

YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution						Pillai College of Arts, Commerce & Science (Autonomous)					
• Name of the Head of the institution						Dr. Gajanan Wader					
• Designation						Principal					
• Does the institution function from its own campus?						Yes					
• Phone No. of the Principal						02227451700					
• Alternate phone No.						02227456100					
• Mobile No. (Principal)						9892061548					
• Registered e-mail ID (Principal)						gwader@mes.ac.in					
• Address						Dr.K.M.Vasudevan Pillai Capmus , Plot No 10,Sector-16					
• City/Town						New Panvel, Navi Mumbai					
• State/UT						Maharashtra					
• Pin Code						410206					
2.Institutional status											
• Autonomous Status (Provide the date of conferment of Autonomy)						24/06/2019					
• Type of Institution						Co-education					
• Location						Semi-Urban					
• Financial Status						UGC 2f and 12(B)					
• Name of the IQAC Co-ordinator/Director						Dr. Aarti Sukheja					
• Phone No.						02227451700					
• Mobile No:						9930186306					
• IQAC e-mail ID						pcacsiqac@mes.ac.in					
3.Website address (Web link of the AQAR (Previous Academic Year)						https://pcacs.ac.in/iqac/annual-quality-assurance-report/ (https://pcacs.ac.in/iqac/annual-quality-assurance-report/)					
4.Was the Academic Calendar prepared for that year?						Yes					
• if yes, whether it is uploaded in the Institutional website Web link:						https://pcacs.ac.in/students/academic-calendar/term-calendar/ (https://pcacs.ac.in/students/academic-calendar/term-calendar/)					
5.Accreditation Details											
Cycle		Grade	CGPA	Year of Accreditation		Validity from		Validity to			
Cycle 1		A	85.65	2004		03/05/2004		02/05/2009			
Cycle 2		A	3.23	2011		08/01/2011		07/01/2016			
Cycle 3		A	3.25	2016		16/09/2016		15/09/2024			
6.Date of Establishment of IQAC						13/06/2007					
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?											

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Conferred Autonomous Status and received grant	Scheme for Autonomous Colleges	U.G.C.	24/06/2019	900000
Best College Award, University of Mumbai	none	none	15/08/2016	none
Best N.S.S. Award, University of Mumbai	none	none	12/06/2017	none
Best N.S.S. Programme Officer, University of Mumbai	none	none	12/06/2017	none
Best N.S.S. Volunteer Award, University of Mumbai	none	none	05/03/2020	none
Outstanding Institute Award by ET Now.	none	none	17/02/2018	none
Best Infrastructure and Facilities award by Lokmat Group	none	none	24/07/2015	none
5th Rank by EducationWorld in Maharashtra under Non-Autonomous Colleges Category and 10th in Maharashtra under Autonomous Colleges Category	none	none	17/04/2020	none
ASSOCHAM WOMEN ACHIEVER OF THE YEAR	none	none	13/11/2019	none
SAVVY HONOURS Celebrating Success Award	none	none	24/07/2016	none

8. Provide details regarding the composition of the IQAC:	
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_536_159.pdf?1671187965
9. No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Audits (Labs, Gender, Academic Audit, Peer Team Audit)	
2. CO & PO Mapping and Attainment	
3. Motivating & Training for generation of IPRs	
4. Faculty Enrichment Sessions for Research Data Analysis	
5. Skilling through DSDE	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Increasing Global Linkages	Collaboration with Harvard Business School for Online certificate Courses
Introducing one new subject in Semester III/VI/V/VI	Cross Cutting issues like professional Ethics, Emotional Intelligence & Gender to be given focus.
Revising Non-Academic Credits Policy	Implemented additional Credit points system throughout the 3 year U.G. courses
Industry Tie-ups Department Wise & Centre wise	Initiated 22 industry and N.G.O.s tie-ups for conducting trainings & social activities
Restructuring existing P.G. courses	Core and Elective papers were added in P.G. Courses
TLC to tie up with other TLCs, Academic Institutions, Research Centres, Corporates to give added thrust to its activities.	TLC has collaborated with Guru Angad Dev Teaching Learning Centre for conducting FDPs, Refresher Courses
Increasing Bridge Courses	Introduced Bridge Course in Python
Consultancy by Idea Centre	Centre for Biosciences and Centre for Accounting & Taxation have started consultancy services
Promoting of quality research	IQAC organised faculty enrichment programme for training teachers in data analysis and project proposal writing
Encourage faculty to develop more e-content	Initiated technical session for training teachers in developing E-Content
Increase the amount of Scholarships by collaborating with some NGOs	Alumni Powered scholarships were initiated from the academic year
Capability Development and Skills enhancement Activities	More number of Capability Development and Skills enhancement Activities were conducted
Improving Competitive Exam Cell	Students were encouraged for enrolling competitive exams
Placement of students	Efforts were put in for improving placement numbers
Increase in number of Professional development/ administrative training programmes organized by the institution	Many Professional development/ administrative training programmes were organized for teaching & non-teaching staff
Paper recycling	MOU has been signed with Sampurn(E)arth Environment Solutions Private Ltd.
Quality audits on environment and energy	Green audit, Gender audit, Energy and Lab audit were conducted
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body		Date of meeting(s)
Academic council		02/05/2022
14.Was the institutional data submitted to AISHE ?		Yes
<ul style="list-style-type: none"> Year 		
Year	Date of Submission	
2021-22	06/12/2022	
15.Multidisciplinary / interdisciplinary		
<p>The institution has set on itself the task of having a unique educational approach that allows learners to learn and explore different courses or curricula from different areas of study. Towards this, in the year 2021-22 we introduced F.Y.B.Sc. Economics programme which has a flavour of Data Analytics with a good blend of Economics, Information Technology & Statistics. In the year 2022-23 we have planned to introduce New Programmes and Interdisciplinary Courses so that learning does not remain confined to the boundaries of a particular discipline.</p> <p>We have multiple exit options for all our undergraduate and postgraduate programmes.</p> <p>The Institution has introduced several courses in the areas of Information Technology, Environment, Entrepreneurship, Finance & Accounting, Vaccine Development and other relevant themes to give an edge to the students. Varied courses in the curriculum focusing on professional & general competencies like social values, human values, environment sensitivity and the like have been incorporated. Courses on Ethics, Human Values, Human Resources & Organizational Behavior, Intellectual property rights and Community Outreach are built in the curriculum of all programmes.</p> <p>A compulsory subject of two credits on human values has been introduced for all first years' students of all streams. A subject on Environment Studies has been included in most of the U.G. programmes. A paper on Emotional Intelligence has been introduced for all our final year students to improve communication, management, problem-solving, and personal & professional relationships. Paper on Biodiversity & Ecology has been incorporated to make our students aware about ecosystems.</p> <p>Students are encouraged to carry out research in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education.</p> <p>Our MOUs with various institutions and bodies aid collaborative research.We have formed an association of 6 colleges in Navi Mumbai, NMCA, Navi Mumbai Colleges Association, through which we are planning to intensify our collaborative endeavours.</p> <p>Good Practice:</p> <p>Department of Skill Development and Entrepreneurship (DSDE) provides vocational support for individual courses for all mainstream programmes at all three years of graduation.</p>		
16.Academic bank of credits (ABC):		
<p>Our institution has registered with NDML (NSDL Database Management Limited (NDML)) for availing NAD (National Academic Depository) services. The institution aims to remove the issues/obstacles faced in verification of academic awards, it will enable us to help create, store academic certificates in a digital format and make them available to students and verifiers in a secure manner.</p> <p>Good Practice</p> <p>We have registered for NAD to permit our learners to avail the benefit of multiple entries and exit during the chosen programme. It will ensure easy access to and retrieval of an academic award, will aid its validation, guarantee its authenticity and safe storage.</p>		
17.Skill development:		

Department of Skill Development & Entrepreneurship (DSDE) has developed a strong set upfor Skill Development within the institution. It aims provides value-added courses to the students so as to improve their professional skills along with their academics. Current & industry relevant programs are rolled out each year by DSDE in line with the upskilling objective spelled out in the NEP Policy 2020. A number of MOUs have been entered into for increasing the number of skill based courses. These programmes have had a positive impact on the placements of students. In the year 2021-22, 39 certificate courses were conducted. More than 3000 students have benefited from the different courses. DSDE has a Board of Studies in place for designing industry relevant courses. Coursera Courses were offered to the students free of cost. Students who completed a 30 hours certificate course were given two non academic credits.

Skilling Courses are also offered through Online Mode. The parent body, M.E.S., has entered into a collaboration with Harvard Business School for Online Courses. DSDE collaborated with I.I.T Bombay Spoken tutorial. Our institute is a part of SWAYAM Local Chapter initiative.

DSDE provides vocational support for individual courses for all mainstream programmes at all three years of graduation. Following New Age Vocational Courses are offered by DSDE: Blockchain, Advanced Excel,Tally, App Inventor,Web Development,,Cake Baking Course, Art and Craft,Content Writing,Calligraphy,Financial Planning, Digital Marketing and the like.

A number of Capacity Development and Skill Enhancement activities have been organised for improving students' capabilities on the following themes: Soft Skills, Language and Communication Skills , Life Skills (Yoga, Physical fitness, Health and Hygiene, Awareness of Trends in Technology and the like.

Centre for Skill Fostering has been formed for skill fostering and catering to the varied career development needs of students.It helps to bridge the gap between present skill sets and the industry needs. A number of workshops and courses were organized like: Cake Baking Workshop, Arts and Craft Workshop, Content Writing Webinar, Webinar on "Financial Awareness with special reference to Insurance" and the like.

A number of Centres work at enhancing skills of students and staff: Teaching Learning Centre, Centre

for Bioscience, Centre for Smart Systems, Centre for Accounting & Taxation, Centre for Skill Fostering, Centre for Virtue & Wellness, Centre for Social Sciences, Centre for Non- teaching staff, Commerce Lab.

Good Practice

Our Skilling Policy ensures every student opts for compulsory skill enhancement. Post autonomy w.e.f from A.Y 2019-2020 we have introduced the system of awarding non academic credit to our students. 12 mandatory skill credits will be required to be earned by a student by enrolling for certificate courses and participating in social and extra-curricular activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution encourages its faculty to provide Personalised Coaching to students in the language in which the student is comfortable with. The Language Laboratory is equipped to involve students to actively participate in language learning exercises and get more practice time than otherwise would be possible in a traditional classroom.

The Centre for Virtue, Wellness and Recreation aims at providing an environment for strengthening the virtues of the students. Following are some of the events conducted in 2021-22: Webinar on Mental Wellness , Article Writing Competition on the topic: Pandemic and Mental Health, Yoga Sessions, Webinar for students on Improving Self-awareness and Concentration, Webinar on the topic Suicide Prevention , Online session on Human Values ,Mental Wellness Surveys and the like.

The institution takes many initiatives to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Some of the initiatives include: COVID-19 Vaccination drive for teaching and non-teaching staff , Blanket Donation Drive, Donating funds generously for various relevant social causes, Water Conservation Drives, Eco Brick Drive, and the like.

A Course on Human Values under Foundation Course has been introduced at F.Y. level of the U.G. programme to inculcate values and ethics of a responsible citizen.

The institution has made Emotional Intelligence subject compulsory for all streams to incorporate the ability to understand, use and manage their own emotions in positive ways.

There are designated committees in our college which conduct several events which help to create values and remind us of our rights, duties and responsibilities as responsible citizens and good human beings. The National Service Scheme conducted many events like Independence Day , Republic Day ,Aids Awareness Day etc. on the campus.

Marathi Vangamaya Mandal provides a common platform to all teachers and students for conducting activities related to Marathi Literature. It supports the cultural curriculum of the institute. Many events are organized by the mandal like Marathi Bhasha Din, Shivaji Jayanti, Maharashtra Day celebration as well as various competitions like poem writing, elocution etc are arranged.

Our Institution takes extra efforts in organizing and celebrating many of the important National and International commemorative days. Every year our college takes initiatives to celebrate Independence Day, Republic Day and Maharashtra Day on the campus. Our institution consists of several committees such as: Library Advisory Committee, N.S.S., IPR Cell, IPR Club, Women Development Cell. These committees help organize events on National and International days and celebrate festivals. WDC conducted an online Quiz competition to raise awareness about Women Rights on the occasion of "International Women's Day". The Library Advisory Committee organized various online Quizzes on Constitution Day, National Unity Day and many more. The Library Association also conducted exhibitions and quizzes on various occasions such as to celebrate Vachan Prerna Divas or Reading Inspiration Day and National Librarian's Day. The Environment Protection Cell organized various competitions like Slogan making and Poster making. IEDC conducted various Workshops on 'How to Patent Innovative Ideas on World Students' Day and Talks on Education for all on National Education Day. The Biotech Association conducted a Poster Making Competition on National Science Day.

Good Practice

The institution has made efforts to preserve and promote Indian Culture through a dedicated section in our annual college magazine, "Spectrum" in which the student contributes to the Indian knowledge system, culture, tradition, art, languages, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has adopted 'Outcome based Education'. The curriculum of all programs are designed by taking into account the Program Outcomes & Program Specific Outcomes which are in tune with the vision & mission statements of the Institution. Programme Outcomes for different programs are carefully framed to achieve the desired graduate competencies among our students. Our Programme Specific Outcomes are designed with utmost care so that the students may apply the knowledge and techniques learnt for the betterment of society and its sustainability. Hands-on training was given to all the faculty on Measuring Attainment of

Program Outcomes. The process of calculating attainment was explained in five steps i.e. mapping of Course Outcome with Program Outcome (Course Matrix), Program Matrix, Direct and Indirect Score Calculation and Overall Program Attainment Calculation.

Good Practice

The Attainment of Programme Outcomes and Course Outcomes is measured with the help of correlating each course outcome of the subject with program outcome, calculation of course outcome with respect to Continuous Assessment and Semester End Marks and considering score of students feedback on program outcome. To understand students' view on achievement of course outcome, each subject teacher took feedback on their subjects course outcome.

The institution regularly collects feedback on Curriculum wherein Teaching-learning aspects and support facilities were considered as parameters for evaluation from all the stakeholders and utilizes it for understanding attainment of Course outcomes. The Survey Method was followed by the college to obtain Feedback from the following stakeholders: students, teachers, alumni and employers. and a detailed graphical analysis of the results was done. The analysis of the feedback was used for enriching the curriculum.

20.Distance education/online education:

Hybrid and Blended Learning Models have been adopted by the institution. Various interactive and technological tools are used for teaching learning activities. The faculty uses PPTs, Videos, Expert Lecture Series, E Content, Google Classroom, makes available recorded Online Lectures and the like.

The institution has an E-lecture Node equipped with 12 computers in 12 lecture nodes for taking lectures online, to incorporate blended learning. They are well equipped with audio and video recording systems for conducting sessions in Hybrid mode.

The Institution provides remote access to ebooks, e-journals, and a good number of Open Access Resources through the library website. Our students have access to the N-List database. The Lecture Capturing Studio aids E-content development. The institution has 5 seminar halls, to take care of all the programs conducted. Audio and Video Recording System is there in all Seminar Halls. Seminar halls are equipped with the facility of conducting sessions in Hybrid mode.

DSDE and the Centres for Skilling offer a number of vocational courses through Online mode in the institution. The parent body, M.E.S., has entered into a collaboration with Harvard Business School for Online Courses. We are a Centre for Swayam NPTEL through which a number of courses are offered on ODL mode to both students and faculty. Coursera Courses were offered online to the students free of cost.

Good Practice

Both Hybrid and Blended Learning Models have been adopted by the institution to enable students to continue learning safely during periods of crisis or instability, such as the recent global pandemic. We use a combination of in-person and online learning to address the demands of busy students. Towards this we have worked on strengthening the college IT Infrastructure.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	14
File Description	Documents
Institutional Data in Prescribed Format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_10_55.xlsx?1671187965)
2.Student	
2.1 Total number of students during the year:	5091
File Description	Documents
Institutional data in Prescribed format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_11_56.xlsx?1671187965)
2.2 Number of outgoing / final year students during the year:	1575
File Description	Documents
Institutional Data in Prescribed Format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_12_57.xlsx?1671187965)
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	5085
File Description	Documents
Institutional Data in Prescribed Format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_13_58.xlsx?1671187965)
3.Academic	
3.1 Number of courses in all programmes during the year:	524
File Description	Documents
Institutional Data in Prescribed Format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_14_53.xlsx?1671187965)
3.2 Number of full-time teachers during the year:	90
File Description	Documents
Institutional Data in Prescribed Format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_15_54.xlsx?1671187965)
3.3 Number of sanctioned posts for the year:	90
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1007
4.2 Total number of Classrooms and Seminar halls	37

4.3 Total number of computers on campus for academic purposes	660
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	39814418

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<ul style="list-style-type: none"> Our Institution has designed a systematic procedure for development, revision and implementation of curriculum. A number of new programs & value added courses have been introduced to aid student development. ‘Outcome based Education’ has been adopted. The curriculum of all programs are designed by taking into account the Program Outcomes & Program Specific Outcomes which are in tune with the vision & mission statements of the Institution. Course Outcomes are being measured which would aid curriculum evaluation. Curriculum Feedback is taken from all the stakeholders and analyzed. The Institution implements its well-designed syllabus using innovative teaching learning pedagogies. Local & Regional Needs <p>The Institution is located in the Raigad region, adjoining the commercial capital of the country, Mumbai. Students are offered a perfect blend of Finance, Management, HR, Marketing & Information technology in our programs, catering to the needs of the country.</p> <ul style="list-style-type: none"> National & Global Development Needs <p>The Institution has introduced several programmes in the areas of Information Technology, Environment, Entrepreneurship, Finance & Accounting, Vaccine Development and other relevant themes to give an edge to the students.</p> <p>Curriculum Design Process</p>	
File Description	Documents
Upload additional information, if any	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_192_461.pdf?1671187965)
Link for additional information	https://drive.google.com/drive/folders/1xM80qNswijb6VicwszxoYlHbc5pRcZLB?usp=share_link (https://drive.google.com/drive/folders/1xM80qNswijb6VicwszxoYlHbc5pRcZLB?usp=share_link)
1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
12	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_193_463.pdf?1671187965)
Details of syllabus revision during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_193_464.xlsx?1671187965)
Any additional information	No File Uploaded
1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	
499	
File Description	Documents
Curriculum / Syllabus of such courses	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_194_466.xlsx?1671187965)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_194_467.pdf?1671187965)
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_194_469.pdf?1671187965)
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
97	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_203_470.pdf?1671187965)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_203_471.xlsx?1671187965)
Institutional data in prescribed format (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_203_705.xlsx?1671187965)
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
13	

File Description		Documents
Minutes of relevant Academic Council/BoS meetings		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_204_472.pdf?1671187965)
Any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_204_473.pdf?1671187965)
List of Add on /Certificate programs (Data Template)		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_204_706.xlsx?1671187965)
1.3 - Curriculum Enrichment		
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum		
<p>The institution has introduced different types of courses in the curriculum focusing on professional & general competencies like social values, human values, environment sensitivity and the like which helps us in creating morally responsible citizens for the future.</p> <p>Courses on Ethics, Human Values, Human Resources & Organizational Behavior and Community Outreach through N.S.S. and Environmental Studies are built in the curriculum of all programmes.</p> <p>Human Values: A compulsory subject of two credits on human values was introduced for all first years' students of all streams. The N.S.S Cell involves students in contributing to the society by partnering with NGOs.</p> <p>Environment Studies/Science: A subject on Environment Studies has been included in most U.G. programmes. The Environment Protection Cell conducts a number of activities to sensitize students about the environment and sustainability issues.</p> <p>Emotional Intelligence: We have included an Emotional Intelligence paper for all our final year students to improve communication, management, problem-solving, and personal & professional relationships.</p> <p>Biodiversity and Ecology: We have introduced a biodiversity & Ecology paper to make our students aware about ecosystems. Environment Sustainability & CSR: A course on Environment Sustainability & CSR is introduced.</p>		
File Description		Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_205_474.pdf?1671187965)
Any additional information		No File Uploaded
1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year		
39		
File Description		Documents
List of value-added courses		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_206_476.xlsx?1671187965)
Brochure or any other document relating to value-added courses		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_206_477.pdf?1671187965)
Any additional information		No File Uploaded
1.3.3 - Number of students enrolled in the courses under 1.3.2 above		
3292		
File Description		Documents
List of students enrolled		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_207_479.xlsx?1671187965)
Any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_207_480.pdf?1671187965)
1.3.4 - Number of students undertaking field work/projects/ internships / student projects		
4936		
File Description		Documents
List of programmes and number of students undertaking field projects / internships / student projects		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_208_481.xlsx?1671187965)
Any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_208_482.pdf?1671187965)
1.4 - Feedback System		
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni		A. All 4 of the above
File Description		Documents
Provide the URL for stakeholders' feedback report		https://pcacs.ac.in/academics/curriculum-feedback/ (https://pcacs.ac.in/academics/curriculum-feedback/)
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_209_484.pdf?1671187965)
Any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_209_485.pdf?1671187965)
1.4.2 - The feedback system of the Institution comprises the following		A. Feedback collected, analysed and action taken made available on the website
File Description		Documents
Provide URL for stakeholders' feedback report		https://pcacs.ac.in/academics/curriculum-feedback/ (https://pcacs.ac.in/academics/curriculum-feedback/)
Any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_210_487.pdf?1671187965)
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of Students		
2.1.1.1 - Number of students admitted (year-wise) during the year		
1920		

File Description		Documents	
Any additional information		No File Uploaded	
Institutional data in prescribed format		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_211_707.xlsx?1671187965)	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)			
261			
File Description		Documents	
Any additional information		No File Uploaded	
Number of seats filled against seats reserved (Data Template)		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_212_708.xlsx?1671187965)	
2.2 - Catering to Student Diversity			
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.			
Advanced Learners Policy			
P.C.A.C.S. has an Advanced Learners Policy in place. Advance learners are identified on the basis of their participation and performance in the class. A support system for Advanced learners policy is in place. The following provisions are in place:			
<ul style="list-style-type: none">• Adavnced learners course is for Third Year Undergraduate students.• Class teachers will select two students from each division• Class teachers will coordinate with respective subject teachers to assign following activities to the Advance learners:-			
1. Guidance for higher-level competitive exams			
2. Involve in a research project			
3. Career counselling for pursuing higher studies aspiration			
4. Awards/recognitions/scholarships			
5. Topics related to online video tutorials (links to be provided)			
Slow Learners Policy			
P.C.A.C.S. has a Slow Learners Policy in place with a well established support system. Slow learners are identified on the basis of their participation and performance in the class. The following provisions are in place:			
<ul style="list-style-type: none">• Mentors are appointed for slow learners and absentees. Mentors help slow learners to catch up with peers.• Personal Counseling is provided.• Simple and easy notes/handouts are provided.			
Apart from above, an analysis of learners based on information about their medium of schooling, discipline and exposure to English is used to identify learners with gap. The following provisions are in place to bridge the gap:			
<ul style="list-style-type: none">• Bridge Course is offered for first-year students.• Language Laboratory is available for the students weak in English Language, Grammar, Vocabulary, etc.			
File Description		Documents	
Upload any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_213_490.pdf?1671187965)	
Paste link for additional information		Nil	
2.2.2 - Student - Teacher (full-time) ratio			
Year		Number of Students	Number of Teachers
30/07/2021		5091	90
File Description		Documents	
Upload any additional information		No File Uploaded	
2.3 - Teaching- Learning Process			
2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:			

Student centric methods adopted towards Experiential and Participative Learning Experience:

- Practical Classes in all Departments aided by various state-of-the-art laboratories. (Computer Labs, Media Lab, Biotechnology Labs)
- Internship Programme
- Participation of Students in Seminars, Conferences etc.
- Industrial visits/ Training
- Educational Field Trips/ Field Work
- Project Work
- Market Surveys
- Mock Stock Exchange
- Quizzes, Elocution, Debates, Presentations on relevant themes by Voluntary Student Associations
- Events like Business Plan Competition by Incubation Cell
- Group Discussion

Problem Solving Methods:

- Students undertake Project Work on various issues in their domain of study with the support of teacher project guides.
- Students are given Pre- Lecture Activity to make the learning content simple to absorb.
- Teachers act as Mentors for supporting students to participate and present their research work in Avishkar and other Research Conventions.
- Group Discussions are organised towards problem-solving and generating new solutions.
- Students are engaged in contributing to society which requires problem solving skills.
- Working on College Magazine/ Newsletters etc.
- Making students responsible for organizing academic and cultural programs
- Simple problems are given to learners for clarifying various concepts.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Workshops and training modules have been organized from time to time to aid interactive and innovative teaching. Hands-on Sessions have been organized on Google Meet and Google Extensions and Workshops/ Training Modules have been planned to equip teachers to take attendance, conduct tests and the like, with ease, on an online platform. Faculty at the college are fully trained to carry out teaching and learning activities on an digital platform using innovative teaching methods like: Jamboard, Concept Mapping (using Miro), Kahoot, Testmoz, H5p, Infograph, Screencast-O-Matic and the like. Sessions have been organized on application of ICT in Research, Hands-on Training in Tableau, Webinars on Blended Learning, Artificial Intelligence and the like acquaint faculty with the latest IT developments.

The faculty makes use of ICT for effective teaching with:

- Learning Management Systems (LMS), E-learning resources etc.
- E- Content was developed by teachers which has been put up on Mahatma Education Society (MES: Parent Body)
- Learning Channel for the benefit of the students.
- Pre-recorded videos and recorded lectures are shared with students who face technical glitches during online classes.
- Web-based learning applications have been in use. Such platforms support holistic learning experience, including uploading and interaction with text and multimedia content, interaction and discussion with instructors and peers, and submission and evaluation of assignments.

Weblink provided: <https://e-classroom.pcacs.ac.in/bachelors/b-com/>

<https://www.youtube.com/user/pillaigrouponline>

<https://www.youtube.com/channel/UC-mLb2dq2Q0aThykhmXatCg>

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://e-classroom.pcacs.ac.in/bachelors/b-com/ https://www.youtube.com/user/pillaigrouponline https://www.youtube.com/channel/UC-mLb2dq2Q0aThykHmXatCg
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_216_496.pdf?1671187965)
2.3.3 - Ratio of students to mentor for academic and other related issues	
2.3.3.1 - Number of mentors	
90	
File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_217_497.xlsx?1671187965)
Circulars with regard to assigning mentors to mentees	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_217_498.pdf?1671187965)
2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution	
<p>Academic Calendar is prepared by the college before the beginning of the academic year and approval is taken from the Academic Council. It is available on the college website and notice board. It includes the dates of commencement and completion of syllabus, schedules of examinations and dates of various events.</p> <ul style="list-style-type: none"> • Apart from the Academic Calendar a Department wise Plan of Activities Schedule for smooth functioning is also prepared. • The Examination Committee prepares the Examination Calendar for which approval is taken from the Board of Studies Examination Committee. The Calendar rolls out the examination schedule, date, time of the centralized assessment project, due date for submission of marksheet, moderation and the result declaration. <p>IQAC Calendar is also prepared which details activities towards quality sustenance and enhancement in the college.</p> <p>Teaching Plan is prepared for all subjects which is aligned with course outcomes of each subject in terms each module specifying the pre & post activity which will be conducted by each subject to completed desired curriculum along with the mode of instructions and adherence of the teachingplan is monitored through the Academic Diary. Adherence to the teaching plan is monitored.</p>	
File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_218_499.xlsx?1671187965)
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
90	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_219_500.xlsx?1671187965)
List of the faculty members authenticated by the Head of HEI	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_219_501.pdf?1671187965)
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
20	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_220_503.xlsx?1671187965)
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
8	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_221_505.xlsx?1671187965)
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
12	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_222_507.xlsx?1671187965)
Any additional information	No File Uploaded
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
10	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_223_509.pdf?1671187965)
Upload any additional information	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	

Introduction of question paper with Course Outcome and Bloom's Taxonomy level	
The question paper for Continuous Assessment and Semester End Examination contains the course objectives with Bloom's taxonomy level stated for each question.	
Subject need based examination marking scheme to improve learning	
The college follows subject need based examination marking scheme to improve learning.	
Continuous internal assessment system	
The college follows a continuous evaluation system which includes multiple evaluations which begins with CA I in the form of MCQ test which is conducted online and CAII of 20 marks are evaluated in the form of projects, presentations, reports etc..	
Examination procedures	
The college follows a systematic examination procedure which begins with the preparation of the Examination Calendar before the commencement of the academic year. The Examination Calendar is placed for discussion in the Examination Committee meeting.	
Processes integrating IT	
The college follows a blended mode of evaluation. For the current year, continuous assessment , semester end examinations, practical examinations and project viva voce were conducted online from google platform. We have a dedicated examination software department which ensures most of the examination procedures in online mode.	
Sample CA-I with Blooms Taxonomy Level Sample External paper with Blooms Taxonomy Level	

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_224_511.pdf?1671187966)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes
2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students
At our institution, the Programme Coordinator, IQAC, Planning and Evaluation Committee and Teaching Learning Centre guides the departments regarding the preparation of P.O., P.S.O. and C.O. These are prepared by the subject teachers in alignment with the syllabus approved in the B.O.S., the core values and objectives of the institution. Each department prepares sets of P.O., P.S.O. and C.O. The college follows a well-designed strategy to incorporate the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes. These are prepared in the departments by the teachers handling each course.
IQAC had organized a 3 days training workshop for all the faculty members to acquaint them with designing the teaching plan & question papers in alignment with the course outcome with Bloom's taxonomy level.
Communication of P.O., P.S.O. and C.O. is done through Orientation Sessions, Posters, and by publishing on the institutional website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_225_513.xlsx?1671187966)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_225_514.pdf?1671187966)
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution
The institution regularly collects feedback on Curriculum wherein Teaching-learning aspects and support facilities were considered as parameters for evaluation from all the stakeholders and utilizes it for understanding attainment of Course outcomes.The Survey Method was followed by the college to obtain Feedback from the following stakeholders: students, teachers, alumni and employers. and a detailed graphical analysis of the results was done. The analysis of the feedback was used for enriching the curriculum. The Attainment of Programme Outcomes and Course Outcomes is measured with the help of correlating each course outcome of the subject with programe outcome, calculation of course outcome with respect to Continuous Assessment and Semester End Marks and considering score of students feedback on program outcome. To understand students' view on achievement of course outcome, each subject teacher took feedback on their subjects course outcome.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_226_516.pdf?1671187966)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students	
2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution	
1575	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_227_518.xlsx?1671187966)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/?1671187966)
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	

<https://pcacs.ac.in/iqac/student-satisfaction-survey-sss/> (<https://pcacs.ac.in/iqac/student-satisfaction-survey-sss/>)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are updated quarterly/annually and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented.The research policy has been framed to effectively respond to all types of challenges posed in the pursuance of quality research. It also aims to identify thrust areas of research having academic, practical and social relevance and thereby supplementing the Vision and mission of the college.

Objectives:

1. To promote a culture of research among the faculty and students

2. To encourage and facilitate the publication of the research works in reputed academic International /National journals and also to facilitate the presentation of the research work through academic events such as workshops/seminars/conferences.

3. To identify and inform researchers about the appropriate research opportunities announced by different academic, research, industry or government organizations.

4. To facilitate providing professional guidance, technical support and recommendation for financial assistance.

5. To identify and establish linkages including MOUs for long term relationships with national and international research organizations for widening the scope of research opportunities available to the teachers and students of the college.

6. To promote interdisciplinary research involving more than one knowledge domain.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_229_521.pdf?1671187966)
Provide URL of policy document on promotion of research uploaded on the website	https://pcacs.ac.in/research/research-policy/ (https://pcacs.ac.in/research/research-policy/)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_229_523.pdf?1671187966)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.325

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_230_524.pdf?1671187966)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_230_525.xlsx?1671187966)
List of teachers receiving grant and details of grant received	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_230_526.pdf?1671187966)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_230_527.pdf?1671187966)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

18

File Description	Documents
e-copies of the award letters of the teachers	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_231_528.pdf?1671187966)
List of teachers and details of their international fellowship(s)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_231_529.xlsx?1671187966)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_231_530.pdf?1671187966)

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_232_531.xlsx?1671187966)
List of projects and grant details	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_232_532.xlsx?1671187966)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_232_533.pdf?1671187966)

3.2.2 - Number of teachers having research projects during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://drive.google.com/drive/folders/lmKuqySdsjssUQ7vloODF6E0w5_FV2ywh?usp=sharing (https://drive.google.com/drive/folders/lmKuqySdsjssUQ7vloODF6E0w5_FV2ywh?usp=sharing)
List of research projects during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_233_709.xlsx?1671187966)

3.2.3 - Number of teachers recognised as research guides

7

File Description		Documents
Upload copies of the letter of the university recognizing teachers as research guides		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_234_536.pdf?1671187966)
Institutional data in Prescribed format		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_234_1854.xlsx?1671187966)
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year		
5		
File Description		Documents
Supporting document from Funding Agencies		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_235_537.xlsx?1671187966)
Paste link to funding agencies' website		Nil
Any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_235_539.pdf?1671187966)
3.3 - Innovation Ecosystem		
3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.		
Idea Clubs has been developed to enhance research aptitude among the faculty and students and enhance their creative and innovative skills.		
1. Club for Biosciences conducted International Conference and Workshops to develop entrepreneurial outlook and also provided consultancy services.		
2. Club for Social Sciences conducted Online Educational Counseling Camp.		
3. Club for Skill Fostering conducted Learning Programmes on Cake Baking and Art & Craft to support building of sustainable businesses.		
4. Club for Accounting & Taxation conducted Sessions on Financial Literacy and took up Consultancy for IT Return Filing.		
5. Club for Smart Systems developed Utility Softwares and conducted Workshops on Machine Learning and Project Design and Development		
6. The Institutions Innovation Council encourages, inspires and nurtures young students by supporting them to work with new ideas and transform them into prototypes and register their start ups through its different cells. The IIC was awarded 4 stars by the Ministry of Education.		
7. Commerce Lab conducted Sessions on Financial Management and a Skill Development Program: Train, Earn and Learn.		
8. Centre for Virtue and Wellness conducted Sessions on Physical and Mental Wellness.		
9. PCACS Teaching Learning Centre conducted a Refresher Program on Digital tools for research and innovative practices in teaching.		
File Description		Documents
Upload any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_236_540.pdf?1671187966)
Paste link for additional information		Nil
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year		
41		
File Description		Documents
Report of the events		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_237_542.pdf?1671187966)
List of workshops/seminars conducted during the year		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_237_543.xlsx?1671187966)
Any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_237_544.pdf?1671187966)
3.4 - Research Publications and Awards		
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software		A. All of the above
File Description		Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_238_545.pdf?1671187966)
Any additional information		No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year		
3.4.2.1 - Number of PhD students registered during the year		
8		
File Description		Documents
URL to the research page on HEI website		https://pcacs.ac.in/research/research-areas/ (https://pcacs.ac.in/research/research-areas/)
List of PhD scholars and details like name of the guide, title of thesis, and year of registration		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_239_548.xlsx?1671187966)
Any additional information		No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year		
34		
File Description		Documents
List of research papers by title, author, department, and year of publication		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_240_550.xlsx?1671187966)
Any additional information		No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year		
25		

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_241_552.xlsx?1671187966)
Paste link for additional information	https://drive.google.com/drive/folders/16zPZMWzzUE6g6b-4-SVLn3Y2kwv_nOQ1?usp=sharing (https://drive.google.com/drive/folders/16zPZMWzzUE6g6b-4-SVLn3Y2kwv_nOQ1?usp=sharing)
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
21	
File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_242_554.pdf?1671187966)
Bibliometrics of the publications during the year	No File Uploaded
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
23	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_243_556.pdf?1671187966)
Any additional information	No File Uploaded
3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0.98680	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_244_558.xlsx?1671187966)
List of consultants and revenue generated by them	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_244_559.pdf?1671187966)
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
2,00010	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_245_561.xlsx?1671187966)
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_245_563.pdf?1671187966)
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	

The institution is committed to carving out a generation who would take an active role in social activities and be aware of the challenges faced by the in the neighbourhood community. With this view, the extension activities are conducted through National Service Scheme (NSS), Department of Adult and Continuing Education and Extension (DLLE), University of Mumbai and Social awareness cell where they help to identify and find ways towards sensitizing and holistic development of students. To increase our reach, the institute has collaborated with some NGO and signed MoUs to carry out outreach activities and serve the community.

MoU’s Signed with NGOs

Name of the Collaborating NGO

List of activities under each MOU

Science Didi

Teaching Learning, Survey in Slums, Collection and Donation drives

Infinity Foundation

Social awareness about women issues, youth development,

Create Together Foundation

Effective Use of Plastic Bottles for Eco Friendly Environment

Aawaz Service Society

Community service & inculcating community living among students

Youth for Global Peace and Transformation

Combating Stress & Anxiety in Current Pandemic - A Holistic Approach

Snehadeep Foundation

Each One Teach One

Soroptimist International Bombay Chembur (SIBC)

Women health and wellbeing activities

Seva Sahayog Foundation

Each One Teach One

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_247_567.xlsx?1671187966)
e-copy of the award letters	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_247_568.pdf?1671187966)
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Reports of the events organized	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_248_570.xlsx?1671187966)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_248_571.pdf?1671187966)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4729

File Description	Documents
Reports of the events	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_249_572.xlsx?1671187966)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_249_573.pdf?1671187966)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

20

File Description	Documents
Copies of documents highlighting collaboration	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_250_574.xlsx?1671187966)
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
27	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_251_576.pdf?1671187966)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_251_577.xlsx?1671187966)
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>Computer Laboratory: 8 advanced & well-equipped computer labs with the latest configuration.</p> <p>Language Laboratory: It is used for conducting language learning exercises and activities.</p> <p>Biotechnology Laboratory: Three well-ventilated laboratories.</p> <p>Classrooms: 30 classrooms</p> <p>Urban Expansion Observatory:This is in conjunction with New York University Stern School of Business.</p> <p>Learning Resource Centre: It has a huge collection of books and also gives e-access to various resources.</p> <p>M.E.S. Learning Studio: E-content development is done with the support of the Studio.</p> <p>UGC Network Resource Centre: It is used for research work.</p> <p>Component Library: It is a common facility to use and issue various components.</p> <p>State-of-Art Seminar Hall: 5 seminar halls.</p> <p>Artificial Intelligence and Machine Learning Lab: It is available for free for various research and consultancy projects etc.</p> <p>Drone Innovation Lab: It is a common facility which can be used for drone surveys and consultancy projects.</p> <p>Boys & Girls Hostel:The institution has U.G.C. funded girls hostel (capacity: 300) and boys hostel(capacity: 380).</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)	
<p>Sports facilities: To inculcate and improve the interest of students in sports we have a Gymkhana, Multi-Purpose Synthetic Turf, Indoor Rifle Shooting Range and Playground. The institution organizes selection trials at the beginning of every academic year. Selected students receive personalized training by professional trainers. Our institution has been ranked third in the University of Mumbai in Sports.</p> <p>Yoga and Meditation: The institution has conducted Yoga and Meditation Classes for both staff and students under the guidance of a Trained Yoga teacher.</p> <p>Cultural Activities: The college has a Students' Council consisting of Cultural Coordinators and 50 members.We rank amongst the Top Ten colleges in Mumbai University Youth Festival pointwise position for the past 4 years.</p>	
File Description	Documents
Geotagged pictures	View File (https://assessmentonline.naac.gov.in/storage/?1671187966)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_253_582.pdf?1671187966)
Paste link for additional information	Nil
4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities	
37	
File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/?1671187966)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_254_710.xlsx?1671187966)
4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)	
74,56,238	

File Description	Documents	
Upload audited utilization statements	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_255_585.pdf?1671187966)	
Details of Expenditure, excluding salary, during the years	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_255_586.xlsx?1671187966)	
Any additional information	No File Uploaded	
4.2 - Library as a Learning Resource		
4.2.1 - Library is automated using Integrated Library Management System (ILMS)		
<p>The Learning Resource Centre (Library) is fully automated. Library has upgraded Koha Web-OPAC to access library collection online 24*7 and provided web links to subscribed and open access resources. The link is http://203.115.126.36:9000/</p> <ul style="list-style-type: none">• The college library is a subscriber of N-LIST facility through which e-journals and e-books are made available to the researchers (both students and staff).• The library has subscribed to the I.P.Based DELNET (Developing Library Network) online database. Students' and staff can avail Inter Library Loan Facility and remote access facility (for username and password contact the Librarian).• Information Literacy Instruction Programme was held for first-year students to give instruction on how to access library resources through Koha Web-OPAC, How to access N-LIST databases(E-Books and E-Journals).• The library has continued the "Earn-While-You-Learn" Programme.• The library has created Google Groups to communicate educational related activities with staff and students.• The library organizes a number of events like Seminars, Workshops, Book Exhibitions etc.• The library has introduced an automated Online Library User Management System for recording faculties' and students' visits to the library.		
File Description	Documents	
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_256_588.xlsx?1671187966)	
Paste link for additional information	Nil	
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases		A. Any 4 or more of the above
Remote access to e-resources		
File Description	Documents	
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_257_590.xlsx?1671187966)	
Upload any additional information	No File Uploaded	
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)		
1,94,672		
File Description	Documents	
Audited statements of accounts	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_258_592.pdf?1671187966)	
Any additional information	No File Uploaded	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_258_711.xlsx?1671187966)	
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)		
4.2.4.1 - Number of teachers and students using the library per day during the year		
259		
File Description	Documents	
Upload details of library usage by teachers and students	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_259_596.xlsx?1671187966)	
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/?1671187966)	
4.3 - IT Infrastructure		
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities		

The IT Policy of the institution incorporates the following:

- Preventing data breaches
- Provision for Server Backup
- Provision for Firewall
- Round the clock CCTV
- Secure domain for Website
- Use of Official Email Address for all communications
- Security of Examinations
- ERP Software
- Licensed Software

Rules for IT facility usage

1. Secure domain for Website: The college has procured a secure domain for itself.
2. Provision for Firewall: The college intranet is secured with dedicated firewall protection.
3. Round-the-Clock CCTV Monitoring of Server Room: The Server room is secured with 24 X 7 CCTV surveillance. Physical access to the server room is limited.
4. Provision for Automatic Backup has been enabled on all servers.
5. Exam Cell: The IT infrastructure of the Examination Cell is secured to prevent loss of sensitive information.
6. ERP Software: Different software solutions have been developed and maintained towards having a paperless campus.
7. Licensed Software: Institution has purchased adequate numbers of licenses. However, the college promotes the use of open-source software wherever needed.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_260_594.pdf?1671187966)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5091	660

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_261_598.xlsx?1671187966)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_262_599.xlsx?1671187966)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_262_600.pdf?1671187966)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development
Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_263_712.xlsx?1671187967)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

32,358,180

File Description	Documents
Audited statements of accounts	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_264_603.pdf?1671187967)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_264_604.xlsx?1671187967)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities.

1. Resources are ready and made available whenever required.
2. Resources are repaired, calibrated, maintained, and upgraded at optimal levels.
3. Resource utilization is tracked and records maintained.
4. The availability of the resource is made known to the college. and the campus community.
5. Notify the Principal or H.O.D. in case a resource is underutilized or not utilized

Utilisation of Resources:

- Availability of resources is verified with the concerned In Charge.
- Permission for the utilization is taken from the respective authorities.
- It is communicated in writing to the In Charge so as to make the resource available.
- It becomes the duty of the person who has generated the query to take care of the belongings.

Procedure for Repairs and Maintenance of Resources:

1. Every In Charge regularly checks the resource available in their custody and verifies its working condition.
2. Accordingly a report of non-working material is communicated to the H.O.D.
3. H.O.D. complies with all the complaints and segregates them in urgent and annual maintenance categories.
4. The follow-up of the urgent maintenance equipment or resources is taken immediately after the approval of the Principal.
5. The annual maintenance resources are forwarded at the end of every academic year after a thorough inspection of the equipment.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_265_605.pdf?1671187967)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

143

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_266_607.xlsx?1671187967)
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

105

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_267_2096.xlsx?1671187967)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)

A. All of the above

Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_268_611.xlsx?1671187967)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_268_612.pdf?1671187967)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1891

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_269_713.xlsx?1671187967)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description		Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee		View File (https://assessmentonline.naac.gov.in/storage/?1671187967)
Details of student grievances including sexual harassment and ragging cases		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_270_615.pdf?1671187967)
Upload any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_270_616.pdf?1671187967)
5.2 - Student Progression		
5.2.1 - Number of outgoing students who got placement during the year		
571		
File Description		Documents
Self-attested list of students placed		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_271_617.xlsx?1671187967)
Upload any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_271_618.pdf?1671187967)
5.2.2 - Number of outgoing students progressing to higher education		
900		
File Description		Documents
Upload supporting data for students/alumni		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_272_619.pdf?1671187967)
Details of students who went for higher education		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_272_620.xlsx?1671187967)
Any additional information		No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year		
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year		
41		
File Description		Documents
Upload supporting data for students/alumni		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_273_622.xlsx?1671187967)
Any additional information		No File Uploaded
5.3 - Student Participation and Activities		
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year		
31		
File Description		Documents
e-copies of award letters and certificates		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_274_624.xlsx?1671187967)
Any additional information		No File Uploaded
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution		
<p>Cultural participation plays an integral role in the institution. Participation in Cultural Activities enhance the confidence level of the students thereby allowing them to perform better. We rank amongst the Top Ten colleges in Mumbai University Youth Festival pointwise position for the past 5 years. We secured several prizes in the Zonal and Final Rounds of Youth Festival.</p> <p>The students from all the departments represent in various academic and administrative bodies/committees of the institution in the following areas:</p> <ul style="list-style-type: none"> Gymkhana Committee Internal Complaint Committee Library Committee Students' Council IQAC Canteen Committee Department of Life Long & Learning Social Activity Cell All Voluntary Associations/ Clubs <p>Support Facilities</p> <p>Our college supports and motivates the students to participate in various inter-collegiate/national level competitions and provides the facility to reimburse their travelling and food expenses by surrendering the bills. Budgetary Provisions are sanctioned to invite the choreographers to train the students participating in youth festivals under various categories such as Music , Folk Dance , Fine Arts , Literary Arts and Theatre Events etc. Food coupons are also provided to the students during their practice session for youth festivals.The Student Council members are felicitated with monetary rewards along with Certificate of Appreciation and Trophy for their contribution.</p>		
File Description		Documents
Upload any additional information		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_275_626.pdf?1671187967)
Paste link for additional information		Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

69

File Description	Documents
Report of the event	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_276_628.pdf?1671187967)
List of sports and cultural events / competitions organised per year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_276_629.xlsx?1671187967)
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our alumnicontribute significantly to the development of the institution.

Student Centered Activities:

- Alumni Mentoring Clubwas formed to provide Industry/Corporate Guidance, Career Counseling and Mentoring powered by Alumni to the upcoming batches each year
- Alumni have been engagedfor availing their expertise, for mentoring, fundraising, for career support to current students. A number of sessions have been organized
- Alumni have been supporting Student Centric Eventsas Celebrities and Experts
- Alumni aremembers in our statutory bodies like IQACand contribute immensely towards the institutions quality initiatives.
- SupportingIncubatees
- ProvidingInternships
- Alumni contribute for Alumni Powered Scholarships for helping underprivileged students.

The Success:

Many seminars, webinars,skill credit courses and hand on training are conducted by the Alumni for the faculty and students for creating awareness in advancement of new technologies and career opportunities to choose wisely which path to be followed.

Future Avenues:

Creating networks with peer and national development have great scope for the institution's entrepreneurial development activities in planned fashion. Institution has conserved funds to raise scholarships for underprivileged students.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_277_631.xlsx?1671187967)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ≥ 15 Lakhs

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_278_633.pdf?1671187967)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is an autonomous institution inspired by its vision of ‘Education for All’. The College ensures decentralized and participatory governance. It emphasizes collaborative administration by incorporating all its stakeholders. Duty Allocation Sheet is prepared each year which appoints faculty in different roles. Students also participate in the governance of the Institution.

There are statutory bodies which function efficiently and effectively with the support of the active non-statutory bodies. E-governance is incorporated in areas of administration, finance and accounts, student admission and support, and examination. Policies of the institution are planned and executed with involvement of stakeholders.

Grievances of the staff and students are represented in the appropriate committees and resolved through suitable measures. A multi-layered feedback system adopted by the College helps to evaluate teaching and learning pedagogy, curriculum design, social outreach initiatives, need-based programmes and staff-management relationships. The appraisal mechanisms assist effective leadership and ensure heightened levels of motivation. The transparency in the various processes of the institution upgrades the quality of governance.

IQAC publishes the Strategic Plan. Planning and Evaluation Committee prepares the annual plan towards the following: Curriculum Design, New Programmes, Teaching-Learning Methodologies, Evaluation Techniques and other facets relevant under autonomy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case 1 on Decentralization and Participative Management: (Student Involvement)	
<p>Student representatives are nominated in various academic and operational committees of the institution; this enables them to participate in the decision making process of the institution. Students are members of various statutory and non-statutory committees:</p> <p>Social Activity Cell, Environment Protection Cell, Canteen Committee, Library Committee, Internal Complaint Committee, Gymkhana Committee, Anti-Ragging Committee, Students’ Council and Cultural Activity Committee,N.S.S.,Extension Activity Cell (Department of Lifelong Learning and Extension), IQAC and others.</p>	
Case 2 on Decentralization and Participative Management: (Faculty Involvement)	
<p>Faculty members are given equal opportunity to participate in decision making by nominating them in various statutory and non statutory committees. Every year the composition of the committee is changed to provide a uniform platform for overall development of the faculty members. Faculty is appointed as In charge for various committees and are given autonomy to carry out various activities with the involvement of students: Academic Planning, Student Support, Research & Faculty Enhancement, Examinations, IQAC, Library Advisory Committee, Society & Environment, Voluntary Associations, Publications & Website, Felicitation & Alumni and others.</p>	
File Description	Documents
Upload strategic plan and deployment documents on the website	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_280_636.pdf?1671187967)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
6.2 - Strategy Development and Deployment	
6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented	
<p>The Strategic Plan for the period of five years commencing from academic year 2019-20 to academic year 2023-2024 has been prepared by the Internal Quality Assurance Cell (IQAC) of the college taking into consideration the quality indicators of seven criterions determined by NAAC. Through the Strategic Plan the IQAC directs timely quality triggers. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration while preparing the prospective plan.</p> <p>The Strategic Plan is discussed with, reviewed and approved by the Heads of the institution.</p> <p>Activity/practice successfully implemented based on the institution’s strategic plan</p> <p>One of our strategic goals in teaching and learning has been to increase the number of certificate courses to increase the employability quotient of our students. The Department of Skill Development and Entrepreneurship has entered into a number of MOUs towards increasing skill based courses. These programmes have had a positive impact on the placements of students. In the year 2021-22, 39 certificate courses were conducted in which more than 3000 students benefited. DSDE has a Board of Studies in place for designing industry relevant courses. Coursera Courses were offered to the students free of cost. Students who completed a 30 hours certificate course were given two credits. The parent body, M.E.S., has entered into a collaboration with Harvard Business School for Online Courses. DSDE collaborated with I.I.T Bombay Spoken tutorial.</p>	
File Description	Documents
Strategic Plan and deployment documents on the website	View File (https://assessmentonline.naac.gov.in/storage/?1671187967)
Paste link for additional information	https://pcacs.ac.in/iqac/perspective-plan/ (https://pcacs.ac.in/iqac/perspective-plan/)
Upload any additional information	No File Uploaded
6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.	
<p>The Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system under the guidance of the Academic Advisor, Principal, and Vice-Principal.</p> <p>All Coordinators In-charge of programmes functions independently with full authority and responsibility. The institution follows program-wise decentralization.</p> <p>The Principal is the head of the institution and is responsible for academic and administrative sections of the college. Various committees of the college work under the chairmanship of the principal. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.</p> <p>The Finance Committee is responsible for all financial matters. The Statutory Bodies are constituted as per UGC and University guidelines. The Non-statutory Bodies are constituted to complement the functions of the Statutory Bodies. There are Committees, Cells and Associations focusing on specific tasks and roles in the College. The executive leadership is shared with the Vice-Principal, the Controller of Examinations IQAC Co-coordinator and all the Heads of the Departments.</p> <p>The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. The Grievance Redressal Committees have been formed for both staff and the students.</p>	
File Description	Documents
Paste link to Organogram on the institution webpage	https://pcacs.ac.in/about-us/institute-organogram/ (https://pcacs.ac.in/about-us/institute-organogram/)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_283_646.pdf?1671187967)
Details of implementation of e-governance in areas of operation	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_283_647.xlsx?1671187967)
Any additional information	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
Staff Colloquium and Staff Welfare Cell has been formed with the intention to provide various welfare activities for the teaching and non-teaching staff of our college. Some of the welfare measures are:	
<ul style="list-style-type: none">• Seminar onRole of Diet and Lifestyles in Controlling Lifestyle diseases”• Hands-on Training on Advanced Excel• Vaccination Drive• Staff Picnic	
2. Teaching Learning Centre: The main objectives of the TLC is to upgrade the knowledge of its staff and students by arranging webinars, expert talks in various areas and also to provide them with valuable certifications.	
<ul style="list-style-type: none">1. Virtual Two Week Inter/ Multidisciplinary National Refresher Course / Faculty Development Programme On “Digital Tools In Higher Education”2. 3 Days Online Workshop On ‘Essential Research Skills With Respect To Copyrights And Patents’:Webinar on Patenting Academic Institutions3. One Day Virtual Training Programme : ‘Video Podcasting For Educators	
Centre for Non-teaching Staff: The Centre for Non-Teaching aims to empower the non teaching staff by upgrading their skills and qualifications.	
<ul style="list-style-type: none">• Webinar on ‘Role of Administrative Staff In Higher Educational Institutions (HEIs) Assessment and Accreditation’• Capacity Building Programme for Administrative Staff on Google apps• Understanding and Tips to Deal with Gen-Z Students	
File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_284_649.pdf?1671187967)
Paste link for additional information	Nil
6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year	
82	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_285_714.xlsx?1671187967)
6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year	
11	
File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_286_652.xlsx?1671187967)
Upload any additional information	No File Uploaded
6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	
72	
File Description	Documents
Summary of the IQAC report	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_287_654.pdf?1671187967)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_287_655.xlsx?1671187967)
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly	

The College maintains transparency in the financial records and gets financial audits done regularly. The institution conducts internal and external audits annually through Internal and External Auditors. CA Susanna Cherian, Internal Auditor (Membership no. 234002), conducts an internal audit of our institution. The Internal Auditor reports on various financial policies, procedures, documents shared with all accounts staff to take corrective action if it is not as per the requirement. CA S. B. Bhavi (membership no. 115387) is appointed as the External Auditor who reviews accounting processes and financial information. Internal Auditor and External Auditor’s insight on the accuracy and validity of the accounting information help us to secure all financial transactions.

Mechanism of Internal/External Audit:

In review of mechanism of Internal/External Audit, the Audit Committee:

1. ensures that the internal/external auditor has direct access to the audit committee.
2. ensures that internal/external audit is appropriately conducted and has sufficient authority to perform audit effectively and independently.
3. reviews and access the annual audit plan, its implementation and associated audit schedules.
4. receives a periodic report on the result of the internal/external auditor’s report.
5. reviews and monitors management’s responsiveness to the internal/external auditor's finding and recommendations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

819251

File Description	Documents
Annual statements of accounts	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_289_659.pdf?1671187967)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_289_660.xlsx?1671187967)
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds

The funds at the institution are generated through the fees paid by the student’s, grants received , alumni contribution and management. Financial resources of the institution are Tuition Fee, Hostel Fee, College Development Fund which are used for academic activities and infrastructure development.

Institutional budget is prepared each year taking into consideration recurring and non-recurring expenditures. All the administrative and academic heads/Coordinators are requested to submit the budget required for the subsequent financial year. All the major financial decisions are taken by the Principal, Finance Committee with Management of college. The management provides financial support to seminars, workshops, training programmes, association activities, Faculty Development Programs, Research, etc. Adequate funds are provided for Sports, Cultural activities, Scholarships, Free ships to the deserving students.

Utilization of Funds

Institution adheres to the approved expenses by the Heads and Management while utilizing funds. After final approval of the budget the purchasing process is initiated by the different committees, accordingly the quotations are called and after the negotiations purchase order is placed. All transactions have transparency through bills and vouchers. Financial audit is conducted by a chartered accountant every financial year to verify the compliance.

As and when urgent requirements arise it is given after being sanctioned by the Head of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two practices that have been institutionalized as a result of IQAC initiatives:

IPR (Intellectual Property Rights)

IPR Cell takes efforts in making the teaching and non-teaching staff members aware about the IP rights and encourages them in registration of copyrights and patents. The college has associated with GEH Research LLP for training and assisting teaching and non-teaching staff members for application of patents. The institution also has a policy for sponsoring the patent registration of the patents registered in the name of the college. This academic year, 19 patents have been applied including 1 International German Patent Registration.

Prototyping is the next step for training the teaching and non-teaching staff members to implement patents in the form of a working prototype.

Liasioning for improvement in various parameters - MoUs

Collaborative working relationships have many benefits to offer in various domains research, teaching and the like. The institution has liasioned with stakeholders in different domains to benefit from their expertise and facilitate knowledge transfer. We have entered into MOUs in the following areas for the benefit of the institution: Certificate Courses, Social Activities, Skill based Training, Industry & Internships, Research and Development, Global Linkages and others. These MOUs are a valuable learning tool and aids development of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1evZAiv8T9MQiAQFgn4ThX5xqqZMKsff3 (https://drive.google.com/drive/folders/1evZAiv8T9MQiAQFgn4ThX5xqqZMKsff3)

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Outcome based education (Mapping and Attainment)

The Institution has adopted 'Outcome based Education'. The curriculum of all programs are designed by taking into account the Program Outcomes & Program Specific Outcomes . Hands-on training was given to all the faculty on Measuring Attainment of Program Outcomes.

DSDE Skill-based Courses (To fill skill gaps)

Department of Skill Development & Entrepreneurship aims to provide value-added courses. Current & industry relevant programs are rolled out each year. A number of MOUs have been entered into for increasing the number of skill based courses. These programmes have had a positive impact on the placements of students. In the year 2021-22, 39 certificate courses were conducted. More than 3000 students have benefited from the different courses. DSDE has a Board of Studies in place for designing industry relevant courses. Coursera Courses were offered to the students free of cost. Students who completed a 30 hours certificate course were given two credits. The parent body, M.E.S., has entered into a collaboration with Harvard Business School for Online Courses. DSDE collaborated with I.I.T Bombay Spoken tutorial.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://pcacs.ac.in/iqac/annual-quality-assurance-report/ (https://pcacs.ac.in/iqac/annual-quality-assurance-report/)
Upload e-copies of accreditations and certification	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_293_669.pdf?1671187967)
Upload details of quality assurance initiatives of the institution	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_293_670.xlsx?1671187967)
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college sensitizes students and staff regarding gender equity. The institution promotes gender equity in admissions, recruitment, administrative functionality and academic activities. Women Development Cell and many other committees like Staff Welfare, Staff Colloquium, Anti-Ragging Committee, conduct a number of events year round towards gender sensitisation.

Measures initiated by the institution for the promotion of gender equality

- Gender audit is done annually in the institution on the basis of 35 parameters related to students participation in curricular and extracurricular activities and 8 parameters related to staff.
- Based on the gender audit report of the college it has been observed that the college has succeeded in maintaining gender balance.
- There is gender balance in curricular and extracurricular activities of students and staff.
- During orientation programs and other events, awareness is created on gender equity among the students.
- The college has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and in charge of various committees.
- The college celebrates Women's Day on a grand scale and presents success stories of successful women to inspire girl students and to make them understand their true potential.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_294_672.pdf?1671187967)
Paste link for additional Information	https://drive.google.com/drive/folders/157awDh_BAzG5QYeH8ZR-hB2grVulLf5k?usp=share_link (https://drive.google.com/drive/folders/157awDh_BAzG5QYeH8ZR-hB2grVulLf5k?usp=share_link)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	Biogas	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_295_674.pdf?1671187967)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

Adequate number of trash and dust bins are placed all over the campus for maintaining a healthy environment. Wastes are collected from different places such as classrooms, offices, laboratories, canteen, workshops, hostels and are segregated into biodegradable and non-biodegradable waste. Biodegradable wastes from the canteen and garden wastes (dry leaves and grass clippings) are accumulated and taken up for the composting process. The process is carried out and well monitored by students and faculty members of the Environment Protection Cell.

Liquid waste management

There is a well constructed drainage system leading to closed collection tanks. The tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing. Biological liquid wate from Biotechnology laboratories are disposed after subjected to moist heat sterilization using autoclaves.

Biomedical waste management

Liquid hazardous acids and chemicals are diluted prior to disposal into the drainage.Microbiological cultures and media are autoclaved prior to discard.Consumables used in a microbiological experiment are autoclaved prior to washing.

E-waste management

The E-waste collected is stored in the store room and disposed off every year accordingly.Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling. Old monitors and CPUs are repaired by our technician and reused.

Waste recycling system

College in collaboration with Reliance India Ltd. has installed a Biocrux Plastic Bottle Recycling Machine (PBRM) in the campus. Biocrux India is a pioneer in providing sustainable 360 degree solutions for PET waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_296_676.pdf?1671187968)
Geotagged photographs of the facilities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_296_677.pdf?1671187968)
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_296_678.pdf?1671187968)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_297_679.pdf?1671187968)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping		A. Any 4 or All of the above
File Description		Documents
Geotagged photos / videos of the facilities		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_298_681.pdf?1671187968)
Various policy documents / decisions circulated for implementation		View File (https://assessmentonline.naac.gov.in/storage/?1671187968)
Any other relevant documents		No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution		
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities		A. Any 4 or all of the above
File Description		Documents
Reports on environment and energy audits submitted by the auditing agency		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_299_684.pdf?1671187968)
Certification by the auditing agency		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_299_685.pdf?1671187968)
Certificates of the awards received		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_299_686.pdf?1671187968)
Any other relevant information		No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.		A. Any 4 or all of the above
File Description		Documents
Geotagged photographs / videos of facilities		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_300_688.pdf?1671187968)
Policy documents and brochures on the support to be provided		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_300_689.pdf?1671187968)
Details of the software procured for providing assistance		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_300_690.pdf?1671187968)
Any other relevant information		No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).		
<p>This year especially many initiatives were successfully undertaken by the institution that has carried various activities to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.</p> <ul style="list-style-type: none">A special COVID-19 Vaccination drive was conducted on July 17, 2021 by Mahatma Education Society for teaching and non-teaching staff working at Pillai College Campus.A total of 297 staff were vaccinated on this day. With this number, it feels proud to state that more than 90% of the staff have taken their first dose of the Covid-19 vaccine.Our students & faculty participated in donating old/new blankets and clothes with generous hearts. Pillai's college was able to help a lot of people in Mumbai and Navi Mumbai streets again this year.SOCH Alegria: One of our alumni Mr.Sujit Suresh Phadke, in collaboration with Pillai's Group of institutions have donated some essentials to the people in the Gadeshwar, Panvel slum area on 21st March, 2022.In an effort to highlight the importance of water conservation, Pillai's group of institutions had organized a lecture on, "World Water Day".Ar.Nandan Mungekar was the speaker for the lecture held on 22nd March, 2022.Pillai College of Arts,Commerce and Science (P.C.A.C.S.) of Panvel has joined hands in the initiative and has provided around 1,000 eco bricks to "Create Together Foundation ''.		
File Description		Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)		View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_301_692.pdf?1671187968)
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:		

There are designated committees in our college which conduct several events which help to create values and remind us of our rights, duties and responsibilities as responsible citizens and good human beings.		
The National Service Scheme conducted many online events like Independence Day celebration which though was an online event due to the ongoing pandemic situation and Republic Day in our campus. All staff showed their valuable presence in the flag hoisting ceremony. They also celebrated Aids Awareness Day etc. Marathi Vangmaya Mandal also conducted online webinars and events to inculcate values among staff and students. We also have a Social Awareness Cell who works for the underprivileged people residing in the nearby localities and for the betterment of the society at large. A course on Human Values under Foundation Course has been introduced at FY level UG programme to inculcate values and ethics of a responsible citizen.		
File Description	Documents	
Details of activities that inculcate values necessary to transform students into responsible citizens	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_302_693.pdf?1671187968)	
Any other relevant information	No File Uploaded	
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized		A. All of the above
File Description	Documents	
Code of Ethics - policy document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_303_695.pdf?1671187968)	
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_303_696.pdf?1671187968)	
Any other relevant information	No File Uploaded	
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals		
<p>Our Institution takes extra efforts in organizing and celebrating many of the important National and International commemorative days. Every year our college takes initiatives to celebrate Independence Day, Republic Day and Maharashtra Day on our campus. Our institution consists of several committees such as: Library Advisory Committee, N.S.S., IPR Cell, IPR Club, Marathi Vangamaya Mandal, Women Development Cell. These committees help organize events on National and International days and celebrate festivals. WDC conducted an online Quiz competition to raise awareness about Women Rights on the occasion of "International Women's Day". The Library Advisory Committee organized various online Quizzes on Constitution Day, National Unity Day and many more. Library Association also conducted exhibitions and quizzes on various occasions such as to celebrate Vachan Prerna Divas or Reading Inspiration Day, Marathi Bhasha Din, and National Librarian's Day. The Environment Protection Cell organized various competitions like Slogan making and Poster making. IEDC conducted various workshops on how to Patent Innovative Ideas on World Students' Day and talks on Education for all on National Education Day. The Biotech Association conducted a poster making competition on National Science Day. The institution has also celebrated Shivaji Jayanti: https://www.instagram.com/tv/CanBLSyvdI1/?igshid=MDE2OWE1N2Q=</p> <p>And Traditional day:</p> <p>https://m.facebook.com/story.php?story_fbid=pfbid0DEtvokvMLdrKebwRqqQNiR4TdQyV9gNVBJZKPz1Z3BEfjHEcNXLaSFz5rS2X8bK6l&id=1546870982232828</p>		
File Description	Documents	
Annual report of the celebrations and commemorative events for during the year	View File (https://assessmentonline.naac.gov.in/storage/?1671187968)	
Geotagged photographs of some of the events	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_304_699.pdf?1671187968)	
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_304_700.docx?1671187968)	
7.2 - Best Practices		
7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC		

Presentation of Best Practices-01

1. Title of the Practice

Creating an Entrepreneurial climate to support startups.

2. Objectives of the Practice

1. Enable students to be financially independent and start their own businesses.

3. The Context

The Institution's Innovation Council creates entrepreneurship supportive infrastructure, and implements coaching and training programs, and several policy interventions which aim to improve entrepreneurial skills.

4.The Practice

The Institute's Innovation Council (IIC) has mentors from various domains, including institutional and external mentors. Mentors conduct mentoring sessions through workshop and training for students and faculties to develop their ideas to prototyping and then aiding them to do registration of their startups as small and medium or other business entities.

Presentation of Best Practices-02

1. Title of the Practice

Faculty Orientation on Patents & Copyrights: Idea Generation, Filing & Registration.

2. Objectives

To inculcate Patent & Copyright awareness through orientation programs and promote registration.

3. The Context

The college has associated with GEH Research LLP for training and assisting teaching and non-teaching staff members for application of patents.

4. The Practice

The institution's IP Cell fosters innovation and enhances research among faculty.

5. Evidence of Success

IPR Cell has been able to file 19 patents including 1 international German patent registration.

Number of Copyrights registered: 5

6. Problems Encountered and Resources Required

- Teaching staff are facing difficulty in prototype writing.

File Description	Documents
Best practices in the Institutional website	https://pcacs.ac.in/iqac/best-practices/ (https://pcacs.ac.in/iqac/best-practices/)
Any other relevant information	https://drive.google.com/file/d/1ci7fcV2BXzVQH76P60t0z82frm8ARo1U/view?usp=sharing (https://drive.google.com/file/d/1ci7fcV2BXzVQH76P60t0z82frm8ARo1U/view?usp=sharing)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Upskilling and Leadership

The Institution's Innovation Cell under the Ministry of Education has been established by the institution. The Cell works on creating and building new skills and leadership qualities in students to give a thrust to their entrepreneurial abilities and their career. The cohesiveness is initiated to create and motivate young minds to think differently, develop new ideas, innovation, prototypes, business models, registering companies and thus laying the pillar stones for startups and ventures from the college. Budding ideas are turned into ventures by providing incubation and providing an exposure to a network of seed and angel investors for funding. Students are motivated for start-ups and thus are self-employed and independent financially at the young age of 22 years and become capable of supporting their education as well as family. Department of Skill Development & Entrepreneurship(D SDE) aims to provide value-added courses to the students so as to improve their professional skills along with their academics. The Department aims to assist students in their journey from Campus to Corporate and provide them with access to current & industry relevant programs.

File Description	Documents
Appropriate link in the institutional website	https://pcacs.ac.in/iqac/institutional-distinctiveness/ (https://pcacs.ac.in/iqac/institutional-distinctiveness/)
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/22251/22251_306_704.pdf?1671187968)

7.3.2 - Plan of action for the next academic year

Criteria I

- 1.To introduce NewCourses – Interdisciplinary /Multidisciplinary.
- 2.Increasing Global Linkages
- 3.Industry Tie-ups Department Wise & Centre wise

Criteria 2

- 1.MOUs/Tie ups with National / International Universities, Industries, Media Houses/ Research Centres and Corporates.
- 2.Establishment of Centre for N.S.D.C.
- 3.New Parameters for Performance Appraisal of Staff.
- 4.Skill Development through different Associations.

Criteria 3

- 1.Added thrust to the Idea Centres
- 2.Updating Research Labs (NABL Accreditation)
- 3.Increase seed money for research
- 4.Promoting Publication of quality research papers

Criteria 4

- 1.Upgrading Academic Infrastructure: Number of class room and seminar halls with ICT facilities, Number of Smart Classrooms
- 2.Encourage faculty to develop more e-content (plan to link it to appraisal)

Criteria 5

- 1.Increase the amount of Scholarships by collaborating with some NGOs
- 2.Capability Development and Skills enhancement Activities
- 3.Improving Competitive Exam Cell
- 4.Associating with Career Counsellors in various domains
- 5.State / National Level Sports and Cultural events

Criteria 6

- 1.Institutional contribution for Faculty Enhancement Programmes
- 2.Increase in number of Professional development Programmes
- 3.Promote Staff Welfare

Criteria 7

- 1.Paperless administration
- 2.Green Initiatives
- 3.Maintaining wet and dry bins
- 4.Managing e-waste and bio-waste
- 5.Quality audits on environment and energy

☐ I here by declare that all the data entered are true to my knowledge.

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