



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Pillai College of Arts, Commerce & Science (Autonomous)
• Name of the Head of the institution		Dr. Gajanan Wader
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02227451700
• Alternate phone No.		02227456100
• Mobile No. (Principal)		9892061548
• Registered e-mail ID (Principal)		gwader@mes.ac.in
• Address		Dr.K.M.Vasudevan Pillai Capmus , Plot No 10,Sector-16
• City/Town		New Panvel, Navi Mumbai
• State/UT		Maharashtra
• Pin Code		410206
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		24/06/2019
• Type of Institution		Co-education
• Location		Semi-Urban
• Financial Status		UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director		Dr. Aarti Sukheja
• Phone No.		02227451700
• Mobile No:		9930186306

<ul style="list-style-type: none">IQAC e-mail ID				pcacsiqac@mes.ac.in																									
3.Website address (Web link of the AQAR (Previous Academic Year)				https://pcacs.ac.in/iqac/annual-quality-assurance-report/																									
4.Was the Academic Calendar prepared for that year?				Yes																									
<ul style="list-style-type: none">if yes, whether it is uploaded in the Institutional website Web link:				https://pcacs.ac.in/students/academic-calendar/term-calendar/																									
5.Accreditation Details																													
<table><tr><td>Cycle</td><td>Grade</td><td>CGPA</td><td>Year of Accreditation</td><td>Validity from</td><td>Validity to</td></tr><tr><td>Cycle 1</td><td>A</td><td>85.65</td><td>2004</td><td>03/05/2004</td><td>02/05/2009</td></tr><tr><td>Cycle 2</td><td>A</td><td>3.23</td><td>2011</td><td>08/01/2011</td><td>07/01/2016</td></tr><tr><td>Cycle 3</td><td>A</td><td>3.25</td><td>2016</td><td>16/09/2016</td><td>15/09/2024</td></tr></table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	85.65	2004	03/05/2004	02/05/2009	Cycle 2	A	3.23	2011	08/01/2011	07/01/2016	Cycle 3	A	3.25	2016	16/09/2016	15/09/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																								
Cycle 1	A	85.65	2004	03/05/2004	02/05/2009																								
Cycle 2	A	3.23	2011	08/01/2011	07/01/2016																								
Cycle 3	A	3.25	2016	16/09/2016	15/09/2024																								
6.Date of Establishment of IQAC				13/06/2007																									
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																													
Institution/ Department/Faculty/School			Scheme	Funding Agency	Year of Award with Duration	Amount																							
Research Scholar Mr. Shravan Bane under the guidance of Dr. Seema Somani			Fellowship under Avishkar Research Convention	Fellowship under Avishkar Research Convention of Governor's Office	31/01/2020	144000																							
4 Star Rating for Institutions Innovation Cell			Ministry of Education, Innovation Council	None	01/12/2021	None																							
Conferred Autonomous Status and received grant			Scheme for Autonomous Colleges	U.G.C.	24/06/2019	900000																							
Best College Award, University of Mumbai			None	None	15/08/2016	None																							
Best N.S.S. Award, University of Mumbai			None	None	12/06/2017	None																							
Best N.S.S. Programme Officer, University of Mumbai			None	None	12/06/2017	None																							
Best N.S.S. Volunteer Award, University of Mumbai			None	None	05/03/2020	None																							
Outstanding Institute Award by ET Now.			None	None	17/02/2018	None																							
Best Infrastructure and Facilities award by Lokmat Group			None	None	24/07/2015	None																							
5th Rank by EducationWorld in Maharashtra under Non-Autonomous Colleges Category and 10th in Maharashtra under Autonomous Colleges Category			None	None	17/04/2020	None																							
Overall Championship in Commerce, Management and Law, Department of Students Development, University of Mumbai			None	None	29/04/2021	None																							
ASSOCHAM WOMEN ACHIEVER OF THE YEAR			None	None	13/11/2019	None																							
SAVVY HONOURS Celebrating Sucess Award			None	None	24/07/2016	None																							
8.Provide details regarding the composition of the IQAC:																													
<ul style="list-style-type: none">Upload the latest notification regarding the composition of the IQAC by the HEI				View File																									
9.No. of IQAC meetings held during the year				5																									
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?				Yes																									
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report				No File Uploaded																									
10.Did IQAC receive funding from any funding agency to support its activities during the year?				No																									
<ul style="list-style-type: none">If yes, mention the amount																													

11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Skill Enhancement – Established 9 Centres for Skill Enhancement in various domains. 2. Innovation – Promoting Innovation Culture on campus. 3. Employability Quotient –Offered Industry relevant Certificate Courses to supplement curriculum 4. IPR Initiatives – Increase in number of Copyrights from IPR Cell. 5. Faculty Development – Efforts to enhance knowledge & skills of faculty	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
1. Establishment of Centres for Skill Enhancement	The following 9 Centres: 1.Centre for Biosciences 2. Centre for Social Sciences 3.Centre for Skill Fostering 4.Centre for Accounting & Taxation 5.Centre for Smart System 6.Commerce Lab 7. Centre for Virtue and Wellness 8.PCACS Teaching Learning Centre 9. Centre for Non-Teaching Staff have been established with an aim of nurturing entrepreneurial skills, providing practical training with thrust on consultancy, societal connect and with an aim of churning out start-ups.
2. Promoting Innovation Culture on campus	1. Ministry of Education, Innovation Council conferred 4 Star Rating for Best Performing Institution in the field of innovation, ratifying the efforts for the said endeavour. 2. Supported innovation ideas in the form of 10 start ups, right from generation to incubation and registration of 10 startups.
3. Increasing Employability Quotient	Department of Skill Development & Entrepreneurship offered 22 market oriented courses including 20 Certificate Courses in various domains and two P.G.Diploma Programmes.
4. IPR Initiatives	IPR Cell conducted 6 events to improve the understanding of IPR's resulting in registration of six copyrights.
5. To enhance knowledge & skills of faculty	Institutional funded FDP's were organised to help the faculty members for transition to online teaching and enhancement of general skills. Financial Support was given for attending seminars, workshops, conferences and publishing research papersFree courses of Coursera were offered to the faculty.
13.Was the AQAR placed before the statutory body?	
Yes	
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	22/07/2021
14.Was the institutional data submitted to AISHE ?	
No	
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
Nil	Nil

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	11
2.Student	
2.1 Total number of students during the year:	4758
2.2 Number of outgoing / final year students during the year:	1556
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4636
3.Academic	
3.1 Number of courses in all programmes during the year:	412
3.2 Number of full-time teachers during the year:	75
3.3 Number of sanctioned posts for the year:	75

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	908
4.2 Total number of Classrooms and Seminar halls	35
4.3 Total number of computers on campus for academic purposes	661
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	22741174

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The curriculum of all programs are designed by taking into account the Program Outcomes & Program Specific Outcomes which are in tune with the vision & mission statements of the Institution.The Vision & Mission statements of the Institution are drafted taking into account the global scenario which act as a direction & inspiration to our staff giving a clear idea to all our stakeholders regarding the institutional goals & values.Programme Outcomes for different programs are carefully framed to achieve the desired graduate competencies among our students.Our Programme Specific Outcomes are designed with utmost care so that the students may apply the knowledge and techniques learnt for the betterment of society and its sustainability. The stakeholders play an important role in developing curriculum & course content. We consider and value the feedback of our stakeholders & make continuous changes in our curriculum & ensure that it has relevance to the local, national, regional and global developmental needs. The Institution implements the well designed syllabus with desired learning outcomes by using innovative teaching learning pedagogies.We evaluate our students performance on a continuous basis .The Institution ensures effective curriculum delivery through a well planned and documented process. A structured feedback is taken on continuous basis from all our stakeholders which helps us in further improvement.</p> <p>Local & Regional Needs</p> <p>Our Institution is located in the Raigad region, adjoining the commercial capital of the country, Mumbai.Our Institution offers different programs catering to the needs of the commercial capital of the country. The Institution offers a perfect blend of Finance, Management,HR,Marketing & Information technology courses.</p> <p>National & Global Development needs</p> <p>To cater to the national & global development needs, the Institution has introduced several programmes in the areas of Internet of Things,Data Science,Data Analytics,Cyber Security,Cloud Computing,Machine learning, amongst other market relevant courses.We have set up Department of Skill Development & Entrepreneurship in sync with Skill India Mission of Government of India.Department of Skill Development & Entrepreneurship provides different value added programs catering to national & global development needs.This enhances employability among our students.Additionally we motivate our students to develop entrepreneurship skills in sync with Start up India Policy.We have introduced Computer Skill based subjects in all our Commerce streams to trigger Digital India mission.We make our students realise the relevance of global health by offering environment related courses.</p>	
File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil
1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
8	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded
1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	
396	
File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded

Any additional information		No File Uploaded
1.2 - Academic Flexibility		
1.2.1 - Number of new courses introduced across all programmes offered during the year		
54		
File Description	Documents	
Minutes of relevant Academic Council/BoS meetings	View File	
Any additional information	No File Uploaded	
Institutional data in prescribed format (Data Template)	View File	
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System		
11		
File Description	Documents	
Minutes of relevant Academic Council/BoS meetings	View File	
Any additional information	No File Uploaded	
List of Add on /Certificate programs (Data Template)	View File	
1.3 - Curriculum Enrichment		
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum		
<p>The institution is always geared towards integrating the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics in the curriculum. Different types of courses have been introduced in the curriculum focussing on professional & general competencies like social values, human values & environment sensitivity etc. which helps us in creating morally responsible citizens for the future.The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach through N.S.S. and Environmental Studies, are inbuilt in the curriculum of all programmes.</p> <p>1. Human Values: A compulsory subject with two credits on Human Values was introduced for all first year students of all streams to include value education in the curriculum.Evaluation system for the same was carefully designed to achieve the desired course objectives & outcomes. The N.S.S. Unit plays a lead role in conducting social activities like organizing blood donation camps, health check-up camps,environment awareness camps, tree plantation drives, workshops on social issues, public health and the like.</p> <p>2. Environment Studies: A subject on Environment Studies has been included in all U.G. programmes. The Environment Protection Cell conducts a number of activities to sensitize students on the environment and sustainability issues.</p>		
File Description	Documents	
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File	
Any additional information	No File Uploaded	
1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year		
20		
File Description	Documents	
List of value-added courses	View File	
Brochure or any other document relating to value-added courses	View File	
Any additional information	No File Uploaded	
1.3.3 - Number of students enrolled in the courses under 1.3.2 above		
616		
File Description	Documents	
List of students enrolled	View File	
Any additional information	No File Uploaded	
1.3.4 - Number of students undertaking field work/projects/ internships / student projects		

4035	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://pcacs.ac.in/academics/curriculum-feedback/ https://pcacs.ac.in/wp-content/uploads/2021/12/Curriculum-Feedback-Analysis-Action-Taken-Report-2020-21.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://pcacs.ac.in/academics/curriculum-feedback/ https://pcacs.ac.in/wp-content/uploads/2021/12/Curriculum-Feedback-Analysis-Action-Taken-Report-2020-21.pdf
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1807	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
261	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Advanced Learners Policy</p> <p>P.C.A.C.S. has an Advanced Learners Policy in place. Advance learners are identified on the basis of their participation and performance in the class. A support system for Advanced learners is in place. The following provisions are in place:</p> <ul style="list-style-type: none"> • Encouragement to enrol for various value added/certificate programmes. • Encouragement and mentoring to conduct research projects. • Motivation to participate in various competitions both internal and external. • To provide learning resources in library catering to the needs of advanced learners. 	

- Students are encouraged to contribute literary articles to College Magazine.
- Arrangement of Guest Lectures.
- Meritorious students are felicitated every year.
- Career Guidance from Expert Counselors.

Slow Learners Policy

P.C.A.C.S. has a Slow Learners Policy in place. Slow learners are identified on the basis of their participation and performance in the class. A support system for Slow Learners is in place. The following provisions are in place:

- Mentors are appointed for slow learners and absentees. Mentors help slow learners to catch up with peers.
- Student to student mentoring is conducted. (Slow learners activities monitored by advanced learners.
- Bridge Course for first-year students.
- Language Laboratory for the students weak in the English Language.
- Personal Counselling
- Provision of simple and easy notes/handouts.
- To provide need-based facilities in departments and library to slow learners.
- Arrangement of Guest lectures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/06/2020	4758	75

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College has imbibed innovative practices in all programmes to give students experiential and participative learning experience.

Student centric methods adopted towards Experiential and Participative Learning Experience:

- Practical Classes in all Departments aided by various state of the art laboratories. (Computer Labs, Media Lab, Biotechnology Labs)
- Internship Programme
- Participation of Students in Seminars, Conferences etc.
- Industrial visits/ Training:
- Educational Field Trips/ Field Work
- Project Work
- Market Surveys
- Mock Stock Exchange

- Quizzes, Elocution, Debates, Presentations on relevant themes by Voluntary Student Associations
- Events like Business Plan Competition by Incubation Cell

Problem Solving Methods:

Following Problem Solving Methods:

- Students undertake Project Work on various issues in their domain of study with the support of teacher project guides.
- Students are given Pre- Lecture Activity to make the learning content simple to absorb.
- Teachers act as Mentors for supporting students to participate and present their research work in Avishkar and other Research Conventions.
- Group Discussions are organised towards problem solving and generating new solutions.
- Students are engaged in contributing to society which requires problem solving skills.
- Working on College Magazine/ Newsletters etc.
- Making students responsible for organizing academic and cultural programs
- Simple problems are given to learners for clarifying various concepts.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Workshops and training modules have been organized from time to time to aid interactive and innovative teaching. Hands-on Sessions have been organized on Google Meet and Google Extensions and Workshops/ Training Modules have been planned to equip teachers to take attendance, conduct tests, and the like, with ease, on an online platform. Faculty at the college are fully trained to carry out teaching and learning activities on a digital platform using innovative teaching methods like: Jamboard, Concept Mapping (using Miro), Kahoot, Testmoz, H5p , Infographics, Screencast-O-Matic, and the like.

The faculty makes use of ICT for effective teaching with

- Learning Management Systems (LMS), E-learning resources etc.
- E-Content was developed by teachers which has been put up on Mahatma Education Society (MES: Parent Body)
- Learning Channel for the benefit of the students.
- Pre-recorded videos and recorded lectures are shared with students who face technical glitches during online classes.
- Web-based learning applications have been in use. Such platforms support a holistic learning

experience, including uploading and interaction with text and multimedia content, interaction and discussion with instructors and peers, and submission and evaluation of assignments.



Sl. No.	Subject	Faculty Name	Days	Classroom	Order
1	Business Economics II	Dr. Deepa Bhatnagar	09/04	4.5.1	1
2	Accountancy and Financial Management II	Dr. Anil Deshpande	10/04	4	2
3	Accountancy and Financial Management II	Dr. Anil Deshpande	11/04	4	3
4	Accountancy and Financial Management II	Dr. Anil Deshpande	12/04	4	4
5	Cost Accounting	Prof. Dr. Anil Deshpande	13/04	4.5.1	5
6	Accountancy and Financial Management II	Dr. Anil Deshpande	14/04	4	6

E-Content developed by teachers & uploaded on youtubeLearning Management Systems (LMS), E-learning resources

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://e-classroom.pcacs.ac.in/bachelors/b-com/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

71	
File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- Academic Calendar is prepared by the college before the beginning of the academic year and approval is taken from the Academic Council. It is made available on the college website as well as notice board so the students can understand our yearly plan online and a copy of it is handed to the H.O.D. 's and Coordinators for them to plan their activities. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in the academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar. Some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institution to adhere to the academic calendar.
- Apart from the Academic Calendar a Department wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like.
- The Examination Committee prepares the Examination Calendar for which approval is taken from the Examination Committee. The Calendar rolls out examination schedule, date, time of centralized assessment project, due date for submission of mark sheet, moderation and the result declaration the copy of which is put up in notice board as well as website.
- An IQAC Calendar is also prepared which details out activities towards quality sustenance and enhancement in the college.
- The Teaching Plan is prepared for all subjects and adherence is monitored through the Academic Diary. Adherence to the teaching plan is monitored by the Coordinator through the Academic Diary which is maintained by every teacher. The Principal, H.O.D. sign the Academic Diary confirming that the teaching plan was adhered to.

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Department	upload file in respective link folder - Teaching Plan 2020-21
B.Com.	https://drive.google.com/drive/folders/15M8p_8Wo9-HEF-a9WGsd-OTREwnIP6xQ?usp=sharing
B.Com. A/F	https://drive.google.com/drive/folders/1jHlhtqtbnsU_JjMd-DJz58louSK7_oDs?usp=sharing
B.Com.FM	https://drive.google.com/drive/folders/1MB018V0ar5MaD7vcCzxA7eCbtgFAtN7usp=sharing
B.A.M.M.C.	https://drive.google.com/drive/folders/1x0pNyMfJemAcrq76cY784cu3yMteA7usp=sharing
B.M.S.	https://drive.google.com/drive/folders/1PU_khtHcy98dEXQ3PbN_BdTapCkao7usp=sharing
B.Sc.IT	https://drive.google.com/drive/folders/1E82cs3g7Uz2ALuoaIAx8GQAFasV6Ms7usp=sharing
B.Sc.CS	https://drive.google.com/drive/folders/1uAhYwPv5-Jmh4JlM21h65caQ6Wnva7usp=sharing
B.Sc.Biotech	https://drive.google.com/drive/folders/1TqaABovMtektcoKBu3qMXXWvshhtux-zC4?usp=sharing
M.Sc.IT	https://drive.google.com/drive/folders/1e8aDe3iDUlomanuEp5vH596mGLyNHocQc?usp=sharing
M.Sc.Biotech	https://drive.google.com/drive/folders/1cLVa1VvodqgLiC_v8LnfIThno_QHO7?usp=sharing
M.Com.	

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Department	upload file in respective link folder - ACADEMIC DAIRY 2020-21
B.Com.	https://drive.google.com/drive/folders/1aw_gnu3evD2xKyTg8hSVm2RoXsFOKD63?usp=sharing
B.Com. A/F	https://drive.google.com/drive/folders/1Nyuh3pDaYx0OEHduem4Pvuu3r378BkY?usp=sharing
B.Com.FM	https://drive.google.com/drive/folders/1MB018V0ar5MaD7vcCzxA7eCbtgFAtN7usp=sharing
B.A.M.M.C.	https://drive.google.com/drive/folders/1x0pNyMfJemAcrq76cY784cu3yMteA7usp=sharing
B.M.S.	https://drive.google.com/drive/folders/1PU_khtHcy98dEXQ3PbN_BdTapCkao7usp=sharing
B.Sc.IT	https://drive.google.com/drive/folders/1E82cs3g7Uz2ALuoaIAx8GQAFasV6Ms7usp=sharing
B.Sc.CS	https://drive.google.com/drive/folders/1uAhYwPv5-Jmh4JlM21h65caQ6Wnva7usp=sharing
B.Sc.Biotech	https://drive.google.com/drive/folders/1TqaABovMtektcoKBu3qMXXWvshhtux-zC4?usp=sharing
M.Sc.IT	https://drive.google.com/drive/folders/1e8aDe3iDUlomanuEp5vH596mGLyNHocQc?usp=sharing
M.Sc.Biotech	https://drive.google.com/drive/folders/1cLVa1VvodqgLiC_v8LnfIThno_QHO7?usp=sharing
M.Com.	

TEACHING PLAN

ACADEMIC DAIRY

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

75	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
17	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers’ total teaching experience in the current institution)	
676	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded
2.5.2 - Number of students’ complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
12	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	
<p>Examination procedures</p> <p>The college follows a systematic examination procedure which begins with the preparation of the Examination Calendar before the commencement of the academic year. The Examination calendar lays down the examination plan for the first and second term. The Examination Calendar is placed for discussion in the Examination Committee meeting. Our autonomous college has Dr. Vinod Patil, Director, Board of Examination, University of Mumbai as a member. After approval from the committee it is presented for discussion with the Co-ordinators and HODs in subsequent meetings. After getting approval it is shared with the faculty members. This gives a clear idea about the evaluation pattern and the examination dates to be followed in the academic year. The Examination Committee also prepares the layout of each programme semester wise which includes the subjects, subject codes, subject credit, course credit, evaluation pattern and marks allocation. The data for the above is taken from Co-ordinators/HOD after getting approved in the Board of Studies meeting. The first year students after the induction programme are oriented about the evaluation and examination pattern by the Examination Committee members.</p> <p>Our autonomous college follows a system of promotion of students to the next academic year without the ATKT system. The students are given three attempts to clear a semester but in order to be promoted to the next year they have to clear all subjects. This helps the students to move forward in their academic career without any previous backlog.</p> <p>• Processes integrating IT</p> <p>The college follows a blended mode of evaluation which includes 40 marks of Continuous Assessment which is conducted entirely in online mode and 60 marks of Semester end examination which is conducted in offline mode. For subjects B.Sc. Information technology, B.Sc. Computer Science and B.Sc. Biotechnology of undergraduate programmes and Msc. Information technology and M.Sc. Biotechnology practical examinations are also conducted for 50/100 marks according to syllabus structure. For the current year, continuous assessment , semester end examinations, practical examinations and project viva voce were conducted online from google platform. External and internal examiners were appointed for evaluation of projects. We have a dedicated examination software department which ensures most of the examination procedures in online mode right from form filing, payment</p>	

of examination fee, online posting of marks and online declaration of results. The examination records are properly maintained in physical and online form according to the requirement.

Continuous internal assessment system

The college follows a continuous evaluation system which includes multiple evaluations which begins with CAI in the form of MCQ test which is conducted online by the subject teachers through google forms for 20 marks. The CAII of 20 marks are evaluated in the form of projects, presentations, reports etc and their participation in the class which are assigned to the students from the google classrooms and the students upload the task within the assigned date. For subjects, presentations are conducted online through google meetings/zoom meetings. For some subjects 100 marks evaluation is conducted without written examination. It has 4 different forms of evaluations of 25 marks each.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

At our institution, the Programme Coordinator, IQAC, Planning and Evaluation Committee and Teaching Learning Centre guides the departments regarding the preparation of P.O., P.S.O. and C.O. These are prepared by the subject teachers in alignment with the syllabus designed by the B.O.S., the core values and objectives of the institution. Each department prepare sets of P.O., P.S.O. and C.O..The college follows a well-designed strategy to incorporate the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes. These are prepared in the departments by the teachers handling each course.

Communication of P.O., P.S.O. and C.O. is done through Orientation Sessions, Posters, and by publishing on institutional website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution regularly collects feedback from all the stakeholders and utilizes it for understanding attainment of outcomes.The college has obtained Feedback on Curriculum from the following stakeholders: students, teachers, alumni and employers. Survey Method was followed and a detailed graphical analysis of the results was done. Feedback was seeked on :Teaching-learning aspects and support facilities for the same. The analysis of the feedback was used for enriching the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1474

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://pcacs.ac.in/iqac/student-satisfaction-survey-sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution is committed to promote a research culture among faculty and students as basic long term research provides the foundation for future development of the

Institution. The policy shall serve as an overall framework within which research activities may be carried out. It also aims to identify thrust areas of research having academic, practical and social relevance and thereby supplementing the Vision and mission of the college. The research policy has been framed to analyse, understand and effectively respond to all types of challenges posed in the pursuance of quality research.

Objectives:

1. To promote a culture of research among the faculty and students
2. To encourage and facilitate the publication of the research works in reputed academic International /National journals and also to facilitate the presentation of the research work through academic events such as workshops/seminars/conferences.
3. To identify and inform researchers about the appropriate research opportunities announced by different academic, research, industry or government organizations.
4. To facilitate providing professional guidance, technical support and recommendation for financial assistance.
5. To identify and establish linkages including MOUs for long term relationships with national and international research organizations for widening the scope of research opportunities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://pcacs.ac.in/research/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.56

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

40

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5.45782

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
5	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
6	
File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies’ website	Nil
Any additional information	View File
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.	
<div>1. Centre for Biosciences</div> <p>The Centre will work towards providing students and researchers opportunities to work on projects in collaboration with academic institutions, research labs, startups and industries. They will focus on applied research and industry-relevant education.</p> <p>The objectives are to</p> <ul style="list-style-type: none">Promote innovative interdisciplinary projects.Bridge the gap between laboratory research and need based solutions for societal issues. <div>1. Centre for Social Sciences</div> <p>The centre will work with the aim of improving people’s quality of life and helping individuals, groups and societies to develop their full potential. It will also play an important role in monitoring and analysing current societal developments. The main objective of the centre is to aid societal development by pursuing skill formation amongst students with added thrust and aid research towards societal concerns.The focus is to:</p> <ol style="list-style-type: none">To partner with StakeholdersTo find mutually benefitting solutionsTo connect education with community <div>3. Centre for Skill Fostering</div> <p>The Centre focuses on developing an ecosystem that will act as a single stop solution for skill fostering. It will continuously evaluate skill development needs of students and offer customized learning solutions to them .</p> <p>The objective of this centre is to encourage and develop a culture of skill enhancement by providing a systematic training and practical exposure to our students in areas that are directly linked to employability and entrepreneurship.</p> <div>4. Centre for Accounting & Taxation</div> <p>The main aim of this centre is to provide training to students for clearing various professional exams & promoting skill-oriented courses which will increase employability among students & to provide Internship in the same areas to get practical exposure.Centre will also encourage students for start ups.We shall find opportunities to help out to our community as well.</p> <div>5. Centre for Smart System</div> <p>The Centre for Smart Systems is an independent centre for knowledge transfer and research.The Centre aims at "technology exchange" and wishes to work on novel technology solutions that can benefit educational institutions,industries and the society.</p>	

6. Institutions Innovation Council

The primary mandate of the Institution Innovation Council is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in formative years. Different cells functions under IIC which are as follows:

1. The Innovation and Entrepreneurship Development Centre: It aims to familiarize students with the entrepreneurial journey and provide them with access to high quality mentorship and global exposure.
2. Innovation Cell: It encourages the students and faculty to think innovatively to generate new ideas for their start-ups as Entrepreneurship opportunities.
3. Intellectual Property Cell: It creates and promotes awareness and provides guidance to faculty and students on the approaches and practices regarding Intellectual Property Rights and Obligations and Legal Requirements.
4. Skill Development Cell: Promotes and inculcates professional skills among students by providing diversified skill development courses relevant to the changing economic & business environment.

7. Commerce Lab

Commerce Lab is formed with the aim of developing entrepreneurial and professional abilities among the students. The centre also focuses to make the students understand practical application of knowledge gained through theory.

8. Centre for Virtue and Wellness

The Centre for Virtue and Wellness focuses on the inculcation of institutional values .The centre aims at providing an environment for overall growth,strengthening the virtues and achieving a balanced mind and body .This will be done through various events and collaborative activities.

9. PCACS Teaching Learning Centre

The institution with the setting up of the Teaching Learning Centre envisions to keep it’s teacher updated with latest developments in the teaching field from time to time with the latest technology. The main objectives of this centre is to upgrade the knowledge of its staff and students by arranging webinars, expert talks in various areas and also to provide them with valuable certifications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15	
File Description	Documents
URL to the research page on HEI website	https://pcacs.ac.in/research/research-areas/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File

Any additional information		No File Uploaded	
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year			
41			
File Description		Documents	
List of research papers by title, author, department, and year of publication		View File	
Any additional information		No File Uploaded	
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year			
17			
File Description		Documents	
Upload any additional information		View File	
Paste link for additional information		Nil	
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed			
3.4.5.1 - Total number of Citations in Scopus during the year			
21			
File Description		Documents	
Any additional information		No File Uploaded	
Bibliometrics of the publications during the year		View File	
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University			
3.4.6.1 - h-index of Scopus during the year			
9			
File Description		Documents	
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution		View File	
Any additional information		No File Uploaded	
3.5 - Consultancy			
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)			
1.84282			
File Description		Documents	
Audited statements of accounts indicating the revenue generated through consultancy and corporate training		View File	
List of consultants and revenue generated by them		View File	
Any additional information		View File	
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year			
30000			
File Description		Documents	
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy		View File	
List of training programmes, teachers and staff trained for undertaking consultancy		View File	
List of facilities and staff available for undertaking consultancy		View File	
Any additional information		View File	
3.6 - Extension Activities			
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year			

The following committees aid extension activities in the institution towards sensitizing and holistic development of students.

Social Awareness Cell

The Social Awareness Cell of the institution helps to identify and find ways of reducing inequalities in access to services and support between social groups defined by socio-economic status, race, ethnicity, migration status, gender, sexual orientation, disability and age, and between countries.

Towards sensitizing students to social issues, the SAC has the following objectives:

1. To bring about social change.
2. To create awareness among students about various society problems.
3. To provide students participation in the development of society.
4. To help in proper redistribution of social resources.
5. To improve the quality of life of people.
6. To eradicate poverty.
7. To ensure medical health services.
8. To minimize disparities of income, wealth, status and opportunities.
9. To inculcate cleanliness habits among students.

All Departmental Heads, Co-ordinators and In-charge of various associations have been directed to conduct minimum two social activities each year.

Department of Lifelong Learning and Extension (DLLE)

To facilitate the sensitization of the student to the socio-cultural realities, the Department offers student, extension work projects encompassing social issues. There are six types of Extension Work Projects offered by DLLE, under two different units, for enhancing the employability and IT skills of students.

• Vocational Career Oriented Projects:

1. Career Project (CP)
2. Industry Orientation Project (IOP)
3. Anna Poorna Yojana (APY)

• Community Oriented Projects

1. Population Education Club (PEC)
2. Survey of Women’s Status (SWS)
3. National Institute of Open Schooling (NIOS)

Objectives

- To organize Students Training at the Colleges and ensure participation of all the students enrolled for the activities.
- To visit and supervise students activities at college and community level.
- To guide students to prepare their project report.
- To guide students to participate in the Annual Festival and guide them about the competitions.

National Service Scheme (N.S.S.)	
N.S.S. helps students understand themselves in relation to their community.It helps to sensitize the youth to the problems faced by the society and motivates them to work towards its betterment.	
Objectives	
<ul style="list-style-type: none">• Identify the needs and problems of the community and involve them in problem-solving.• Develop a sense of social and civic responsibility.• To find practical solutions to individual and community problems.• Develop competence required for group-living and sharing of responsibilities.• Gain skills in mobilising community participation.• Develop capacity to meet emergencies and natural disasters.• Practise national integration and social harmony.	
Activities organized for sensitisation of students:	
<ul style="list-style-type: none">• Donation Drives• Immunization/Health Camps• Blood Donation Camps• Awareness camps on drug Abuse/AIDS• Programmes for Women• Orphanages/ Destitute Homes• National Integration/Communal Harmony Programmes.• Eye Donation• Tree Plantation• Environment Awareness Programme• Anti-Drug Campaign• Energy Conservation Programme• Anti-Ragging Programme• First Aid Training Programme• Traffic Awareness• Skill Development	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4432

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

41

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

In order to implement the plans and achieve desired goals, the Institution has created adequate infrastructure in terms of state of art computer laboratories, library, language laboratory, faculty rooms and classrooms, seminar halls with audio visual facility. The whole campus has an Internet facility with a dedicated leased line. The campus has well equipped playground, gymnasium, Hostel and mess. Institution has facilities like Xerox, Stationary store etc. Institution is maintaining a conducive environment for the students to achieve their dreams. Additional Cafeteria and Auditorium are also available on the campus.

Under an autonomous status, the institution aims at bridging the gap between academics and industry by introducing industry relevant courses and diploma programmes, which will give wider educational choices to the students and add to their employability quotient. There will be a lot of scope for industry oriented skill development built-in into the system which needs to be exploited to give the students a placement edge in the market.

Physical Teaching and Learning Facilities available in the College:

Computer Laboratory:

The institution has 5 advanced & well-equipped computer labs with the latest configuration. The labs are well supported with the latest software version and strong anti-virus software support for the invasion of viruses. During their free time, the faculty and students can avail this resource for various research and other purposes.

Language Laboratory: Teachers and students use computers with language laboratory software for conducting language learning exercises and activities. Headsets with a microphone can be used to communicate and conduct speech exercises. This facility is of great help for students.

Biotechnology Laboratory:

The Biotechnology Department has three well ventilated laboratories.Biotechnology Laboratory encompasses:

- Laboratory 1 is the General Laboratory and also aids consultancy for the institution.
- Laboratory 2 has the Instrumentation Room. This facility is available for students and faculty to perform Molecular Biology and other Biological experiments.
- Laboratory 3 has a well-equipped air-conditioned Plant and Animal Tissue Culture Laboratory.

Classrooms:

The institution has a total of 30 classrooms for carrying out teaching and learning. The classrooms are wifi enabled,have audio-visual facility, are LMS enabled. The classrooms are well ventilated and many of the rooms are Air Conditioned.

Urban Expansion Observatory:

Mahatma Education Society has jointly developed a Research Centre called Urban Expansion Observatory in conjunction with New York University Stern School of Business. The observatory is being established to undertake high-resolution satellite imagery to measure the quality of expansion in urban areas from 1990 – 2020.

Learning Resource Centre

The institution has a very resourceful library which houses thousands of reference books and many reputed journals. Through the library, staff and students can access numerous E-books, E-journals and other Open Access resources.

M.E.S. Learning Studio:

Our campus has Lecture Capturing Studio for E-content development which is published on youtube channel of M.E.S.

UGC Network Resource Centre: UGC-funded Resource Centre is used for research work and has dedicated computers for staff and students.

State-Of-Art Seminar Hall:

The institution has 5 seminar halls, to take care of all the programs conducted.Audio and Video recording system is there in all seminar halls.

Library:

The institution provides a huge collection of books in its central library. Also there is provision of having remote access to get ebooks, e-journals, and a good number of Open Access Resources through this library website. Our students have access to N-List database.

Component Library:

The component library is a common facility available on the campus. This facility is available for students and faculty to use and issue various components such as sensors, motors, IoT devices for various projects. It also contains raspberry pi, arduino boards etc. can use for projects or experimentation and then return to the library. It allows students to experiment with different types of equipment before purchasing it for themselves.

Artificial Intelligence and Machine Learning Lab

Students and teachers can make use of the Artificial Intelligence and Machine Learning Lab, which is a common facility available on the campus. This facility is available for free for various research and consultancy projects, hands-on training and workshops in the Artificial Intelligence domain

Drone Innovation Lab:

The drone lab, which is a common facility available on the campus, uses drone technology which can be used for drone surveys and consultancy projects.Students get hands-on training in executing projects, Students of Mass Media use it in projects.

Boys & Girls Hostel:

Our U.G.C. funded girls hostel (capacity: 300) and boys hostel(capacity: 380) has facilities like Mess, Generator Backup, Water Cooler with purifier, Wi-fi, Solar System, TV room, Gymnasium, Visiting Doctor, and Telephone.

Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports facilities:

Sports is an integral part of the institution. Through sports, students are able to build a wide range of abilities and skills such as leadership, confidence, teamwork, patience, self-reliance, trust, and the like. The institution believes that participation in sports activities helps in the overall development of students. To inculcate and improve interest of students in sports we have developed good infrastructure on the campus which includes Gymkhana, Multi Purpose Synthetic Turf, Indoor Rifle Shooting Range and Playground. The institution organises selection trials at the beginning of every academic year. Selected students receive personalized training by professional trainers for respective games. We also provide academic and non academic support to bright students in the sports.

Outcome of these efforts was that our college students are having many medals and trophies to their credit and have been selected at University/National/ State level. Our institution has been ranked Third in University of Mumbai in Sports.

Area and Year of Establishment of various colleges Indoor and Outdoor Games:

	Area	Year of Establishment
Synthetic Turf	42* 22 mtrs	2013
Sports ground	68 * 33 mtrs	1998
Gymkhana	27.40 * 12.40 mtrs	1999
Health club	8 * 5 mtrs	1999
Shooting range	13 * 8 mtrs	2011

Yoga and Meditation

The institution has conducted Yoga and Meditation Classes for both staff and students under the guidance of a Trained Yoga teacher. The staff and students actively participated in the Yoga classes in the morning shift which has helped them in rejuvenating their physical and mental health and maintaining cordial relationships among staff and students. Yoga and Meditation activity is carried out in stilt area of the college.

Cultural Activities:

The college has a Students’ Council consisting of Cultural Coordinators and 50 members.

Facility	Usage
Auditorium	Freshers’ Day, Cultural Activities , Departmental Fests and Association Fests etc.,
Atrium	Traditional Day , Rose Day
Mini Auditorium	Members selection Interviews
Main Quad Area	Formal Events like Alumni Meet
J Wing 6th Floor	Practice Area for Students participating Theatre Students and Youth Festival
Old Canteen Area	Practice Area for Students participating in Intercollegiate Fest Dance events
Student Council Room	General Discussion and Activities related to Council Work
Workshop Area	Used by students for creativity works
Admission Cell	Conferences and Group Discussions
R 001	Hospitality Room
G 604	Green Room (Boys) during Fest
G 605	Green Room (Girls) During Fest
Conclave	Meeting Hall and Conference Room
L 501	Practice Area for Singing
L 504	Practice Area for Singing
Stilt Area	Practice Area for Students participating in Intercollegiate Fest Dance events
Back Canteen Area	Practice Area for Students participating in Fashion show events
Assembly Hall	Practice Area for Students participating in Fine Arts events

Cultural participation plays an integral role in the institution. Participation in Cultural Activities enhance the confidence level of the students thereby allowing them to perform better. We rank amongst the Top Ten colleges in Mumbai University Youth Festival pointwise position for the past 4 years.



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Result of Final Round (Pointwise Position)

Sr.No.	College Name	College Code	Points	Position
1	P.A. Patel College of Commerce and Economics, Nalanga	1-16	56	1
2	Sathya College, Vile Parle	3-12	36	2
3	K.G. Joshi College of Arts and B.S. Desai College of Commerce, Thane	4-42	24	3
4	Bhaskar Varan Trakur College of Science Yashwant Keshav Patil College of Commerce, Vile Parle Daprun Patil College of Arts, Virar	5-17	23	4
5	D.G. Rupare College of Arts, Science and Commerce, Mahim	1-15	23	4
6	Mithibai College of Arts, Chaudhari Institute of Science and Anandji Jharia College of Commerce and Economics, Vile Parle	9-46	20	5
7	Chargu Karia Trakur Arts, Commerce and Science College, New Panel	7-41	19	6
8	R.P. Sagar College of Arts and Science and R.V. Jagdekar College of Commerce, Ramagiri	10-68	15	7
9	D.B.J. College, Chhatrapati	9-43	13	7
10	Narasa Menon College of Commerce and Economics, Vile Parle	3-20	15	7
11	Usha Pravin Sundhi College of Management, Vile Parle	3-14	15	7
12	M.L. Dahanekar College of Commerce, Vile Parle	5-21	13	8
13	Ramrao Adli Institute of Technology, Narai	2-38	13	8
14	Philal College of Arts, Commerce and Science, New Panel	7-11	11	9
15	Radhika Sansad College of Applied Art and Craft, Prabhadevi	1-32	10	10

Other Support Facilities

Our college supports and motivates the students to participate in various inter-collegiate/national level competitions and provides the facility to reimburse their travelling and food expenses by surrendering the bills. Budgetary Provisions are sanctioned to invite the choreographers to train the students participating in youth festivals under various categories such as Music , Folk Dance , Fine Arts , Literary Arts and Theatre Events etc. , Food coupons are also provided to the students during their practice session for youth festivals. The Student Council members are felicitated with monetary rewards along with Certificate of Appreciation and Trophy for their contribution.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://pcacs.ac.in/about-us/infrastructure-and-facilities/campus-tour/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1.90430

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Learning Resource Centre (Library) is fully automated. Library has upgraded Koha Web-OPAC to access library collection online 24*7 and provided web-links to subscribed and open access resources. The link is <http://203.115.126.36:9000/>

- The college library is a subscriber of NLIST facility through which e journals and e books are made available to the researchers (both students and staff).
- Library has subscribed to I.P.Based DELNET (Developing Library Network) online database. Students' and staff can avail Inter Library Loan Facility and remote access facility (for username and password contact Librarian).
- Information Literacy Instruction Programme was held for first year students to give instruction on how to access library resources through Koha Web-OPAC, How to access N-LIST database(E-Books and E-Journals).
- Library has continued the "Earn-While-You-Learn" Programme.
- Library has created Google Groups to communicate educational related activities with staff and students.
- Library organises a number of events like Seminars, Workshops, Book Exhibitions etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books
Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.25347

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

266

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT Policy of the institution instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws of the country. Users of network facilities on the campus must not use the same for unethical activities. Any activity resulting in compromising the data security and integrity must be refrained. The policy is regularly revised and the latest version is available on the college website. Any damage arising from deviation of rules is the liability of the user who is responsible for it.

- Preventing data breaches
- Provision for Server Backup
- Provision for Firewall
- Round the clock CCTV
- Secure domain for Website
- Use of Official Email Address for all communications

- Security of Examinations
- ERP Software
- Licensed Software

Rules for IT facility usage

The IT infrastructure is a very important part of the institution supporting activities of both staff and students.

1. Secure domain for Website : The college has procured a secure domain for itself. All the academic departments and independent cells under the college are provided with subdomains on the main domain.
2. Provision for Firewall: The college intranet is secured with dedicated firewall protection.
3. Round the Clock CCTV Monitoring of the Server Room : The Server room is secured with 24 X 7 CCTV surveillance. Physical access to the server room is limited.
4. Provision for Automatic Backup has been enabled on all servers.
5. Exam Cell: The IT infrastructure of the Examination Cell is secured to prevent loss of sensitive information. The Cell is fully automated with additional security layers.
6. ERP Software: Different software solutions have been developed and maintained towards having a paperless campus. The ERP comprises different portals developed and managed by the institution itself.
7. Licensed Software: Institution has purchased adequate numbers of licenses. However, the college promotes the use of open source software wherever need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4758	661

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥50 Mbps
--	-------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	Facilities available for e-content development A. All four of the above
--	--

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://e-classroom.pcacs.ac.in/bachelors/b-com/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

124.45832

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

The institution has established transparent and robust procedures for the utilisation and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. The detailed procedures and related policies are as follows:

Policy Statement: P.C.A.C.S. has rich resources that are utilised for the benefit of faculty, students and staff. The policy at the institution calls for efficient and maximum utilisation of all its resources. Resource in charges are responsible to ensure that:

1. Resources are ready and made available whenever required.
2. Resources are repaired, calibrated, maintained and upgraded at optimal levels.
3. Resource utilization is tracked and records maintained.
4. The availability of the resource is made known to the college. and campus community.
5. Notify the Principal or H.O.D. in case a resource is underutilised or not utilised.

Below is a non-comprehensive list of all the major resources of the institution:

Utilisation of Resources:

- Availability of resources is verified with the concerned In Charge.
- Permission for the utilisation is taken from the respective authorities.
- It is communicated in writing to the In Charge so as to make the resource available.
- It becomes the duty of the person who has generated the query to take care of the belongings.

Procedure for Repairs and Maintenance of Resources:

1. Every In Charge regularly checks the resource available in their custody and verifies its working condition.
2. Accordingly a report of non working material is communicated to the H.O.D.
3. H.O.D. complies all the complaints and segregates them in urgent and annual maintenance categories.
4. The follow up of the urgent maintenance equipment or resources is taken immediately after the approval of the Principal.
5. The annual maintenance resources are forwarded at the end of every academic year after thorough inspection of the equipment.
6. Also, depending upon the cost of equipment and its maintenance requirement the quotations are invited and the detailed procedure is followed through the purchase committee, if this cost exceeds more than Rs. 10,000/.
7. After the maintenance of a particular resource it is informed and a satisfactory remark is taken from the concerned In Charge. After getting the remark from all the concerned the authority approves the bill for payment and accordingly payment is released.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

176

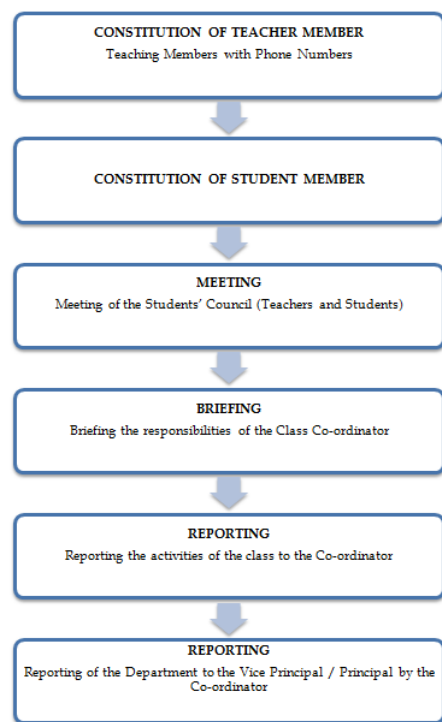
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

21

File Description		Documents
Upload any additional information		No File Uploaded
Institutional data in prescribed format		View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology		
A. All of the above		
File Description		Documents
Link to Institutional website		https://pcacs.ac.in/news-events/events/
Details of capability development and schemes		View File
Any additional information		No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year		
1048		
File Description		Documents
Any additional information		No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)		View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees		
File Description		Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee		View File
Details of student grievances including sexual harassment and ragging cases		View File
Upload any additional information		No File Uploaded
5.2 - Student Progression		
5.2.1 - Number of outgoing students who got placement during the year		
301		
File Description		Documents
Self-attested list of students placed		View File
Upload any additional information		No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education		
339		
File Description		Documents
Upload supporting data for students/alumni		View File
Details of students who went for higher education		View File
Any additional information		No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year		
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year		
38		
File Description		Documents
Upload supporting data for students/alumni		View File

Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
32	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>Role of Student Council</p> <ol style="list-style-type: none">1. To officially represent all the students in the institution.2. To organize cultural and recreational activities for students.3. To identify and solve problems encountered by students in the institution.4. To promote and encourage the involvement of students in organizing activities/events in the institution. <p>During the pandemic, the Students’ Council came up with several initiatives and activities. Events were organized on the Online Platform to take care of the recreational needs of the students. The Council extended its structure to fit in a Tech Team for the year 2020-21 keeping the current circumstances in mind. This team includes social media managers, graphic designers and content writers to operate online and provide assistance to all other committees and associations. The Council helped to raise funds for social events, aided community projects, continued remaining connected with the NGOs and at the institution level gave a voice to students’ opinions.</p> <p>The Body of the Council includes the Organizing team, Creative team and the Public Relations team, all of them playing a vital part in conducting various events each year. Students are given the opportunity to handle different aspects like logistics, events, marketing, publicity, etc., in the events organized. This prepares them for the real world.The Student's Cultural Council organizes different types of activities in house and encourages participation in inter-collegiate competitions for which support and guidance is given in terms of infrastructure, expertise and financial support.</p> <p>STUDENTS’ COUNCIL</p>	



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our institution has been continually partnering with the Alumni to be able to expand opportunities for the students and staff. Our alumni contribute significantly to the development of the institution through financial and other support services:

Alumni Association of the college conducts events annually for the alumni. Alumni are invited as experts to utilize their expertise for the benefit and progress of the present students.

- Alumni Mentoring Club was formed to provide Industry/Corporate Guidance, Career Counselling and Mentoring powered by Alumni to the upcoming batches each year.
- Alumni have been engaged for availing their expertise, for mentoring, fundraising, for career support to current students. A number of sessions have been organized in this regard:
- Alumni have been supporting Student Centric Events as Celebrities and Experts.
- Mentoring students
- Providing Placement Opportunities
- Sponsoring Seminars and other academic events
- Alumni are members in our statutory bodies like IQAC and contribute immensely towards the institutions quality initiatives.

- Supporting Incubatees
- Providing Internships
- Both financial/ non-financial contribution is made by alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	A. ≥ 15 Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

- Our vision is ‘Education for All’. To fulfil our vision we welcome students from diverse backgrounds irrespective of region, religion, caste, economic strata and academic performance, subject to Universal rules.

Mission

- Achieving excellence in education by maintaining high standards of teaching, shaping talents of students, moulding their character and imbibing in them a sense of civic responsibility.
- Empowering students to become able, responsible citizens by imparting quality education and inculcating sound values.
- Providing best of infrastructure comparable to international standards.

IQAC and Planning and Evaluation Committee

IQAC publishes the Annual Plan and the Planning and Evaluation Committee(PEC)

chalks out the Implementation Plan. The IQAC submits the Monitoring Report to PEC. PEC evaluates the Monitoring Report and IQAC revises its plan as per the report.

PLAN	IQAC	Publish the Annual Plan (Semester wise) (as per the Strategic plan)
DO	Implementation Team	Chalk out the implementation plan for the suggestions given by the Evaluation Team , by defining the timeline for each component implementation in coordination with respective Programme Coordinators / Incharges of various committees.
		Submit the implementation report to the PEC at the end of each semester.
CHECK	IQAC	Submit the Monitoring Report to PEC at the end of each semester.
	Evaluation Team	Evaluate the Reports received from Implementation Section , IQAC and its own observations. Evaluation Report shall be discussed with the members of PEC in the semester end meeting. Discuss the observations and suggest actions to be taken.
ACT	IQAC	Revise the plan as per the discussions in the semester end meeting.

Strategic Plan and Deployment

A five year Strategic Plan is in place to foster systematic and well-planned growth of different parameters & criteria of NAAC in a phased manner. The Perspective Plan includes general and specific objectives of the institution linked to its vision, mission, and SWOC. The plan consists of initiatives/activities to be achieved during this period in a phased manner under the seven criteria specified by NAAC. A detailed plan with definite targets is communicated to the respective committees and IQAC monitors its implementation.

Governance

The institution follows a participatory style of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Principal/Vice Principal who, in turn shares it with the different levels of functionaries in the college. The Coordinators, Heads of Departments, the In-charges of various Committees and Cells along with the staff representatives, on various bodies, formulate policies and procedures and implement it.

Participation of Teachers in Decision-Making Bodies

Faculty of the college discharge an important role in carrying out the vision and mission of the college. Heads of Departments/Coordinators enjoy considerable administrative and academic autonomy in running their disciplinary units. Teachers are in charges and members of various committees that carry out various activities for students as well as towards smooth functioning of the institution. Additionally, teachers also spearhead voluntary associations to support extra-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative Management:

Practice 1: Student Participation in various Committees

Student representatives are nominated in various academic and operational committees of the institution; this enables them to participate in the decision-making process of the institution.

- Social Activity Cell
- Environment Protection Cell
- Canteen Committee
- Library Committee
- Internal Complaint Committee

- Gymkhana Committee
- Anti-Ragging Committee
- Students’ Council and Cultural Activity Committee
- N.S.S.
- Extension Activity Cell (Department of Lifelong Learning and Extension)

Practice 2: Faculty Participation in Decision Making at all levels

Faculty members are given equal opportunity to participate in decision-making by nominating them in various academic and operational committees of the institution through various committees. Every year the composition of the committee is changed to provide a uniform platform for the overall development of the faculty members. The committees are divided into different categories :

- Statutory Committees
- Non-Statutory Committees
- Academic Planning
- Student support
- Research & Faculty Enhancement
- Examinations
- Society & Environment
- Voluntary Associations
- Publications & website
- Felicitation & Alumni
- Others

Decentralization:

Practice No. 1: Research Development Cell

We have a dedicated Research Development Cell to encourage research amongst students and staff. RDC extends all possible support and encouragement to those who aspire to take up research projects. RDC has four wings:

- The Student Research Wing helps in grooming students through regular orientation programmes by experts in approaching a problem in a scientific manner & designing research proposals /projects and representing ideas via inter-collegiate events, research conventions, paper publications, etc.
- The Minor and Major Research Projects Wing are actively involved in supporting the faculty to involve in minor/major research projects.
- Faculty Publication Wing ensures that all the faculty publish research papers in recognized, high-quality, peer-reviewed journals.
- Ph.D. Research Centre focuses on motivating faculty in upgrading their qualification by acquiring Ph. D.

Each wing is working towards fostering a research culture in the institution by encouraging supporting both students and staff.

Practice No. 2: Appointing Sub-Coordinators for each Programme

Sub-Coordinators are appointed for each programme at the institution due to the increasing strength of students admitted. This policy is being adopted for the smooth and effective execution of day to day activities of each programme. The policy helps to have a proper division of the work between department members and timely execution of the activities. The role of the Sub-Coordinator, under the direction of the Coordinator, is to coordinate the scheduling of substitute teachers for the lectures, follow up with students for various activities and ensure that there are no hindrances in teaching and learning.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded

Paste link for additional Information	Nil
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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a prospective plan in place. Our Institution has various perspectives and strategies all aimed at betterment of student’s interests. In the perspective plan the institution has given importance to the recommendations made by the NAAC Peer Team in our third cycle of re-accreditation.

One of our strategic goals in teaching and learning was to increase the number of certificate courses to increase the employability quotient of our students. The Department of Skill Development and Entrepreneurship has entered into a number of MOUs towards increasing certificate courses.

- Skill Development Programs aim to enhance skills of students and give them an edge in the employment market.. These programmes have had a positive impact on the placements of students. In the year 2020-21 22, 20 certificate courses were conducted in which around 728 students benefited. Coursera courses were offered to the students free of cost. Students who completed a 30 hours certificate course were given two credits.

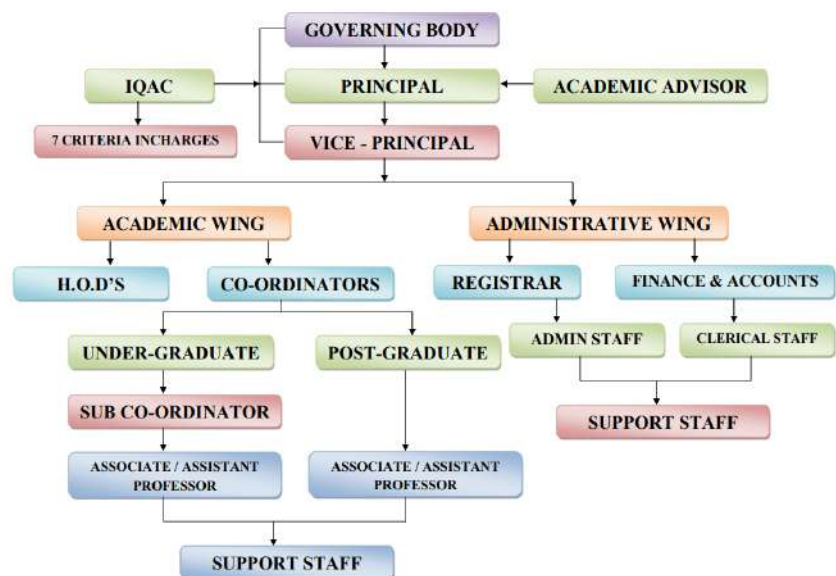
File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system under the guidance of Academic Advisor, Principal and Vice-Principal.

All Coordinators In-charge of programmes function independently with full authority and responsibility. Each program enjoys independent decision-making power and has Heads and Coordinators to manage it which makes decision making prompt. The institution follows program wise decentralisation.

The Principal and the Vice-Principal supervise the activities of the Academic Wing as well as the Administrative Wing & each wing under the Vice-Principal is responsible for managing certain functions. In the Academic Wing, HOD's and Co-ordinators are at the top level of the hierarchical structure. There are Coordinators for Under-Graduate as well as Post-Graduate Courses. The Coordinator will supervise the activities of the Sub Coordinator. The Sub Coordinator for the Under-Graduate Course will supervise the activities of the Associate/Assistant Professor. The Co-ordinators of Post-Graduate Courses supervise the activities of the Associate/Assistant Professor. The Administrative Wing comprises the Registrar, the Finance & Accounts Section,Administration Staff and Clerical Staff. IQAC in coordination with the Principal and Vice Principal suggests quality initiatives. Academic Adviser directs and supports the activities of the institution.



File Description	Documents
Paste link to Organogram on the institution webpage	https://pcacs.ac.in/about-us/institute-organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Provide the list of existing welfare measures for teaching and non-teaching staff in minimum 200 words and maximum of 500 words.Specify the committees formed for welfare measures along with composition.

There are various committees comprising the teaching/non-teaching staff and Heads.

1. Staff Colloquium and Staff Welfare Cell has been formed with the intention to provide various welfare activities for the teaching and non-teaching staff of our college. Some of the welfare measures are:

Welfare Measures:

- Teachers are provided with financial support to attend conferences/ workshops.
- A number of professional development / administrative training programmes are organized by the College for teaching and non- teaching staff during the year.
- Staff is encouraged to attend professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes, Training Programmes.
- Staff lunch, picnics are organised towards fulfilling recreational needs.
- Staff can be members of Cooperative Credit Society which can help them save as well as avail funds at times of urgency.
- Fee Concessions are given for children of staff.
- Freeships/ Scholarship/Earn & Learn are also given to children of staff.
- Medical facilities are provided through the college Health Care Centre.
- Coursera Courses are offered free of charge to staff and students.

Committee/ Association	Activity conducted	No of participants		Date	Report of the activity with photos	Attendance List of the participants
		Teaching	Non Teaching			
Staff Colloquium and Staff Welfare Cell	Workshop- 'Wellness and Wellbeing '	40	10	27/10/2020	https://drive.google.com/drive/folders/1F9fGi_u86tMgy09dxjz5vG665gdnKq9D?usp=sharing	https://drive.google.com/drive/folders/1jjPEUYdv4Z5we0-EEYox-OSwAyzZrYeX?usp=sharing
Staff Colloquium and Staff Welfare Cell	Seminar - 'Psychological impact of Covid 19'	45	8	28/10/2020		
Staff Colloquium and Staff Welfare Cell	Webinar- 'Boosting immune system through preventative care and holistic health connection'	30	12	30/3/2021		
Staff Colloquium and Staff Welfare Cell	Webinar- "POWER PARENTING"	31	11	31/3/2021		
Staff Colloquium and Staff Welfare Cell	Webinar- "Role of Diet and Lifestyles in Controlling Lifestyle diseases"	52	02	24/07/2021		

2. Teaching Learning Centre: The main objectives of this centre is to upgrade the knowledge of its staff and students by arranging webinars, expert talks in various areas and also to provide them with valuable certifications.

Event	No. of participants	
National Virtual Webinar on Personal Branding on LinkedIn	32	23/11/2020
MHRD Webinar	151	24/10/2020

3. Centre for Non-teaching Staff: Centre for Non-Teaching (CNT) has been established in the year 2020-2021 to re-engineer the administrative sections of the institution and to upgrade the skills of non-teaching staff to excel in their administrative work. Two programmes were conducted for the non-teaching staff.

Committee/ Association	Activity conducted	No of participants		Date	Report of the activity with photos	Attendance List of the participants
		Teaching	Non Teaching			
Centre for Non-Teaching Staff	Training Programme on "Email Etiquette"	NA	34	17- 18 August, 2020	https://drive.google.com/drive/folders/lcz0TTR5r22Y837AgMowxdPg7WbX6w4b6?usp=sharing	https://drive.google.com/drive/folders/lmzFwso-nComL4u4LjS3-ioaaQofu8PPH?usp=sharing
Centre for Non-Teaching Staff	Training Programme on "Microsoft Office Essential Skills"	NA	34	22-24 March 2021		

4. Self- Appraisal:

Teaching and Non-Teaching Staff fill in Self Appraisal forms. This exercise throws light on the areas performed well and those areas in which improvement is needed. Post this exercise, intervening programmes and initiatives are planned.

COMPOSITION OF COMMITTEES

Staff Colloquium	1. Dr. Kumudini Das (Incharge)
	2. Ms. Priya Agrawal
	3. Ms. Bhakti Hirani
Staff Welfare Activities	1. Mrs. Dhanya Vinish (Incharge)
	2. Ms. Arjuman Shaikh
	3. Mrs. Sharavathi C.

Self-Appraisal & Performance Appraisal	1. Dr. Kiran Deshmukh
--	-----------------------

Centre for Non-Teaching Staff	1. Dr. Gajanan P. Wader (Principal) Chairman
	2. Prof. Deepika Sharma (Vice- Principal) Vice – Chairman
	3. Dr. Sanjay B. Munavalli (Librarian) Incharge
	4. Dr. Aarti Sukheja IQAC Co-ordinator
	5. Ms. Bhavana PARab – IQAC Co-coordinator
	6. Ms. Priyanka Sahu Asst. Prof. Dept. of BMS
	7. Mr. Sunil Nair – Registrar
	8. Mrs. Rajani Suresh – Senior Clerk
	9. Mr. Arun Radhakrishnan – Academic Co-ordinator

Teaching Learning Centre	1. Dr. Gajanan Wader (Chairperson) (Principal)
	2. Prof. Deepika Sharma (Vice - Principal)
	3. Dr. Aarti Sukheja (IQAC Co-ordinator)
	4. Dr. Prerna Sharma (PTLC Co-ordinator)
	5. Dr. Abida Khan (Finance In-charge)
	6. Ms. Bhavana Parab (Member)
	7. Mrs. Bindu Rajguru (Member)
	8. Ms. SadhanaThevar (Member)
	9. Ms. PritikaKhedwal (Member)
	10. Ms. Poonam Gupta (Member)
	11. Ms. Vidya Agnas (Member)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

71	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10	
File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

38	
File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Pillai College of Arts, Commerce & Science conducts internal and external audits annually through Internal and External Auditors. CA Susanna Cherian, Internal Auditor (Membership no. 234002), conducts internal audit of our institution. The Internal Auditor reports on various financial policies, procedures, documents shared with all accounts staff to take corrective action if it is not as per the requirement. CA S. B. Bhavi (membership no. 115387) conducts External Audit to review accounting processes and financial information. Internal Auditor and External Auditor’s insight on the accuracy and validity of the accounting information help us to secure all financial transactions.

Mechanism of Internal/External Audit:

In review of mechanism of Internal/External Audit, the Audit Committee:

1. ensures that the internal/external auditor has direct access to the audit committee.

2. ensures that internal/external audit is appropriately conducted and has sufficient authority to perform audit effectively and independently.

3. reviews and access the annual audit plan, its implementation and associated audit schedules.

4. receives a periodic report on the result of the internal/external auditor’s report.

5. reviews and monitors management’s responsiveness to the internal/external auditor's finding and recommendations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

7.04080

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a transparent and well-planned centralized financial management system in which there are various sources of mobilizing funds. Contributions from Alumni, Individuals, Infrastructure lending and Management is the main source of funds for the academic and non-academic upgrade. The Resource Mobilization Policy focuses on achieving the goals and target of the institution ensuring accountability and transparency. The harmonized Governing body coordinates and monitors the optimal utilization of the funds for the promotion of a learner-centric ecosystem.

The Institution is a centrally managed non-profit organization that ensures the income generated is spent optimally in the institution itself. A financial advisory body is in place to manage the funds. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes and centers. Financial support is given to Seminars, Workshops, Association activities, Faculty Development programmes, Research, etc. Adequate funds are provided for Sports, Cultural activities, Scholarships, Free ships to the deserving students. Transparency and accountability is ensured by conducting an annual audit of the statements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two practices that have been institutionalized as a result of IQAC initiatives:

New Idea Centres have been set up to create and institutionalize as dedicated centres for fostering an ecosystem for innovations, creation and transfer of knowledge, research, entrepreneurship, community orientation, incubation, etc. The said Centres have a formal composition with representatives from faculty, students and external experts.

1. Teaching-Learning Centre

The main objective of the Centre is to upgrade the knowledge of its staff and students by arranging webinars, expert talks in various areas and also to provide them with valuable certifications. The Centre has conducted the following events in the said academic year:

• Virtual National Seminar on “Impact of Online Teaching-Learning on Quality Of Higher Education In India” on 21st October, 2020 in collaboration with Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) of MHRD.

• National Virtual Webinar on Personal Branding on Linkedin on 23rd November, 2020.

2. Centre for Biosciences

The Centre is working towards providing students and researchers opportunities to work on projects in collaboration with academic institutions, research labs, start-ups and industries. The focus of the said Centre is on applied research and industry-relevant education.

- The Centre signed an MOU with Biophemy Private Limited, Delhi on 11th Nov 2020.
- A Webinar themed “How To Turn Your Science Into A Start-Up” was organized by Centre for Biosciences on 20th March 2021 using Zoom online platform. The speaker was Dr. Rachana Rastogi, Founder & Director, Bregma Science LLP, Bangalore.
- Organised an International Webinar themed “Ideas To Reality: Dare To Dream” on 31st March 2021 using Zoom online platform. The objective was to provide our biotechnology students hands-on information regarding building up a research career and then converting their scientific outputs to tangible and marketable products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Curriculum Feedback:

The institution ensures that the curriculum offered to students is industry/market-oriented. A systematic process is adhered to to ensure that the curriculum enhances the employability quotient of the students. The quality sustenance and quality enhancement measures undertaken are:

- Continuous adherence to guidelines issued by the regulatory authorities.
- Curriculum feedback from various stakeholders.
- Revisiting and revising the curriculum at regular intervals, reviewing and finalizing the draft syllabus in the Board of Studies consisting of the institution's faculty, external experts are drawn from reputed academic institutions, industries and alumni.
- Holding BOS meetings regularly where feedback on curriculum is sought.
- Feedback from students, teachers, employers, parents, and alumni is taken into account.

Keeping in mind the latest developments in the subjects, industry requirements and societal needs, standard Format for Curriculum Feedback from stakeholders for each category (Alumni, Students, Employers, Teachers) for reviewing feedback on curriculum, was prepared. Post execution, analysis was done and an Action taken Report was prepared by IQAC.

2. Question Paper Review Committee

All the semester-end question papers are scrutinized by the Question Paper Review Committee to check if the teachers have properly followed the pattern given by the examination committee, to check for repeated questions, if all the questions have been added with the answer keys, and the total marks. In the case of online exams, the committee also checked the google form settings required for the examination and if all the question papers were uploaded in the exam classroom on time. In 2021-20, for both the terms, 322 question papers were reviewed and the report was sent to respective coordinators for rectifications if required which ensured the proper management of the exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://pcacs.ac.in/iqac/annual-report/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college sensitizes students and staff regarding gender equity. The institution promotes gender equity in admissions, recruitment, administrative functionality and academic activities. Women Development Cell and many other committees like Staff Welfare, Staff Colloquium, Anti-Ragging Committee, conduct a number of events year round towards gender sensitisation.

Measures initiated by the institution for the promotion of gender equity

- Separate washrooms for girls and boys are there on every floor.
- Sanitary Napkin Vending Machines are there in the girls washroom. that provide sanitary napkins for just Rs.5.
- CCTV cameras are installed for the safety of girl students.
- Checking at the main entrance is regularly carried out.
- Helpline numbers are shared on the college website.
- Counselling by Professional Counsellor is available on the campus.
- Girls Common Room is provided on the campus with required facilities.
- Health Centre is provided in the campus with qualified doctors.
- During orientation programs and other events, awareness is created on gender equity among the students.
- The college has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and in charges of various committees.
- The college celebrates Women's Day on a grand scale and presents success stories of successful women to inspire girl students and to make them understand their true potential.
- The Internal Complaints Committee organizes various events including Guest Lectures to empower and support young minds in achieving their goals.
- Internal and External Gender Audit was conducted.

Events organized towards Gender Sensitization:

Committee	Activity Conducted	Date	No. of beneficiaries	
			Staff	
			Male	Female
Staff Welfare Committee	Workshop- 'Wellness and Wellbeing'	27/10/2020	07	38
Staff Welfare Committee	Seminar - 'Psychological impact of Covid 19'	28/10/2020	04	34
Staff Welfare Committee	Webinar- 'Boosting immune system through preventative care and holistic health connection'	30/3/2021	05	21
Staff Welfare Committee	Webinar- "Power of Parenting"	31/3/2021	01	20
Women Development Cell	Event 1: International Webinar in association with 'International Women's Federation of Commerce & Industry – India National Chapter' on 'Empowering Women Entrepreneurship through Education' on the occasion of 'World Literacy Day'	08/09/2020	530	355
	Event 2: On the occasion of 'International Women's Day' a National Webinar was organised on 'Women Rights'	06/03/2021	84	44
	Event 3: Women Development Cell in association with 'Sorooptimist International Bombay Chembur (SIBC)' for the observance of International Women's Day honoured Ms. Nidhi Goyal, a Disability and Gender Rights Activist, with the Sorooptimist Excellence Award'.	08/03/2021	220	119
	Event 4: Women Development Cell organised a National Level Online Quiz Competition on the occasion of "International Women's Day" on "Women Empowerment across the Globe"	7th & 8th March, 2021	112	507

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional Information		Nil														
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment		A. Any 4 or All of the above														
File Description		Documents														
Geotagged Photographs		View File														
Any other relevant information		No File Uploaded														
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)																
<table><tr><td>Facilities</td><td>Write-up</td></tr><tr><td>Solid Waste Management</td><td>Adequate number of trash/dust bins are placed all over the campus for maintaining a healthy environment. Wastes are collected from different places such as classrooms, offices, laboratories, canteen, workshops, hostels and are segregated into biodegradable and non-biodegradable waste. Biodegradable wastes from the canteen and garden wastes (dry leaves and grass clippings) are accumulated and taken up for the composting process. The process is carried out and well monitored by students and faculty members of the Environment Protection Cell. Complete degradation of the wastes are obtained in approximately 30 days following which the mature compost is given to the gardeners for utilization as manure for plant cultivation. Students of Biotechnology undertake projects related to Compost Analysis and Biofertilizer Preparation using Biodegradable Wastes.</td></tr><tr><td>Liquid Waste Management</td><td>The source of hazardous liquid waste if any is in the Biotechnology unit. The wastes are disposed, adhering to the biohazard guidelines. High level biological contaminants if any, and hazardous material are subjected to moist heat sterilization using autoclaves in the laboratories and then disposed</td></tr><tr><td>Biomedical waste management</td><td>Not applicable</td></tr><tr><td>E-Waste Management</td><td>The E-waste collected is stored in the store room and disposed off every year. The buyback system is followed for pharmacology rotating drums beyond repairable conditions. Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling. Old Monitors and CPUs are repaired by our technicians and reused.</td></tr><tr><td>Waste recycling system</td><td>College in collaboration with Reliance India Ltd. has installed a Biocrux Plastic Bottle Recycling Machine (PBRM) on the campus. Biocrux India is a pioneer in providing sustainable 360 degree solutions for PET waste.</td></tr><tr><td>Hazardous chemicals and radioactive waste management</td><td>Not applicable</td></tr></table>			Facilities	Write-up	Solid Waste Management	Adequate number of trash/dust bins are placed all over the campus for maintaining a healthy environment. Wastes are collected from different places such as classrooms, offices, laboratories, canteen, workshops, hostels and are segregated into biodegradable and non-biodegradable waste. Biodegradable wastes from the canteen and garden wastes (dry leaves and grass clippings) are accumulated and taken up for the composting process. The process is carried out and well monitored by students and faculty members of the Environment Protection Cell. Complete degradation of the wastes are obtained in approximately 30 days following which the mature compost is given to the gardeners for utilization as manure for plant cultivation. Students of Biotechnology undertake projects related to Compost Analysis and Biofertilizer Preparation using Biodegradable Wastes.	Liquid Waste Management	The source of hazardous liquid waste if any is in the Biotechnology unit. The wastes are disposed, adhering to the biohazard guidelines. High level biological contaminants if any, and hazardous material are subjected to moist heat sterilization using autoclaves in the laboratories and then disposed	Biomedical waste management	Not applicable	E-Waste Management	The E-waste collected is stored in the store room and disposed off every year. The buyback system is followed for pharmacology rotating drums beyond repairable conditions. Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling. Old Monitors and CPUs are repaired by our technicians and reused.	Waste recycling system	College in collaboration with Reliance India Ltd. has installed a Biocrux Plastic Bottle Recycling Machine (PBRM) on the campus. Biocrux India is a pioneer in providing sustainable 360 degree solutions for PET waste.	Hazardous chemicals and radioactive waste management	Not applicable
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Hazardous chemicals and radioactive waste management	Not applicable															
File Description		Documents														
Relevant documents like agreements/MoUs with Government and other approved agencies		No File Uploaded														
Geotagged photographs of the facilities		View File														
Any other relevant information		No File Uploaded														
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		B. Any 3 of the above														
File Description		Documents														
Geotagged photographs / videos of the facilities		View File														
Any other relevant information		No File Uploaded														
7.1.5 - Green campus initiatives include																
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles		A. Any 4 or All of the above														

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

This year many initiatives were successfully undertaken by the institution to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

- The brutal clash between Indian and Chinese soldiers on the night of June 15 has exposed the People's Liberation Army (PLA)'s well-planned design of stealthily wresting the entire Galwan Valley from India's control. Salute to our brave soldiers who were martyred at Galwan Valley. Pillai College, being forever grateful for their sacrifice, took a step forward to offer deepest condolences to the families by lighting candles in the campus. (<https://www.facebook.com/1546870982232828/posts/2547317762188140/>)
- When the country was hit with Covid Lockdown, Pillai Group of Institutions organized a Collection Drive across all its campuses to help the people in Western Maharashtra to recover from the disastrous impact of the Nisarga Cyclone. The collection drive started on 13th August, 2020 and continued till 17th August, 2020 at Pillai College, New Panvel and Pillai HOC College, Rasayani. (<https://drive.google.com/drive/folders/1kcBomv2qI6aIws4IjTFyd6ULyV2533w?usp=sharing>)
- Assam and Bihar were impacted with floods during 2020. Mahatma Education Society's Pillai Group of Institutions partnered with ActionAid Association (India) to raise funds to provide resources for the flood affected victims of Assam and Bihar in July 2020. ActionAid is an international non-governmental organization whose primary aim is to work against poverty and injustice worldwide. More than 25 lakh people were affected by floods in Assam & Bihar. A fund raise was generated through the Donation Link- <https://milaap.org/fundraisers/support-assam-and-bihar-flood-victims>. (<https://www.facebook.com/1546870982232828/posts/2580148672238382/>)
- It's been 12 years since the Mumbai Terror Attack. We took the initiative to remember our brave Heroes who selflessly sacrificed their lives to protect us and paved salute to them. (<https://www.facebook.com/1546870982232828/posts/2682467648673150/>)

Map

Home

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Start a fundraiser

8

Many will not charge any fee on your donation to this campaign.

Help us to Provide Free Oxygen to the People in Need(NaviMumbai/Mumbai)



Donate

128 supporters

62% raised

Rs.3,15,743 of Rs.5,00,000

Donate now

Cond. Refundable, 100% secure

QR code linking

Scan & donate with any app

Contact us

facebook

Email or phone

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Forgotten account?

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Pillai College

19 January

Do Watch & Share the Video

See more

Most relevant

Namrata Saxena

Proud to be working at Pillai College...always at the forefront @service to the community..Great cause..great efforts 🙌🙌🙌

all in

11 0:07 / 0:44



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Pillai College

3 December 2020

Not All Superheroes Wear Capes...

See more

Most relevant

Gay Menkes

Thoughtful message to the public.

22 in

Sufyanur Madni

Reminded me of those days when I used to cross this bridge daily to reach my college...

Great photo! 📸

2 in · 3 added

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Tribute to Corona Warriors Pillai Group of Institutions in Collaboration ...

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all in

11 0:07 / 0:44



Your Small Contribution can make a difference🙌🙌

File Description		Documents		
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)		View File		
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:				
There are designated committees in our college which conduct several events which help to create values and remind us of our rights, duties and responsibilities as responsible citizens and good human beings.				
The National Service Scheme conducted events like Independence Day celebration which though was an online event due to the ongoing pandemic situation and Republic Day in our campus. All staff showed their valuable presence in the flag hoisting ceremony. They also celebrated the Indian Constitution Day and organized online sessions like the Rakshin Project Webinar to Prevent Child Sexual Abuse etc. Marathi Vangmaya Mandal also conducted online webinars and events to inculcate values among staff and students. We also have a Social Awareness Cell who works for the underprivileged people residing in the nearby localities and for the betterment of the society at large. A course on Human Values under Foundation Course has been introduced at FY level UG programme to inculcate values and ethics of a responsible citizen.				
File Description		Documents		
Details of activities that inculcate values necessary to transform students into responsible citizens		View File		
Any other relevant information		No File Uploaded		
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized		A. All of the above		
File Description		Documents		
Code of Ethics - policy document		View File		
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims		View File		
Any other relevant information		No File Uploaded		
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals				
Our Institution takes extra efforts to organize and celebrate many of the national and international commemorative days. Our college takes initiatives to celebrate Independence Day, Republic Day and Maharashtra Day on our campus every year. Apart from these, there are several committees like IPR Cell, IPR Club, Marathi Vangamaya Mandal, Women Development Cell, N.S.S., Library Advisory Committee and the like who work for organizing national and international days, events and festivals. IPR Cell conducted events on account of World IP Day and Kalam Week to celebrate the birth anniversary of Dr. A.P.J Abdul Kalam. Marathi Vangmay Mandal celebrated Shiv Jayanti and Maharashtra Day. WDC organized women-oriented sessions to honor all the women on the “International Women's Day”. N.S.S. Unit organized several online sessions to celebrate days like Parakram Diwas – A salute to Mr. Subash Chandra Bose on his birth anniversary and Indian Constitution Day. The Library Advisory Committee organized online events to celebrate Vachan Prerna Divas or Read to Inspire Day, National Unity Day and National Librarian’s Day, and many more.				
Sr. No.	Name of association	Activity conducted	No of participants	Date
1.	IPR Cell	KAPILA on occasion of KALAM week	58	15/10/2020 to 23/10/2020
2	IPR Club	Why is IP important in academia? On occasion of World IP Day	31	26/04/2021
3.	Marathi Vangmay Mandal	Shivjayanti-19th February,2021-Offline Programme in campus	25	19/02/2021
		1st May,2021-Maharashtra Day Celebration	48	1/05/2021
4.	Women Development Cell	International Webinar in association with ‘International Women's Federation of Commerce & Industry – India National Chapter’ on ‘Empowering Women Entrepreneurship through Education’ on the occasion of ‘World Literacy Day’ on 8th September, 2020	892	8/09/2020
		On the occasion of ‘International Women's Day’ a National Webinar was organised on ‘Women Rights’ on 6th March, 2021	150	6/03/2021
		Women Development Cell in association with ‘Soroptimist International Bombay Chembur (SIBC)’ for the observance of International Women's Day on 8th March, 2021 honoured Ms. Nidhi Goyal, a disability and gender rights activist, with the Soroptimist Excellence Award’.	267	8/03/2021
		Women Development Cell organized a National Level Online Quiz Competition on the gracious occasion of "International Women's Day" about "Women Empowerment across the Globe"on 7th & 8th March, 2021	621	7/03/2021 to 8/03/2021
5.	N.S.S.	Parakram Diwas – A salute to Mr. Subash Chandra Bose birth anniversary		
		Indian Constitution Day on “The Preamble – An Overview of Thoughts of Constitution Makers of Constitution of India”	135	26/11/2020
6.	Library Advisory Committee in association	National level E- Quiz on Parakram Diwas – A salute to Mr. Subash Chandra Bose birth anniversary	410	23/1/2021 to

	with IQAC			27/1/2021
		Constitution Day or Samvidhan Diwas	259	26/11/2020 to 30/11/2020
		National Unity Day	303	31/10/2020 to 05/11/2020
		Vachan Prerna Divas or Read to Inspire Day	206	13/10/2020 to 17/10/2020
		National Librarian's Day	241	12/08/2020 to 15/08/2020
		Marathi Bhasha Din -2021 Virtual BookExhibition & OER	NA	27/2/2021
7.	Institutional Events	Independence Day Celebration		15.08.2021
		Republic Day Celebration		26.01.2021

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices
7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC
<p>Presentation of Best Practices-01</p> <p>1. Title of the Practice</p> <p>Launch of Institutions Innovation Council towards fostering innovation culture.</p> <p>2. Objectives of the Practice</p> <p>The primary mandate of the Institution Innovation Council is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in formative years.</p> <p>3. The Context</p> <p>There is a need for a complete ecosystem to foster the culture of Innovation from ideas generation to pre-incubation, incubation and graduating from the incubator as successful start-ups.</p> <p>4. The Practice</p> <p>Different Cells function under IIC which are as follows:</p> <ol style="list-style-type: none"> 1. The Innovation and Entrepreneurship Development Centre: It aims to familiarize students with the entrepreneurial journey and provide them with access to high quality mentorship and global exposure. 2. Innovation Cell: It encourages the students and faculty to think innovatively to generate new ideas for their start-ups as entrepreneurship opportunities. 3. Intellectual Property Cell: It creates and promotes awareness and provides guidance to faculty and students on the approaches and practices regarding Intellectual Property Rights & Obligations/ Legal Requirements. 4. Skill Development Cell: Promotes and inculcates professional skills among students by providing diversified skill development courses relevant to the changing economic & business environment. <p>5. Evidence of Success</p> <ul style="list-style-type: none"> The institution received a 4 Star Rating for its Institutions Innovation Cell by the Ministry of Education, Innovation Council. 51 events/ activities were organised by the four wings of IIC. IIC catered successfully to the needs of students as well as faculty entrepreneurs with innovative ideas of social relevance and thereby disseminating a culture of entrepreneurship on the campus.

- IIC has been able to provide required infrastructure that can enable students and faculty to innovate and prototype their ideas.

- Students/Faculty associated with ICs were given the exclusive opportunity to participate in various Innovation related initiatives and competitions organized from institution level to international level.

6. Problems Encountered and Resources Required

Arranging funds for the growing startups is a pressing concern.

7. Notes (Optional)

None

Presentation of Best Practices-02

1. Title of the Practice

Transforming technical and creative ideas of faculty as well as students into Intellectual Property (IP) through Intellectual Property Cell (IPR Cell)

2. Objectives of the Practice

1. To inculcate IPR awareness through various outreach and promotion activities.
2. To encourage faculty and students to think innovatively and carry out impactful research, well suited for grant of IPRs.

3. The Context

During its induction in October 2019, the IPR Cell started off with no faculty or students having any IP credits. The major challenge faced by the team was to spread word on the importance of having one's IP secure and to get individuals to come forward with their work. With this initiative and support, today the IPR Cell of the instituion has successfully assisted its faculty in obtaining a total of six copyrights in different streams of arts, commerce, science and technology. However, the effort behind filing a patent is still in progress.

4. The Practice

The institution's IPR Cell in consortia with the Institution's 'Innovation Cell' and 'Research & Development Cell' fosters innovation and creativity among young entrepreneurs and enhances research among faculty. Emerging output in terms of start-ups, novel technology, creative writings, etc need to be protected to safeguard the interest of creators of intellectual property. The Cell initiated its responsibility by creating awareness about different forms of IP among faculty and students. Despite the pandemic situation, online webinars were conducted on various aspects of IP to improve their knowledge about the subject. The Cell thrives to secure IP rights for our highly skilled and motivated faculty carrying out research, as well as students initiating their start-ups. Entrepreneurship is encouraged so that the financial value of IPRs is captured. Efforts are made to increase the number of IPs and get value for IPRs through commercialization.

5. Evidence of Success

The exposure of faculty and students to the IPR Cell has enhanced their learning and led to improvement in the number of copyrights. IPR Cell has been able to file 08 and secure 06 copyrights in just one year. The statistics is indicative that IP awareness has sensitized the inventors and creators of IP and have succeeded in taking measures for protection and enforcement of their rights.

- Number of Copyrights registered:

Sr. No.	Name of the faculty	Registration No.	Topic	Type of Work	Date applied	Date registered
1	Ms. Suparna Deepak	L-92119/2020	TCF7L2 Genetic Variants in a Worksite population of Mumbai	Literary/Dramatic Work	27.03.2020	15.06.2020
2	Dr. Navami Dayal	L-9331/2020	Development of a Novel and Reliable Method for Oral administration of Drug to Adult Zebrafish (Danio rerio)	Literary/Dramatic Work	19.03.2020	30.07.2020
3	Dr. Remya V and Ms. Bhakti H	L-97887/2020	Synthesis of Silver Nanoparticles (AgNP) using Ruta Graveolens L and its Characterization	Literary/Dramatic Work	31.08.2020	21.12.2020
4	Ms. Bhakti H and Dr. Remya V	L-101342/2021	Green Synthesis and Characterization of Silver Nanoparticles (AgNPs) using leaves of Trachyspermium Ammi and Evaluation of its Antimicrobial Activity	Literary/Dramatic Work	08.02.2021	05.04.2021
5	Dr. Farhat Shaikh	L-102466/2021	Use of Information and Communication Technology (ICT) for Quality Enhancement in Teaching Processes for the Undergraduate Students of Commerce Stream in Mumbai City	Literary/Dramatic Work	15.03.2021	26.04.2021
6	Ms. Nithya Varghese	L-102597/2021	Investment pattern of Salaried employee Investors in Navi Mumbai City	Literary/Dramatic Work	15.03.2021	29.04.2021

- Number of Webinars:

Sr. No.	Activity name	Organized by	Date	Level	Participants	
					Faculty	Students
1	IPR and Indian Patenting Landscape	IPR Cell	10.09.2020	National	25	169
2	KAPILA: Kalam Program for IP Literacy and Awareness	IPR Cell in association with MHRD Innovation Cell	15.10.2020 to 23.10.2020	National	00	58
3	IPR Literacy & Awareness Program: Session 1	IP Club (Student Activity)	15.01.2021 to 25.01.2021	State	00	34
4	Identifying IP Component at an Early Stage of Innovation	IPR Cell	28.01.2021	State	23	60
5	Orientation Session on “IP Filing Process”	IPR Cell	31.03.2021	National	41	169
6	Session on “Why IP is important in academia?”	IP Club in association with MHRD Innovation Cell	26.04.2021	National	13	18

6. Problems Encountered and Resources Required

- In academic institutions such as ours, portfolio enhancement weighs more than commercial returns. Thus, it becomes every individual’s responsibility to contribute with the best IP for their own as well as college’s upliftment.
- The development and execution of the initiatives has to be done in tandem with the routine academic responsibilities of the staff. A cue from this is, more projects will have to be brought in by students and faculty, which can be performed as a part of regular curriculum.
- Efforts are in pipeline to hire on board an IP Consultant to improvise on patenting strategies for the benefit of the institution.

File Description	Documents
Best practices in the Institutional website	https://pcacs.ac.in/iqac/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title: Opening Avenues for Entrepreneurial Success

The Concept:

Pillai College of Arts, Commerce and Science (Autonomous) is hosting an establishment called Institution's Innovation Cell under the Ministry of Education. The Cell works on creating an entrepreneurial climate on the campus. The cohesiveness is initiated to create and motivate young minds to think differently, develop new ideas, innovation, prototypes, business models, registering companies and thus laying the pillar stones for startups and ventures from the college. Budding ideas are turned into ventures by providing incubation and providing an exposure to a network of seed and angel investors for funding. Students are motivated for start-ups and thus are self-employed and independent financially at the young age of 22years and become capable of supporting their education as well as family.

Student Centered Activities:

- The institution, through IIC, accomplishes few objectives like conducting various innovation, incubation and startup -related activities as per the requirement of students in a time bound fashion.
- The institution annually identifies and rewards out of box ideas through Idea Generation Competition as well as a Business Plan Competition is organised to check feasibility of these ideas and share networks from where they can avail seed money for investment in startups.
- Institution also organized periodic workshops, seminars, interactions with entrepreneurs, investors, professionals and created a Mentor Pool for student innovators on various start up project requirements related to entrepreneurship.
- The institution participates and organises various idea competitions, mini-challenges etc. with the involvement of industries to know the current industrial trend.

The Success:

Being in a semi urban set up, it was very difficult to change students' attitude towards entrepreneurship. Once the institution decided to focus on developing entrepreneurship as one of the thrust areas, the number of startups in 2020-21 multiplied and reached upto more than 10 startup ventures from campus earning surplus. Many more ideas are in the pipeline for development and execution.

Future Avenues:

Creating networks with peer and national entrepreneurship development organizations like the Ministry of Education’s Innovation Cell can have great scope for the institutions entrepreneurial development activities in planned fashion. Institution has conserved a reserve of 1% of total revenue to be utilised for funding of the entrepreneurial

development activities within the institution and empower student and faculty start-up initiatives. In this regard, the institution has created and updated the Institution's Innovation portal to highlight innovative projects carried out by the institution's faculty and students.

All these initiatives practiced at PCACS assures support to fulfil the dreams of budding entrepreneurs which contributes to the progress of institute and nation in the near future.

File Description	Documents
Appropriate link in the institutional website	https://pcacs.ac.in/igac/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Increasing the involvement of industry in curriculum design.
2. More Career/Market oriented courses to be offered to students.
3. Increasing number of student certifications.
4. Provide teachers training with new methods of teaching through Innovation Club.
5. Additional content on Institution's E- learning portal and Increase utilization of E-resources in the library.
6. Increase in the number of Smart Classrooms.
7. Regular Internal and External Academic Audits.
8. Encourage publication in quality journals.
9. Increase in participation of faculty and students in National and International conferences.
10. Encourage faculty and students to participate in research projects.
11. Increase in the number of students participating in Avishkar Research Convention.
12. Increase the number of placements.
13. Increase the number of placement partners.
14. Increasing Internships.
15. Increase IPR generated by the institution.
16. Collaborate with industries for student/ research project.
17. Establishing MOU's with industry for technology IP sharing.
18. Strengthen Alumni Engagement
19. Increase Extension Activities
20. Energy Efficiency & Green Measures
- 21 Automation of Administrative Tasks
22. Create Global Linkages
23. Strengthening Consultancy Services
24. Conducting more activities through Navi Mumbai College Association.
25. Value Education to be given importance.
26. Conduct more I.P.R. Cell activities.