



Mahatma Education Society's
Pillai College of Arts, Commerce & Science
(Autonomous)
Affiliated to University of Mumbai
NAAC Accredited 'A' grade (3 cycles)
Best College Award by University of Mumbai
ISO 9001:2015 Certified



INTERNAL QUALITY ASSURANCE CELL

PCACS/IQAC/RPTFD/2023-24/T2

Date:23/4/2024

ACTION TAKEN REPORT ON STUDENTS SATISFACTION SURVEY -(2023-24)

Students Satisfaction survey was conducted on 26th February, 2024 aided by google forms where in 2191 students responded. Based on the recommendations provided by the students following actions were taken:

Sr. No.	Issues addressed by students	Action Taken
1.	Simulation laboratories should be open for longer hours.	IQAC has proposed extending simulation lab hours with flexible scheduling, including evenings and weekends, and implementing an online booking system to enhance accessibility.

2.	Students proposed that field visits should be conducted outside Maharashtra.	To ensure all students, including those already benefiting, have the opportunity for field visits outside Maharashtra, IQAC has directed Department Heads to establish partnerships with institutions or organizations in other states, expanding educational excursions to include diverse regional perspectives.
3.	Internships should include a stipend.	To meet students' expectations for internships with stipends, IQAC has directed the Placement Cell to forge industry partnerships aimed at securing funded internship opportunities.
4.	Practice for cultural events on holidays	To accommodate student preferences for cultural event rehearsals, the college will schedule practice sessions on holidays, ensuring ample preparation time without disrupting regular academic activities.
5.	Students suggested collaboration with international universities.	To meet students' aspirations for international collaboration, IQAC will explore partnerships with renowned global universities through exchange programs, joint research initiatives, and dual-degree offerings.
6.	Year round open air set ups	To address student requests for year-round open-air setups, alternative options are being explored for the Quad, considering its infeasibility during monsoons.
7.	Administrative offices should expand their operational hours across weekdays and possibly weekends to enhance accessibility and support for student services.	To address student needs, the college administration will extend office hours and possibly offering weekend services, ensuring accessibility and timely assistance for students.

There were many appreciations apart from suggestions as follows

1.	Implementation of Interdisciplinary course	Students greatly benefited from interdisciplinary courses spanning across all disciplines, fostering learning from diverse fields.
2.	Case Study Based Learning	Lectures were transformed into interactive sessions with the introduction of case study teaching

		methodologies across all classes, equipping students with analytical skills to analyze problems and devise innovative solutions.
3.	Implementation of Certificate Courses	Students found significant value in certificate courses offered in diverse fields in collaboration with reputed institutions providing opportunities to expand their skills beyond the traditional curriculum.
4.	Implementation of Skill Credit	Students earned skill credits through participation in certificate courses, association activities, social initiatives, and internships, motivating active engagement and skill development.
5.	Sakhacharya Programme	The Sakhacharya Programme motivated students to come up and conduct certificate courses with their classmates enabling them to share their skills and knowledge thereby improving confidence and earning skill credits.
6.	Use of Technology (Flipped Classrooms)	Introduction of flipped classrooms empowered students with self-paced learning opportunities and facilitated deeper discussions with teachers on conceptual understanding.
7.	IKS Exhibition (Heritage Club)	The Heritage Club organized the IKS exhibition, enriching students' understanding of cultural heritage and promoting interdisciplinary knowledge sharing.
8	Pragyaparipalan (Mentoring Programme)	Pragya Paripalan is a comprehensive student support paradigm that integrates Skill Mentors, Special Mentors, and General Mentors to cater to diverse student needs, promoting academic excellence, personal growth, and professional readiness.

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