspectives in Environment Management" | 180 | 334 | 514 | 64.98 |
| 14 |  | Webinar on "Mangroves Distribution, Adaptation, Biodiversity and Conservation" | 36 | 185 | 221 | 83.71 |


|  |  | Total | 216 | 519 | 735 | 70.61 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Nature club | Online quiz was conducted on environmental awareness | 75 | 165 | 235 | 70.21 |
| 16 | Biotech association | Lockdown Talent Show Round | 1 | 8 | 9 | 88.89 |
| 17 |  | Workshop on Biofertilizers Production | 19 | 93 | 113 | 82.30 |
| 18 |  | UKIYO- Consortia- An Intercollegiate Fest | 19 | 57 | 72 | 79.17 |
| 19 |  | QUIZ CONTEST | 14 | 60 | 80 | 75.00 |
|  |  | Total | 53 | 218 | 274 | 79.56 |
| 20 | Computer association | Data Science-Transforming the digital world | 44 | 34 | 78 | 43.59 |
| 21 |  | Career Trends In Computer Science | 123 | 46 | 169 | 27.22 |
| 22 |  | Carrer Couselling Webinar | 90 | 70 | 160 | 43.75 |
|  |  | Total | 257 | 150 | 407 | 36.86 |
| 23 | Entrepreneur <br> Development <br> Programme | The Startup Model | 75 | 54 | 129 | 41.86 |
| 24 |  | IDEATION-The first step in the journey | 20 | 24 | 44 | 54.55 |
| 25 |  | Entrepreneurship <br> Development phases: <br> Millennial's business without a million. | 25 | 20 | 45 | 44.44 |
| 26 |  | How to analyse whether your business idea is feasible? | 45 | 37 | 82 | 45.12 |
| 27 |  | BOOTSTRAPPING: Initiating the journey | 60 | 85 | 145 | 58.62 |
| 28 |  | Entrepreneurial Challenges | 105 | 142 | 247 | 57.49 |
| 29 |  | Mentoring Session with Successful Start-up Founders | 25 | 27 | 52 | 51.92 |
| 30 |  | How to register your company? | 97 | 110 | 207 | 53.14 |
|  |  | Total | 452 | 499 | 951 | 52.47 |
| 31 | Finanza association | Guess the Price- Quiz | 40 | 51 | 91 | 56.04 |
| 32 |  | Webinar on Goal Setting and Mind Management | 92 | 137 | 229 | 59.83 |
|  |  | Total | 132 | 188 | 320 | 58.75 |


| 33 | Literary association | Photography Competition | 7 | 8 | 15 | 53.33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 |  | Creative Writing Competition | 5 | 9 | 14 | 64.29 |
| 35 |  | Poem Recitation | 4 | 10 | 14 | 71.43 |
| 36 |  | Essay Competition | 3 | 4 | 7 | 57.14 |
|  |  | Total | 19 | 31 | 50 | 62.00 |
| 39 | Management association | Webinar on Risk Mitigation and Crisis Management | 120 | 81 | 201 | 40.30 |
| 40 |  | Alumni Talk by Priyanka Jawalgaonkar on Entrepreneurship | 106 | 99 | 205 | 48.29 |
| 41 |  | "Careers \& Overview of Financial \& Securities Market post COVID 2021" | 102 | 96 | 198 | 48.48 |
|  |  | Total | 328 | 276 | 604 | 45.70 |
| 42 | Financial markets association | One Day Webinar "Introduction to Forex and Equity Market" | 57 | 74 | 131 | 56.49 |
| 43 |  | Virtual National Seminar on Introduction to Securities Market' - Role of Depository and Stock Exchange | 40 | 55 | 95 | 57.89 |
| 44 |  | Online financial Education workshop for "Global money week" | 47 | 56 | 103 | 54.37 |
|  |  | Total | 97 | 185 | 226 | 81.86 |
| 45 | Mathematics association | Sudoku competition | 26 | 22 | 48 | 45.83 |
| 46 |  | Numerical Ability Test | 8 | 8 | 16 | 50.00 |
|  |  | Total | 34 | 30 | 64 | 46.88 |
| 47 | Arts \& Media association | Photography Competition | 7 | 8 | 15 | 53.33 |
| 48 | Marathi <br> Vangmaya <br> Mandal | Shiv Jayanti Celebration(Offline event) | 14 | 11 | 25 | 44.00 |
| 49 | Incubation Cell | Incubation cell (Staff) | 3 | 4 | 7 | 57.14 |
| 50 |  | Rewiring ourselves through behaviour management for incubation and innovation | 14 | 51 | 65 | 78.46 |
| 51 |  | Field visit to Maker's Studio | 7 | 6 | 13 | 46.15 |


| 52 |  | We All are Entrepreneurs | 26 | 29 | 55 | 52.73 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 53 |  | Field visit-Incubation Unit Centre for Incubation and Business Acceleration (CIBA) | 2 | 4 | 6 | 66.67 |
| 54 |  | Orientation On Incubation Support | 4 | 5 | 9 | 55.56 |
| 55 |  | Workshop on Corporate branding | 12 | 51 | 63 | 80.95 |
| 56 |  | Webinar on Accelerators/ Incubation - Opportunities for Students \& Faculties - Early stage Entrepreneurs | 25 | 39 | 64 | 60.94 |
|  |  | Total | 93 | 189 | 282 | 67.02 |
| 57 | Innovation cell | Innovation cell (Staff) | 1 | 6 | 7 | 85.71 |
| 58 |  | Why startups fail or succeed? | 20 | 32 | 52 | 61.54 |
| 59 |  | How to design prototype? | 37 | 18 | 55 | 32.73 |
| 60 |  | Validating a prototype for a good startup | 37 | 30 | 67 | 44.78 |
| 61 |  | Relevance of Market Research for New Business | 12 | 11 | 23 | 47.83 |
| 62 |  | Freelancing: can it be a starup ? | 23 | 5 | 28 | 17.86 |
|  |  | Total | 130 | 102 | 204 | 50.00 |
| 63 | IPR | IPR Cell (Staff) | 2 | 4 | 6 | 66.67 |
| 64 |  | IPR Club (Students) | 2 | 5 | 7 | 71.43 |
| 65 |  | Participation in Webinars (Online) | 85 | 255 | 340 | 75.00 |
|  |  | Total | 89 | 264 | 557 | 47.40 |

Out of 65 activities conducted under 20 committees and associations it was observed that overall girl students participation is more than boy students.

## Staff Data

Table 10: Staff in various academic and administrative positions

| S.N. | Particulars | Position | External/ Internal | Males | Females | Total | $\begin{gathered} \text { Female } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Number of teaching staff |  |  | 10 | 57 | 67 | 85.07 |
| 2 | Number of non-teaching staff and support staff |  |  | 14 | 10 | 24 | 41.67 |
| 3 | Administrative position in the institution |  |  | 3 | 15 | 18 | 83.33 |
| 4 | Teaching position in the institution | Associate Professor |  | 1 | 4 | 5 | 80.00 |
|  |  | Assistant <br> Professor |  | 4 | 14 | 18 | 77.78 |
|  |  | Teachers with consolidated pay |  | 5 | 39 | 44 | 88.64 |
|  |  | Total |  | 10 | 57 | 67 | 85.07 |
| 5 | Approved and unapproved teachers in the institution | Approved |  | 5 | 18 | 23 | 78.26 |
|  |  | Unapproved |  | 5 | 39 | 44 | 88.64 |
|  |  | Total |  | 10 | 57 | 67 | 85.07 |
| 6 | Teaching experience in the institution | Less than 5 years |  | 2 | 19 | 21 | 90.48 |
|  |  | 5-10 years |  | 4 | 12 | 16 | 75.00 |
|  |  | 10-15 years |  | 2 | 18 | 20 | 90.00 |
|  |  | Above 15 years |  | 2 | 8 | 10 | 80.00 |
|  |  | Total |  | 10 | 57 | 67 | 85.07 |
| 7 | Qualifications of teaching staff | Post graduate |  | 4 | 26 | 30 | 86.67 |
|  |  | M.Phil. |  |  | 10 | 10 | 100.00 |
|  |  | Ph.D. |  | 3 | 12 | 15 | 80.00 |
|  |  | N.E.T./S.E.T. |  | 3 | 7 | 10 | 70.00 |
|  |  | M.B.A. |  |  | 1 | 1 | 100.00 |
|  |  | Professional |  |  | 1 | 1 | 100.00 |
|  |  | Total |  | 10 | 57 | 67 | 85.07 |
| 8 | Members of various statutory | Governing Body | Internal | 1 | 2 | 3 | 66.67 |
|  |  |  | External | 7 | 2 | 9 | 22.22 |
|  |  |  | Total | 8 | 4 | 12 | 33.33 |



|  | Time table |  | 0 | 11 | 11 | 100.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grievence <br> Redressal Cell |  | 1 | 5 | 6 | 83.33 |
|  | Admission Committee |  | 7 | 1 | 8 | 12.50 |
|  | Library Committee |  | 3 | 11 | 14 | 78.57 |
|  | Academic Audit Committee |  | 0 | 4 | 4 | 100.00 |
|  | W.D.C |  | 0 | 3 | 3 | 100.00 |
|  | I.C.C. |  | 2 | 12 | 14 | 85.71 |
|  | N.S.S. |  | 4 | 3 | 7 | 42.86 |
|  | Students' Council |  | 2 | 2 | 4 | 50.00 |
|  | D.L.L.E. |  | 0 | 4 | 4 | 100.00 |
|  | Gymkhana Committee |  | 4 | 1 | 5 | 20.00 |
|  | Research <br> Development Cell |  | 5 | 6 | 11 | 54.55 |
|  |  | Total | 49 | 101 | 156 | 64.74 |

The proportion of women teaching staff to total teaching staff was $85.07 \%$ and for nonteaching staff and support staff is $41.67 \%$. The number of women teachers worked in the capacity of associate professors and assistant professors had been above $75 \%$ in the institution. It was observed that women teachers were more qualified. Members of statutory committees, administrative position and other associations in the institution had more women participation.



PRINCIPAL
Mahatma Education Society's Pinai College e A Atrs, Commerce \& Science (Axitancmous) Affiliated to University of Mumbai Dr. K. M. Vasudevan Pillai Campus, Sector-16, New Panvel-410 206.

Date: 23rd April, 2021
Place: New Panvel

## Summary and Findings

1. Based on the gender audit report of the college it has been observed that the college has succeeded in maintaining gender balance.
2. The staff, students and authorities are aware about the need for gender balance and sensitization.
3. It has been observed that there isgender balance in curricular and extracurricular activities of students and staff.
4. A survey was done on students to know about their awareness on gender sensitization.
5. It was also observed that a number of best practices like awareness programs etc. are followed in the campus.

## Recommendations:

1. More awareness program on legal rights.
2. Introduce self-employment training in different subjects.
3. Flexible working time and working from home arrangement to promote family friendly workplace.
4. Gender focal team set up to motivate implementation of audit recommendation.

[^0]
[^0]:    Dr. Neelam Shaikh In-charge, Women Development Cell, K.G. Joshi College of Arts \& N.G. Bedekar College of Commerce, Thane (W), Maharashtra

